



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	N.V.K.S.D.COLLEGE OF EDUCATION
Name of the head of the Institution	Dr.B.C.Sobha
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04651282130
Mobile no.	9746875133
Registered Email	nvksdiqac@gmail.com
Alternate Email	nvksdcollege@gmail.com
Address	Attoor, Attoor P.O. Kanniyakumari District
City/Town	Marthandam
State/UT	Tamil Nadu
Pincode	629177

2. Institutional Status																									
Autonomous Status (Provide date of Conformant of Autonomous Status)	30-Jan-2017																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	Dr. S. Devika																								
Phone no/Alternate Phone no.	04651282130																								
Mobile no.	9497639612																								
Registered Email	nvksdiqac@gmail.com																								
Alternate Email	nvksdcollege@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://www.nvksd.edu.in/education/aqar.php																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.nvksd.edu.in/education/ac-calendar.php																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>81.50</td> <td>2006</td> <td>17-Oct-2006</td> <td>16-Oct-2011</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.32</td> <td>2014</td> <td>04-Feb-2014</td> <td>03-Feb-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	81.50	2006	17-Oct-2006	16-Oct-2011	2	A	3.32	2014	04-Feb-2014	03-Feb-2019
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B++	81.50	2006	17-Oct-2006	16-Oct-2011																				
2	A	3.32	2014	04-Feb-2014	03-Feb-2019																				
6. Date of Establishment of IQAC	31-Jan-2007																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries																							

IQAC		
Seminar on Women Empowerment	08-Mar-2019 1	207
Educational Tour	01-Feb-2019 9	106
National Workshop on Learning Initiatives of SWAYAM on MOOCS and Online Research Tools	19-Jan-2019 1	113
National Workshop on Plagiarism Detection: A Quality Index to Research Integrity	05-Jan-2019 1	173
Swaach Bharat Abhiyan (Clean Drive)	31-Oct-2018 1	97
Rally on Clean India Campaign	16-Oct-2018 1	88
Seminar on Environmental Protection Initiative in Swaach Bharat	06-Oct-2018 1	207
Faculty Development Programme (Capacity Building Programme - Parivardhan)	27-Sep-2018 3	15
Swaach Bharat Abhiyan (Clean Drive)	26-Sep-2018 1	88
Faculty Development Programme on Creation of Blog	30-Jul-2018 1	15
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Awareness programmes on Managing Diabetes, Dental care and Voting rights were conducted respectively on 10th November 2018, 28th March 2019 and 29th March 2019 respectively. • On 6th October 2018, a Special Lecture on "Environmental Protection Initiatives in Swachh Bharat" was organised. • On 16th October 2018, a rally promoting Clean India Campaign "Friends of Nature" was organized in association with Attoor Panchayat. • Consumer Club meeting was conducted on 26th March 2019 in collaboration with Civil Consumer Protection and Civil Rights Association, Kulasekharam, Kanniyakumari District. • A Workshop on Dramatics was conducted for B.Ed. II year students on 27th September and 28th September 2018.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Observation of nationally significant days	National Handloom Day, Gandhi Jayanthi, National Unity Day, National Youth Day, National Voters Day were celebrated.
Faculty Development Programmes	• A Faculty Development Programme for Teacher Educators on "Creation of Blog" was conducted on 30th July 2018. • A Capacity Building Programme named 'Parivarthan' for Teacher Educators was conducted from 27th September to 29th September 2018.
Organising workshop on SWAYAM and MOOC courses	National workshop on Learning Initiatives of SWAYAM on MOOCS and Online Research Tools was organised on 19/01/2019.
Organising workshop on Plagiarism	A National workshop on Plagiarism Detection: A Quality Index to Research Integrity was organised on 05/01/2019.
Srengthening women empowerment activities	A seminar on "Women Empowerment" in collaboration with Council for Teacher Education, Kerala Chapter and Commonwealth Council for Educational Administration was organised on 8th March 2019. A panel discussion was held

	on the same day with women as panelists. Various competitions were conducted as part of Women's Day Celebration
To conduct academic and administrative audit	Academic and Administrative Audit for the academic years 2017-18 and 2018-19 was held on 18 May 2019. The members of the External Audit Committee were: 1. Dr. G. Valsala, Principal, BNV College of Teacher Education, Thiruvallam, Thiruvananthapuram, Kerala (Former Principal, Government Institute of Advanced Studies in Education, Thrissur) 2. Dr. M. S. Geetha Principal, Christ Nagar College of Teacher Education, Thiruvallam, Thiruvananthapuram, Kerala (Former Principal, Government College of Teacher Education, Thiruvananthapuram, Kerala)
Moving ahead with the programmes of Swachh Bharat Abhiyan -Cleaning Drives, Awareness programmes	<ul style="list-style-type: none"> • On 6th October 2018, a Special Lecture on "Environmental Protection Initiatives in Swachh Bharat "was organised. • As part of Swachh Bharat Campaign, our B.Ed. students had undergone cleaning programme in Govt. High School, Tiruvattar on 26th September 2018. The students cleaned the school premises. • On 16th October 2018, a rally promoting Clean India Campaign "Friends of Nature" was organized in association with Attoor Panchayat.
Organising awareness Programmes	<ul style="list-style-type: none"> • On 10th November 2018, an awareness programme on "Managing Diabetes" was organized in collaboration with Saraswathy Hospital, Parassala, Kerala.. • Another awareness programme on "Dental Care" was organised on 28th March 2019. • On 29th March 2019 a Rangoli competition to create Voting awareness was organised in collaboration with Attoor Panchayat.
Guest Lectures on different themes of importance	<ul style="list-style-type: none"> • On 24th July 2018, a special talk on "Teacher Plus" was conducted for B.Ed. II year students.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governing Body	31-Jul-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	14-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Institution has Partial Management Information System. VEL SOFT Office Automated Software is used to carry out the academic works. The software records the details of the students, staff, library and institutional data. Admission details of students such as course, batch, subject and fee details are entered using the software.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BEd	BEd	Education	31/07/2018
MEd	MEd	Education	31/07/2018
MPhil	MPhil	Education	31/07/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BEd	Education	31/07/2018	Life Skill Education	31/07/2018
MEd	Education	31/07/2018	Self Development programme	31/07/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
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BEd	Gender, Justice and Inclusive Educati	31/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Elective Courses	01/08/2018
MEd	Elective Courses	06/08/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School Internship	88
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The institution collects feedback on curricular aspects from different stakeholders such as students, faculty, alumni, employers and parents for curriculum revision and for continuous improvement of curriculum design. This feedback collected from stakeholders are analyzed and based on the outcome, modifications are made pertaining to various aspects -curriculum design, teaching learning, internship and assessment. It is done to facilitate better teaching learning environment. The feedback on various curricular aspects is collected from students at the end of the academic year. In addition to this, suggestions are welcomed from students in person through grievance box provided in the institution. In the process of revising the curriculum with the latest phase, feedback is also received from faculty members on various aspects related to curriculum through survey forms and formal interactions. The positive inputs of all the faculty members are incorporated in the curriculum framework. Feedback on curricular practices is also obtained from the heads of the co-operative schools where the student teachers undergo internship. Meetings are also held with various school heads to obtain feedback on performance of the students undergoing internship. Based on the feedback from</p>

the heads, modifications are incorporated in the curriculum. The PTA plays their role in the decision making of the institution. Meetings are held with parents to discuss the progress of the students, functioning of the institution and on academic matters including the curriculum and the suggestions of the parents are incorporated in the curriculum. The alumni participate in the academic and non-academic activities of the institution. The eminent alumni members serve as members of academic boards and their suggestions on curriculum obtained through feedback forms are incorporated for curriculum development.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MPhil	Education	12	2	1
MEd	Education	50	5	2
BEd	Education	100	52	88
PhD or DPhil	Education	16	2	1
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	89	2	3	0	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	15	21	12	2	1
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring programme is organized in every academic year. A coordinator is assigned for organizing the mentoring programme. At the beginning of the academic year, B.Ed. and M.Ed. first and second year students are divided into different groups and one mentor teacher is assigned with the responsibility of mentoring the group. An hour is allotted in each week in the timetable for mentoring. The mentor teacher discusses with the mentees on their problems through informal interactions. The mentees are given guidance and counseling by the mentor in solving their problems. If the students need professional guidance, they are referred to professionals. The mentor teacher maintains contact with the parents for making up the deficiencies of their wards over phone. The mentor teacher maintains a record of biodata of mentees and their academic performance.

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio
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institution		
192	15	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	13	0	0	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MPhil	10118MPH	2nd Sem /2019	15/05/2019	20/06/2019
MED	10117MED	4th Sem /2019	21/05/2019	20/06/2019
MEd	10118MED	2nd Sem /2019	21/05/2019	20/06/2019
BEd	10117BED	4th Sem /2019	22/05/2019	20/06/2019
BEd	10118BED	2nd Sem /2019	21/05/2019	20/06/2019
MPhil	10118MPH	1st Sem /2019	10/01/2019	14/02/2019
BEd	10118BED	1st Sem /2018	21/12/2018	14/02/2019
BEd	10117BED	3rd Sem /2018	19/12/2018	14/02/2019
MED	10118MED	1st Sem /2019	10/01/2019	14/02/2019
MEd	10117MED	3rd Sem /2018	21/12/2018	14/02/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	0	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.nvksd.edu.in/education/poutcome.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	MPhil	Education	1	1	100
10117BEd	BEd	Education	95	95	100
10117MED	MED	Education	5	5	100
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.nvksd.edu.in/education/sss.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	Nil	Nil	Nil	Nil
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1095	N.V.K.S. Educational Society	0	0.5
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

1

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Environmental Protection Initiative in Swachh Bharat Initiative in Swachh	Education	06/10/2018

Workshop on Plagiarism Detection: A Quality Index to Research Integrity	Library	05/01/2019
Workshop on Learning Initiatives of SWAYAM on MOOCS and Online Research Tools	Library	19/01/2019
Seminar on Women Empowerment	Education	08/03/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Education	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Education	4	5.76
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education and Library	1
Mathematics Education	1
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nil	0	Nil
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of
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Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	0
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	Nil
No file uploaded.						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	4	0	0
Presented papers	0	0	3	0
Resource persons	0	2	0	0
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swatch Bharat Campaign in Govt. High School, Tiruvattar	N.V.K.S.D. College of Education	10	190
Clean India Campaign-“Friends	Attoor Panchayat	12	188

of Nature"			
Creating scientific attitude experiments through improvised teaching aids.	N.V.K.S.D. College of Education and Tamilnadu Science Forum	11	75
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness	Civil Consumer Protection and Civic Rights Association, Kulasekaram	Consumer awareness	10	186
Awareness	CTE, Kerala chapter	Talk on Initiatives in Swach Bharat	8	189
Awareness	Attoor Panchayat	Rangoli competition to create Voting awareness	9	183
Awareness	C.S.I Medical College, Karakonam.	Awareness programme on "Dental Care"	10	190
Awareness	Saraswathy Hospital, Parassala	Awareness programme on "Managing Diabetes"	10	188
No file uploaded.				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Library reference for Research	4	Self	2
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
M.Ed. Internship	Job training	Nambikkai Aalayam, Kazhuvanthitta	28/01/2019	01/02/2019	2
M.Ed. Internship	Research	DIET Theroor, Kanyakumari District	25/02/2019	01/03/2019	2
M.Ed. Internship	Job training	N.V.K.S.Higher Secondary School Attoor, Kanyakumari District	01/10/2018	12/10/2018	2
B.Ed. Internship	Job training	Cooperative schools	30/07/2019	03/12/2019	83
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4600000	4169806

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Info Library	Fully	13	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13268	998422	289	105697	13557	1104119
Reference Books	3328	827886	34	5290	3362	833176
Journals	55	39400	0	0	55	39400
CD & Video	250	50518	0	0	250	50518
Others (specify)	21	511833	0	0	21	511833

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	103	60	4	1	3	12	0	20	0
Added	0	0	0	0	0	3	0	0	0
Total	103	60	4	1	3	15	0	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	https://www.nvksd.edu.in/education/ecf.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3000000	2658773	1600000	1511033

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The infrastructure policy of the college is designed, developed and revised keeping in view the statutory requirements technological developments infrastructure need analysis and the guidance of the governing body. The following steps are taken to make the campus user-conducive. ? Classroom furniture are checked and repaired regularly. ? Gardening and watering plants are systematically done by the concerned staff. ? The grounds are always maintained to be ready for the smooth conduct of the events. ? Library resources are updated with the addition of latest publications that include books on various subjects of vital importance in teacher education. ? More educational journals are subscribed for the benefit of the readers. ? Library has WiFi connectivity and the reader's surveillance camera is fixed. ? Department library is also maintained for the benefit of the readers. ? WiFi connectivity is given the campus and all departments ? All classrooms have the LCD projector with screen and public addressing systems are available ? To tackle the power shutdown problem generators are also provided. ? Classroom maintenance work related to electrical, painting etc of the classrooms are carried out under the supervision of maintenance staff through the year and major repair works are done during summer vacation. ? The air conditioner, generators and other equipments are cleaned and maintained on a regular basis. ? Separate maintenance register is kept with details of maintenance entries.

<https://www.nvksd.edu.in/education/pandp.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	State Govt. Scholarship	59	278655
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Micro teaching	30/08/2018	96	Teacher Educators

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	TET Coaching	83	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
15	12	20

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nanjil Catholic School, Mulagumoodu	5	1	Arunachalam Hr. Sec. School	2	2
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	31	B.Ed.	Maths- 12 English-13 Physics- 5 Zoology-1	Various Arts and science Colleges	M.A and M.Sc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Verse Writing	Institutional level	32

Essay Writng	Institutional level	35
Recitation	Institutional level	28
Elocution	Institutional level	20
Solo song	Institutional level	15
Group song	Institutional level	25
Solo dance	Institutional level	30
Monoact	Institutional level	8
Fancy dress	Institutional level	8
Duet Dance	Institutional level	10
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Zonal Champion	National	1	Nil	Nil	Ajay
2019	First prize in painting c ompetition	National	Nil	1	Nil	Adlin Kiruba
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council Election was held on 1st October 2018 and following it, the inauguration of the Student Council was held on 24th November 2018. The Student Council organised various programmes during the academic year. Religious and cultural festivals like Onam, Christmas and New Year were celebrated on the campus with great fervor and various cultural programmes related to these festivals were conducted. Nationally significant days like Independence Day and Republic Day were observed. National Education Day was also observed. Departmental club activities of Mathematics club, Science Club, History Club and English Club were conducted. A nine day education trip was also arranged from 1st to 9th February 2019 to the National Capital, Amritsar and Jaipur. The Sports Day, Arts Day and College Day were held with the support of the Student Council in the month of March 2019. The following are the members of the Student Council. 1. Chairman - Mr. C.M. Jerin Charles 2. Vice-chairperson - Ms. K.P. Abisha 3. Secretary - Mr. M. Jeyamurugan 4. Joint Secretary - Mr. A. Damodara Kannan 5. Arts Club Secretary - Ms. K.S. Gayatri 6. Sports Secretary - Mr. K. Reghunantan 7. Magazine Editors English - Ms. M. Monisha Tamil - Ms. P. R. Monisha Malayalam - Ms. G.M. Geedhu

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association of the college was registered on 28.11.1012 and the registration number is 49/12. The members selected as office bearers were: 1)

Mr.A. Jeyakumar, 2) Mr. D.S. Prasob Madavan, 3) Dr. S.. Devika, 4) Mrs. S. Anitha, 5) Mr. P.H. Jepalin Paul and 6) Mr. R.Murali. The alumni association made noteworthy contribution in organizing academic initiatives in the institution. The alumni members are also generously contributing to the infrastructural augmentation of the college. Alumni executive meetings are also regularly conducted to monitor the progress. Some of the members served as panel members of interview board of school teachers of the model school and acted as resource persons in various academic aspects of the institution. Alumni executive meetings are held to monitor the progress.

5.4.2 – No. of registered Alumni:

589

5.4.3 – Alumni contribution during the year (in Rupees) :

27000

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Participative decision making ensures the involvement of management, staff, students and other stakeholders in the decision making process. The sub committees like planning and evaluation committee, admission committee, career and placement cell, examination committee, library committee, co-curricular activities committee, research committee, grievance redressal cell, internal quality assurance cell, extension and public relations committee, journal and publication committee, repair and maintenance committee, student council, academic audit committee, physical and health education committee and alumni play an important role in the planning and coordinating various academic activities. The Student Council represented through elected members also contribute their part in various educational ventures. The class representatives are also elected by the concerned departments and also in the core class subject classes. The feedback collected from the students on curriculum also helps in curriculum enrichment. The academic bodies such as Board of studies, Academic Council and Governing body facilitate to update the syllabus. To ensure the women participation in Student Council, the vice-chairperson post is reserved for women. The staff advisor to the students is selected to facilitate students activities. The management, staff, parents and alumni are supporting the institution for its planning and development. The management is financially supporting the overall functioning of the institution especially for the infrastructure development. The mentoring system of the institution helps the students in performing well in examinations and all affairs of life.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> Being a minority college, 50

percentage of the B.Ed. and M.Ed. seats are filled under minority quota and the remaining 50 percentage of the seats are filled through single window system by the state government. • Admission committee is functioning to monitor the admission process. • Selection criteria is as per the norms of the state and parent university-Tamilnadu Teachers Education University, Chennai. • M.Phil. admissions are done as per the regulations of the University. • Ph.D admissions are done as per the research regulation of the University.

Human Resource Management

• The college follows participatory decision making. and works through different committees. • The Management, Principal, staff, students and other stake holders are encouraged in institutional planning and administration. • The staff members and students are placed in various committees and distributing responsibilities in organizing various programmes. • The staff members are motivated to go for outreach programmes, participate in workshops and present papers in seminars and conferences • The staff members are encouraged to participate in the extension activities. • The Administration ensures the efficiency of the system through frequent monitoring. • The college ensures the timely facilitation of staff achievements and redress the grievances

- Staff appointment is as per State, UGC and University norms..
- Participation in orientation/ refreshers courses are ensured for promotion.
- Faculty Development Programmes are arranged for the benefit of faculty members.

Library, ICT and Physical Infrastructure / Instrumentation

Library • Added books in the reference section and book bank section

- Free wi-fi access
- Browsing and e-learning facilities
- e-Resources
- Library has adequate holding in terms of book, journal and other learning materials
- 58 Indian and international journals
- Lot of e-learning resources
- 9 multi lingual news daily
- Inflibnet N-LIST E-journals
- Collection of more than seventeen thousand academic resources
- Biometric entry
- Infolibrary Automatic software
- Book exhibitions in collaboration

with popular publishers ICT • A well equipped computer lab and language lab with all the necessary hardware and software equipment • Language lab helps students to improve proficiency in speaking English • 50 computers with all accessories • Internet and WiFi facilities • Public Addressing system • CCTV surveillance • Interactive White Board, Digital Class room, LCD projector, Still and Video cameras

Physical Infrastructure • Well equipped class rooms (General and Optional), Office room, Principal room, Secretary room, Computer Lab, Library, Language Lab, Psychology Lab, Educational Technology Lab, Science Lab, Maths Lab, Arts and Crafts room, Research room, Autonomous room, IQAC room, IGNOU room, M.Ed. classroom, M.Phil.. classroom, Staff room, Visitors room, Alumni room

- Auditorium • Seminar Hall • Restroom
- Health center • Open Air Stage • Hostel • Toilet for Girls and Boys • Parking Lot • Mini Gymnasium • Cafeteria • Fire and Safety • Playground

Research and Development

- Well established centre for research.
- Evolved appropriate rules and regulations for research scholars
- Sharing the research facilities with neighboring institution.
- Publishing research journal with ISSN number approved by UGC.
- 4 Faculty members guiding Ph.D
- Publishing the seminar proceedings with ISBN number
- Research colloquiums and doctoral committee meetings

Examination and Evaluation

- Semester system is followed. In each semester both theory and practical components are included. Both theory and practical examinations are conducted at the end of each semester.
- Continuous internal assessment system is adapted. It is done through seminars, assessments, open book examinations, online test and suggested activities related to the topic.
- For end semester examination, questions paper are set by external examiner.
- Valuation of the answer script is done by the external examiners. Double valuation system is followed for M.Ed. and M.Phil courses. Photo copy of answer script, Revaluation facility, Retotaling etc are available. The results of the end semester are published in

the college website. Instant supplementary examination for both the theory and practical examinations are conducted for the students who fail or absent in the respective subjects within one month of the date of publication of result in order to complete the program within the scheduled duration. • Internal examinations such as midsemester examinations, online examinations and openbook examinations are conducted separately.

Curriculum Development

- Introduction of semester pattern
- Updating of syllabus with local and global needs
- Feedback on curriculum from students, faculty, alumni, parents are collected
- Updating practical for B.Ed and M.Ed Programmes.
- Provision of Advanced methodology courses for M.Ed. students
- Intensive microteaching to modify the teaching behaviour of the prospective teachers.
- Communicative English course for developing communication skills of B.Ed. students.
- Organisation of Workshop of Dramatization to enhance the provisional competency of perspective teachers.
- Yoga practice to develop physical fitness of student teachers.
- Carrying out Syllabus revision at different levels

Industry Interaction / Collaboration

- Experts from the academic fields are invited for various programmes.
- Field visits and study tours are organised.
- Linkages with academic institutions are established for B.Ed and M.Ed internships.
- MOU with academic institutions is maintained.

Teaching and Learning

- Participatory learning methods are adopted.
- Intensive school Internship in two phases are provided to B.Ed. students.
- Experiential learning is enhanced through field trips and educational tour.
- Digital resources are used for teaching and learning.
- Course plan is prepared by teaching staff.
- Team teaching, self learning materials are prepared
- Assignments, seminars, group discussions are practiced.
- Entry behavior and Exit behavior tests are conducted.
- Students feedback on Teachers are collected.
- Language lab facilitates communication skills of students
- Psychology lab helps in human faculty analysis.
- Centre for research and

development guarantees productive research studies. • Life skills oriented projects are undertaken by the students for experiential learning.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<ul style="list-style-type: none"> • Partial MIS for admission process • Digitally automated library • Official facebook page • Uploading of News and Events in the College Website • Online examination portal • Publishing Examination results in the college website • Blogs for individual students
Finance and Accounts	<ul style="list-style-type: none"> • Cash books, Vouchers, Financial statements, Balance sheet etc are maintained. • Internal and External audits are conducted • Finance committee manages financial affair. • Transactions are made through .cash, cheque, NEFT etc. • Acquaintance of permanent and self financing faculty and administrative staff are maintained • Salary processing of Aided staff is through IFHRMS • NEFT transfer for staff salary and vendor payments are done. • Operation of CPS accounts is done.
Planning and Development	<p>Invitations for seminars and symposia are communicated to the faculty through mail. Information regarding academic activities are send through Group SMS, Whats App Group and email.</p>
Administration	<ul style="list-style-type: none"> • Attendance through Biometric system for staff and students. • Correspondence to authorities and other important bodies through email, official whatsapp group and Group SMS • CCTV surveillance • Public Addressing system

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.P.S.Prasad	Workshop on Examination Reforms	Nil	9950
2018	Dr.B.C.Sobha	RUSA workshop	Nil	39060
2019	Dr.Gireesh Kumar.K	PFMS workshop	Nil	9500

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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Blog creation	Nil	30/07/2018	30/07/2018	14	Nil
2018	Parivartan	Nil	27/09/2018	29/09/2018	10	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course in Education and Teaching methods	1	11/03/2019	31/03/2019	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Duty leave, Medical insurance scheme	Medical insurance scheme, Exgratia/festival allowance	Scholarship and Financial support

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The external audit is done by AG Audit JD, Regional Division, Tirunelveli and internal audit by N.V.K.S. Educational Society. The External academic audit is conducted by inviting educational experts from outside the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
PTA	27000	Nil

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6.4.3 – Total corpus fund generated

1800000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr.G.Valsala Former Principal, Govt. Institute of Advanced Studies in Education, Thrissur Principal, BNV College of Teacher Education, Thiruvallam, Th iruvananthapura m , Dr.M.S.Geetha Former Principal, Govt. College of Teacher Education, Thir uvananthapuram Former Dean, Faculty of Education, University of Kerala Principal, Christ Nagar College of Education, Thiruvallam, Th iruvananthapura m	No	Nil
Administrative	Yes	AG AUDIT, JOINT DIRECTOR, REGIONAL DIVISION, TIRUNELVELI	Yes	N.V.K.S. EDUCATIONAL SOCIETY

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- PTA is actively supporting in all our academic endeavours.
- PTA is providing financial assistance to augment physical infrastructure to our institution.
- PTA is providing suggestions for the welfare of the institution.

6.5.3 – Development programmes for support staff (at least three)

1. Basic ICT training to switch on and off the computer 2. Talk on Importance of Time management 3. Talk on fair mannerisms

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Workshops on "Plagiarism Detection: A Quality Index to Research Integrity" and "Learning Initiatives of SWAYAM on MOOCS"
- Awareness programmes on "Managing Diabetes", "Dental Care" and "Voting Rights"
- Faculty Development programmes on "Capacity Building" and "Creation of Blog"

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Faculty Development Programme on Creation of Blog	30/07/2018	30/07/2018	30/07/2019	15
2018	Swachh Bharat Abhiyan (Clean Drive)	26/09/2018	26/09/2018	26/09/2018	88
2018	Faculty Development Programme (Capacity Building - Parivardhan)	27/09/2018	27/09/2018	29/09/2018	15
2018	Seminar on Environmental Protection Initiative in Swachh Bharat	06/10/2018	06/10/2018	06/10/2018	207
2018	Rally on Clean India Campaign	16/10/2018	16/10/2018	16/10/2018	88
2018	Swachh Bharat Abhiyan (Clean Drive)	31/10/2018	31/10/2018	31/10/2018	97
2019	National Workshop on Plagiarism Detection: A	05/01/2019	05/01/2019	05/01/2019	173

	Quality Index to A Quality Index to Research Integrity				
2019	National Workshop on Learning Initiatives of SWAYAM on MOOCS and Online Research Tools	19/01/2019	19/01/2019	19/01/2019	113
2019	Educational Tour	01/02/2019	01/02/2019	01/02/2019	106
2019	Seminar on Women Empowerment	08/03/2019	08/03/2019	08/03/2019	207
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Honouring a woman achiever	08/03/2019	08/03/2019	176	16
Womens Day Celebrations	08/03/2019	08/03/2019	176	16
Panel discussion on Women Empowerment	08/03/2019	08/03/2019	176	16
Womens Task Force	23/07/2018	18/04/2019	176	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> • Solar energy to meet power requirements • Rainwater harvesting to conserve water • LED bulbs for energy efficiency • Proper waste management techniques • Turning off the computers when not in use • Organising Swachh Bharat Awareness Campaign • Reaching college by walk or using bicycles by students in the neighbourhood to reduce carbon emissions • Bio gas plant in hostel. • Talk on eco friendly topic Nurture our Nature for better future.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
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Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	Yes	0
Rest Rooms	No	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	2	28/03/2019	1	Awareness Programme on Dental Care	Community based learning resource	199
2019	2	2	25/01/2019	1	Special School Visit	Inclusive practices	105
2019	2	2	10/11/2018	1	Awareness on Managing Diabetes	Lifestyle diseases	198
2019	2	2	26/09/2018	1	Swachh Bharat Abiyan	Environmental cleanliness	200
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Code of conduct for Teaching staff	10/07/2018	Code of conduct for Teaching staff Teachers should: 1. maintain a responsible pattern of conduct and behavior expected of them by the community. 2. Perform their duties in the form of teaching, tutorial, practical, seminar and research work with dedication. 3 Manage their private affairs in consistency with the dignity of the profession. 3. Make

professional growth continuously through study and research.4. Participate in professional meetings, seminars, conferences etc. towards the contribution of knowledge.5.Continue active membership in professional organizations and strive to improve education and profession through them.6.Co-operate and assist in carrying out functions relating to the educational responsibilities of the college and the university such as: assisting in appraising applications for admission, advising and counseling students as well as assisting the conduct of university and college examinations, including supervision, invigilation and evaluation.7. Participate in extension, co-curricular and extra-curricular activities including community service.

College Calendar

18/07/2018

Code of Conduct for Students General Discipline - The students are expected to uphold the reputation of the institution by maintaining a high standard of discipline both inside and outside the College. They are personally responsible for the college properties and should refrain from involving themselves in anti-social activities. The students are expected to keep the surroundings clean and not scribble on the walls or throw litter in the class rooms. Only licence holders are permitted to

come to the college by two wheelers. Cycles and two wheelers must be parked only in the respective parking stands. The students must bring their ID cards daily to the college and they must produce the cards on demand. There is no ragging in the campus. The Anti-ragging Squad will keep a watch over the attitude and behaviour of the senior students towards the juniors and vice versa. The relationship between the seniors and juniors must be warm, friendly and cordial. Each student should earn 85 attendance to appear for the End Semester Examination. Leave letter should be submitted by the students before taking leave. Dayscholars should get their leave letters signed by their parents or guardians and hostel students by their warden. In case a student suffers from illness for more than three days, she should produce a medical certificate. Dayscholars should get the permission of their respective Optional teachers for leaving the campus in the afternoon. Dress Code, hostel rules and library rules also exist.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Capacity Enhancement Programme for Teacher Educators	27/09/2018	29/09/2018	13
Lecture on Environmental Protection Initiative in Swachh Bharat	06/10/2018	06/10/2018	192

National Unity day Celebration	31/10/2018	31/10/2018	192
National Library Week Celebration	14/11/2018	20/11/2018	192
National Voters Day	25/01/2019	25/01/2019	192
National Youth Day	12/01/2019	12/01/2019	192
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Energy Conservation is practised in variety of ways.
- Use of renewable energy resources is made.
- Rain water harvesting is done in the campus.
- The college has taken effective measures to check carbon emission.
- E-Waste management is practised effectively by the college. The students have environmental education as elective subject as part of curriculum. Under this course they have done activities related to different issues on environment.
- Campus cleaning drives under Swachh Bharat Abhyan to bring environmental awareness are also held.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-I 1. Title of the practice:- Twin Internship programme 2. Objectives: • Full time engagement in real school situation in two phases for a period of 16 weeks duration. • To provide an opportunity to attain mastery in teaching at two levels • Meaningful and holistic development of student teachers 3. The Context: School internship for B.Ed students are done at two levels for sixteen weeks. The first level is for VI and VII standards for six weeks and the second level is for VIII to XII standard for ten weeks. Twin internship programme is introduced to enhance effectiveness and healthy outcomes while engaging with real school situations. 4. The Practice : The 'Field Engagement' of 16 weeks has been split into two parts consisting of 6 weeks practice and 10 weeks to be organized in the first and second year of the Two-Year programme (second and third semester) in actual classroom setting. In Phase 1, the student teacher spends six weeks in cooperative schools to deliver 20 lessons. It includes taking classes for 6th and 7th standard students. In Phase 2, the student teacher spends 10 weeks in cooperative schools to deliver 40 lessons. It includes taking classes for standards 8th, 9th and 10th by student teachers with graduation and 11th and 12th by student teachers with postgraduation. Besides delivering lessons in actual classroom in the practicing schools, the student-teacher will also participate in day to day activities of the school and prepare a report on the different aspects of the functioning of the school. 5. Evidence of Success:- • Develop understanding and knowledge about home, school and community to enrich the life of school pupils. • Apply the theoretical knowledge, curriculum transaction and evaluation techniques • Participation in all academic activities of the cooperative school • Develop confidence in facing the classroom situations. 6. Problem encountered : • Difficulty in obtaining permission from the cooperative schools for practice teaching in two phases Best Practice-2 1. Title of the practice:- Women Empowerment through Womens Cell. 2. Objectives: • Empower women through academic and non-academic endeavours of excellence. • Create a better society by empowering women. • Achieve social equality as a prerequisite for women empowerment. • Promote more cultural space for women to foster a distinctive identity of their own. • Sensitize women towards our rich cultural inheritance. • Create awareness on women's rights • Mould the young women in the campus to

achieve thriving mile stones of success in life. • Empower women through education and strengthen them with social values and ethical sphere of life. • Identify leadership qualities in women. • Promote a culture of respect and equality for women. • Provide opportunities and programmes for women to be financially, psychologically and emotionally empowered • Conduct seminars to impart knowledge of opportunities and tools available for women empowerment. 3.

The Context:- The institution has nearly 90 percentage of women students. Majority of them hail from rural background. Inequality and women harassment is a social stigma. The cell has taken keen interest to protect the rights of women students by organizing distinctive value added programmes. University

Grants Commission (UGC) recommends the measures for ensuring the safety of women and programs for gender sensitization on campuses. According to the task force appointed by UGC, the recommendations include the need for setting up of

Womens Development Cell and Anti-Sexual Harassment Cell at colleges and universities. There is a saying that "If you educate a girl, you educate a whole family". In this context, the cell has designed several programmes to empower the women students. 4. The Practice:- The committee of Womens cell is

constituted with a coordinator and two members from lady teaching faculty. All girl students of the institution are the members of the committee. The

Principal acts as the head and guide the activities of the cell. The institution has organized and conducted various programmes under this cell with true spirit and dedication. A seminar on "Women Empowerment" in collaboration with Council for Teacher Education, Kerala Chapter and Common Wealth Council for Educational Administration and Management was organised. A panel discussion was conducted as a part of the seminar. Various competitions were organised as part of International Women's Day Celebrations. An outstanding woman achiever

was also honoured. Activities to identify their creative talents were also provided. 5. Evidence of Success:- Video clippings, photos, media reports and annual reports in college magazines are the documentary evidence maintained by the cell. The institution has identified major changes in the attitude of girl students on various parameters. Overcome of shyness, more participation in class wise seminars and extra -curricular activities, positive attitude, free interaction with teachers and other students. In the recent campus selection, number of women students participated and got selected. 6. Problems encountered

and Resources required:- As far as the constraints are concerned, it is found that due to semester system and academic pressure, the organizers find it difficult to give practical exposure to the girls on field survey, to collect data. As a large no of girls commute from surrounding villages, it discourages to conduct programmes after college hours. Though the organizers are keen to invite professional and expert trainees and speakers from outside, the cell often finds difficulty to host workshops due to non availability of guests when required.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.nvksd.edu.in/education/Best_Practices.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution stands distinct in moulding teachers who are professionally competent and socially committed, upholding the principles of Gnana, Dharma and Sneha, contributing to Human and Ethical Values. The Institution believes that the important dimension of holistic education is the possession of human values and ethics by every individual. It embraces culture, heritage, love, harmony, peace and honesty. It is envisioned that every student acquires academic prowess through the curriculum which is a rich blend of academic, physical,

social and cultural activities. Global Competence is enhanced through the inclusion of Information and Communication Technology (ICT). Hands on training and the ICT component of the education equip the necessary technical skills among students that are foremost in employability. The student teachers shall upload their experiences in blogs and create digital learning resources for teaching, website evaluation and use of web techniques for learning. Enriched school -based activities are included in the six week internship programme. The students keep an open mind to adopt diverse perspectives and cultures. The Institution takes a strong initiatives in being socially responsible. It actively encourages community engagement of the students and creates a positive impact in its inclusive growth. The Institution is passionate in nurturing the life skills of the students and are made aware of the issues in the society that are challenging and are motivated to establish relationships with the society through social projects. It takes care of cultivating the personal, interpersonal, learning, and leadership skills by conducting community camp, SUPW and club activities. Swachh Bharat Abhiyan is initiated among students to generate awareness about cleanliness. Environmental values are evident through maintaining a clean and green campus, solar panels, CFLs, waste removal, campus cleaning, planting trees and establishing water purification facilities. The collected waste is properly disposed in trashcans. Kitchen wastes are disposed regularly and used for composting. Health awareness programs and special school visits also develop personal and social values. Value Education based activities enhance the total personality of a student to a good citizen and an empowered person. The institution offers a series of lecture and activities to inculcate values such as human values, family values, social values, professional ethics, national values, yoga and meditation for healthy life among the student community. Yoga enhances the wisdom of self-awareness in students, sharpens their intellect, instill a rational thinking capacity to excel in studies, confront challenges bravely, decide aptly and pursue their goals effectively. This myriad of activities enrich students to manage their physical, intellectual, emotional and spiritual aspects.

Provide the weblink of the institution

<http://www.nvksd.edu.in/education/pdf/id-18.pdf>

8.Future Plans of Actions for Next Academic Year

- Implementing SWAYAM-NPTEL Local Chapter
- Conducting book exhibitions
- Upgrading all extension programmes in the college
- Initiating Philanthropic concerns
- Observing all nationally significant days
- Promoting more environmental initiatives in the campus