Response: A. All of the above

File Description	Document
Web-Link to the Code of Conduct displayed on the institution's website	View Document
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	View Document
Details of the Monitoring Committee, Professional ethics programmes, if any	View Document
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View Document
Any additional information	View Document
Link for additional information	View Document

7.2 Best Practices

7.2.1

Describe at least two institutional best practices (as per NAAC format given on its website)

Response:

Best Practice -1

Title of the practice: Enhancing communication skills of prospective teachers to make them globally competent through activities

Objectives:

- Raise awareness about the significance of good communication skills in English.
- Provide opportunities to communicate clearly and effectively in English.
- Cultivate unique and employable student teachers proficient in listening, speaking, reading, and writing.
- Boost self-esteem among students from rural backgrounds who lack confidence due to limited communication abilities.

The Context:

Majority of students in our college hail from rural and Tamil medium backgrounds, encounter difficulties in English communication that affect their confidence and self-esteem. During campus placements, schools prefer candidates with proficient English skills. Therefore, our curriculum incorporates activities to improve communication skills, aiming for enhanced student-teacher interaction and overall development.

The Practice

The hands-on segment emphasizes communication skills through direct observation, group discussions, role-playing, and practise in Language lab. Educational initiatives like the Bridge Course, thought for the day in morning assembly, and drama enactments, along with workshops and seminars, significantly enhance students' communication skills.

Evidence of Success

Student teachers develop effective English communication skills, fostering self-confidence, transforming behaviour, and strengthening relationships. Continuous efforts encourage them voluntary participation in stage programmes and mastery of ceremonies.

Problems encountered

Watching and monitoring individual students' skill acquisition was a tedious process and a time consuming task for the teacher educators.

Best Practice-2

Title of the Practice: Fostering social responsibility through community engagement.

Objectives

- Catering to the diverse needs and necessities of local community
- Enhancing social consciousness through community service
- Fostering values in the students for nation building
- Cultivate the habit of goodwill by engaging in small acts of kindness and actively participating in local community.

Context

N.V.K.S.D. College of Education, driven by its vision and mission, fosters values through active student and staff engagement in community service. The primary goal of outreach programs is to raise student awareness about rural communities' needs and their pivotal role in national development. Collaborating with government and non-government organizations, the institution, in its six-decade legacy, has become an indispensable force in local communities, providing both education and impactful social services.

Practice

The college actively engages in diverse social services, earning appreciation from public.

- Book donation campaign, with students, staff, and alumni donating subject books, novels, and short stories that generously donated to Government schools and set up libraries.
- Clean drive programmes in the service village, Public places and in the premises of Government agencies.

- Various community-oriented initiatives include health camps, COVID-19 relief services, awareness cultural programmes on government schemes, and Diwali celebrations with tribal people (Vanasakthi Sangamam) are organised.
- Philanthropic activities like sponsoring sports person and for awareness programmes, etc.
- Two Ambulance service, 'N.V.K.S. Emergency Care Service' running free of cost for the needy.

Top of Form

Evidence of success

The extension activities of the college and outreach programmes fostered a sense of culture, morality, and social commitment among students and they voluntarily come up with helping hand to the needy . Recognized with awards, the institution's free ambulance service during the COVID-19 pandemic garnered significant support, saving numerous lives.

Problems encountered and resources required

- Ensuring full student participation in outreach programmes proved challenging.

File Description	Document
Photos related to two best practices of the Institution	View Document
Any additional information	View Document
Link for additional information	View Document

7.3 Institutional Distinctiveness

7.3.1

Performance of the institution in one area of distinctiveness related to its vision, priority and thrust

Response:

Nurturing Rural Minds with Scientific Knowledge

N.V.K.S.D College of Education, as a linguistic minority teacher education institution, assumes the responsibility of serving the community by providing quality education and engaging in other social service activities aligned with its vision of Gnana, Dharma, and Sneha. One of the strategic goals set by the college is a philanthropic approach, with a specific focus on addressing the need for scientific knowledge in the rural community. The college collaborates with NGOs such as the Tamil Nadu Science Forum and Kumari Arivial Peravai to organize various programs aimed at enriching the scientific knowledge of school students.