

N.V.K.S.D. COLLEGE OF EDUCATION

(AUTONOMOUS)

(Re-accredited by NAAC with A Grade)

(Affiliated to TamilNadu Teachers Education University, Chennai)

ACADEMIC AND ADMINISTRATIVE AUDIT

(Proforma for Academic Audit of the Institution for Academic Year 2020-21)

PART-I

PRELIMINARY INFORMATION

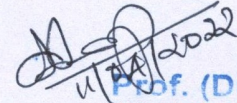
A. Date of Visit: 11-04-2022

B. Members of External Academic and Administrative Committee

i) Chairperson

Dr.Asha J.V

Professor, School of Pedagogical Sciences,
Mahatma Gandhi University,
Kottayam, Kerala.

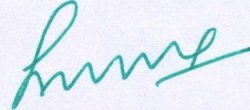


Prof. (Dr) ASHA J.V.
School of Pedagogical Sciences
Mahatma Gandhi University
Priyadarsini Hills(P.O),Kottayam-686560
mail: ashajv3@gmail.com, +91-9447043489

ii) Member

Dr.S.Rasul Mohaideen

Director, Centre for Research in Education,
VOC College of Education,
Thoothukudi.



Dr. S. RASUL MOHAIDEEN
ASSOCIATE PROFESSOR OF ENGLISH
V.O.C. COLLEGE OF EDUCATION
THOOTHUKUDI - 628 008

INSTITUTIONAL DATA

INSTITUTIONAL DATA		
1	Name of the Institution	N.V.K.S.D. College of Education
2	Year of Establishment	1963
3	Address	Attoor, Kanniyakumari District, Tamil Nadu
4	Website	www.nvksd.edu.in
5	Type of College	Government. Aided
6	Status of the College	Autonomous

7	Details of Accreditation/ Re- accreditation by NAAC	<ol style="list-style-type: none"> 1. Accredited (1st cycle) with B++ Grade on 2006 by NAAC 2. Accredited (2nd cycle) with A grade with CGPA 3.23 on February 2014 by NAAC
8	Courses Offered	B.Ed., M.Ed., M.Phil. and Ph.D.
9	Number of Teachers	<p>Permanent – 15</p> <p>Temporary – Nil</p> <p>Visiting Faculty – Nil</p> <p>Guest Faculty- Nil</p>
10	Special Features of the College	<ul style="list-style-type: none"> • Aided, 59 years old, linguistic minority Teacher Education Institution in Tamilnadu • Recognised by UGC under 2f and 12b status • Pioneer Autonomous Teacher Education Institution in Kanniyakumari District • Located in rural area • Giving preference to linguistic minority students in the locale • Offers B.Ed., M.Ed., M.Phil. and Ph.D. programmes • Offers excellent instructional and infrastructural facilities • Provides congenial and serene learning environment

PART-II

ACADEMIC AND ADMINISTRATIVE INFORMATION

1. Extended Profile of the Institution

1.1 Details of Academic Programmes (2020-21)	Courses Offered	Sanctioned Strength			Students on Roll			Observations	Remarks/ Suggestions by External Experts
		I year	II year	Total	I year	II year	Total		
1	B.Ed	100	100	200	89	100	189	Courses are running in a systematic way. As M.Phil. course has been withdrawn by the UGC, no students are admitted.	Steps may be taken to fill all the seats. The college may opt for four-years integrated programme.
2	M.Ed	50	50	100	1	4	5		
3	M.Phil	Full Time – 6 Part Time-6		12	-	-	-		
4	Ph.D.	24		24	10		10		
	Total								
1.2 Flexibility of the Curriculum:	A. Electives for B.Ed. B. Choice of Language for Writing Examination C. Bilingual Nature of Question Papers D. Level Based Specialization for M.Ed. E. Electives for M.Ed.	Observations		Remarks/ Suggestions by External Experts					
		There is flexibility in courses. The teachers may be given FDP for updating skills and context.		Malayalam may be used in classroom transaction and for writing examinations. May offer Malayalam optional for B.Ed. and Pedagogy of Malayalam as an elective for M.Ed. considering the linguistic minority status of the institution					

1.3 Institutional Process of Planning, Reviewing and Revising Curriculum	A. Planning Committee Meeting B. Staff Council Meeting C. In-house Curriculum Meeting D. Updating through New Policies and Schemes E. Statutory Board Meetings i. Board of Studies ii. Academic Council iii. Governing Body	Observations	Remarks/ Suggestions by External Experts
		Conducted as per schedule. Minutes have been kept systematically and modifications are brought in accordingly.	Soft copies may be uploaded and link may be provided. The academic bodies shall include representatives from students and retired administrators.
1.4 Relevance of the Curriculum	A. Feedbacks from i. Students ii. Teachers iii. Employers iv. Alumni v. Practice Teaching Schools/TEI B. Updating through New Policies and Schemes C. Integration of 21 st Centuries Skills D. Life Skill Education E. Communication Skills F. Value Based Education G. Inclusive Education H. Gender Sensitization	Observations	Remarks/ Suggestions by External Experts
		Relevant and as per NCTE 2014 regulation and framework	The curriculum is to be updated with respect to NEP 2020. Teachers may be allowed to do faculty development programmes when new concepts are introduced.
1.5 Self-Study Course/ Value-Added Course/ Add on Course	A. SWAYAM-NPTEL Online Course B. Value Added Course C. Courses of IGNOU	Observations	Remarks/ Suggestions by External Experts
		Courses are effectively done. Faculty are mentors of SWAYAM-	More value added courses can be offered. The completion of

		NPTEL courses and academic counselors of IGNOU programme.	courses shall be made mandatory for all B.Ed. and M.Ed. students.
1.6 Feedback from Stakeholders		Observations	Remarks/ Suggestions by External Experts
A. Students B. Teachers C. Employers D. Alumni E. Practice Teaching Schools/Teacher Education Institutions		Records are kept.	Action taken report may be included
1.7 Maintenance of Attendance Register		Observations	Remarks/ Suggestions by External Experts
A. Attendance Register for Teaching Staff B. Attendance Register for Non-Teaching Staff C. Attendance Register for Students D. Biometric Punching System		Maintained properly. Biometric punching system is operative except for pandemic period.	Attendance or login note may be maintained in laboratories.

2. Teaching, Learning and Evaluation

2.1 No. of Full Time Teachers	Number	Observation	Remarks/ Suggestions by External Experts
Assistant Professor	12	All the vacancies are filled.	CAS promotion may be accelerated to the eligible staff. Steps may be initiated for creating Professor post.
Associate Professor	2+1 (Principal)		
Professor	NA		
Total	15		

2.2 No. of Permanent Faculty with Ph.D.	Number	Observation	Remarks/ Suggestions by External Experts
Assistant Professor	9	All the remaining faculty members are progressing with their Ph.D.	Those who do not have Ph.D. may be motivated to acquire. Those with Ph.D. may be advised to publish in UGC CARE listed /SCOPUS indexed journals.
Associate Professor	2 +1(principal)		
Professor	NA		
Total	12		

2.3 Teaching Experience of Faculty Members		Observations	Remarks/ Suggestions by External Experts
Years	No. of Faculty	Orders and details of teachers are verified.	
More than 15 Years	07		
Between 10 and 15 Years	03		
Below 10 Years	04		

2.4 Innovative Processes Adopted in Teaching and Learning A. Online Assignment	Observations	Remarks/ Suggestions by External Experts

<p>B. Digital Presentation of Seminar C. Group Discussion D. Brainstorming E. Online Mode of Instruction F. Blog G. Experiential Learning</p>	<ul style="list-style-type: none"> • Youtube channels • Online google classrooms • Classes were conducted through Google Meet, Zoom etc. 	<p>The college can subscribe, customize and utilize any one MOODLE platform.</p>
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2.5 Innovative Processes Adopted in Teaching and Learning (ICT resources)	Observations	Remarks/ Suggestions by External Experts
<p>A. Interactive Class Rooms B. LCD Projectors C. Laptops D. Computer Lab E. Wi-Fi with High Speed Internet F. INFLIBNET Facility</p>	<p>All the facilities are provided to students. Records and log books are kept.</p>	<p>More care may be taken to record the use of audio visual aids and other facilities. Geo tagged photos may be helpful. Guidelines for mobile usage on the campus shall be formulated in the post-COVID scenario.</p>

2.6 Examination/ Evaluation Reforms	Observations	Remarks/ Suggestions by External Experts
<p>A. Online Examination B. Open Book Examination</p>	<p>Online exams were conducted for B.Ed. and M.Ed. Internal exams were conducted online during pandemic.</p>	<p>SOP may be prepared and uploaded in college website for students and parents.</p>

2.7 Internal Evaluation	Observations	Remarks/ Suggestions by External Experts
<p>A. Assignment - 5 marks B. Seminar - 5 marks C. Suggested Activities – 10 marks D. Test - 10 marks</p> <p>1. Online Examination 2. Open Book Examination 3. Mid Semester Examination</p> <p>Total - 30 marks</p>	<p>Proper registers and records are maintained.</p>	<p>LMS may be subscribed and customized for online maintenance of records. The question papers for internal examination shall be set by the external examiners.</p>

2.8 External Evaluation	Observations	Remarks/ Suggestions by External Experts
<p>End Semester Examination -Theory and Practical in each semester</p> <p>Examination for B.Ed <i>I Semester</i> Theory – 70 marks Practical – 100 marks <i>II Semester</i> Theory – 70 marks Practical – 200 marks <i>III Semester</i> Theory – 70 marks Practical – 300 marks <i>IV Semester</i> Theory – 70 marks Practical –100 marks</p> <p>Examination for M.Ed <i>I Semester</i> Theory – 70 marks Practical – 100 marks <i>II Semester</i> Theory – 70 marks Practical – 100 marks</p>	<p>Yes. Examinations are conducted as per the procedures.</p>	<p>The system shall be continued.</p>

<p>III Semester Theory – 70 marks Practical – 100 marks</p> <p>IV Semester Theory – 70 marks Practical –200 marks</p>		
<p>2.9 Preparation for School Internship</p> <p>A. Microteaching B. Workshop on Lesson Plan Writing C. Workshop on Preparation of Teaching Aids D. Demonstration Classes by Teacher Educators and Teachers E. Peer Observation Class F. Workshop on Achievement Test Construction G. Value Education Classes H. Portfolio Preparation Classes I. Physical Education Classes J. Yoga-Related Activities K. Orientation for School based Activities L. Pre Scheduled Visit to Practice Teaching Schools</p>	<p>Observations</p>	<p>Remarks/ Suggestions by External Experts</p>
	<p>Records have been maintained.</p>	<p>Orientation programmes for teacher educators, teachers in schools and heads /mentor teachers of practice teaching schools shall be organised</p>

<p>2.10 Performance Assessment of Internship</p> <p>A. Teaching Competency Scale</p> <p>i. Mentor ii. Peer group iii. Teacher Educator iv. Head of Practice Teaching Schools</p>	<p>Observations</p>	<p>Remarks/ Suggestions by External Experts</p>
	<p>Records are maintained with analysis of performance of students in internship</p>	<p>Action taken for motivating students in their weak areas may be given</p>

2.11 Competency Enhancement Activities A. Communication Skill Classes B. Value Education Classes C. Life Skill Oriented Activities D. Physical Education E. Scheduled Library Hours F. ICT Classes G. Co-Curricular Activities H. Community Oriented Project I. Internship	Observations	Remarks/ Suggestions by External Experts
	Records are maintained with photographs of classes	Geo tagged photos may be uploaded

2.12 Programme wise Distribution of Pass Percentage: Results of Final Year Examination for each Course (2019-20)					Observations	Remarks/ Suggestions by External Experts
Title of the Programme	Total Number of Students Appeared	Total Number of Students Passed	Total Number of Students with first Class	Total Number of Students with Distinction		
B.E d.	I Semester					
	II Semester	99	99	54	45	Records verified
	III Semester	99	98	58	40	
	IV Semester	99	99	13	86	
M. Ed.	I Semester				May be uploaded. The link may be provided	
II Semester	04	04	04	-		
III Semester	04	02	02	-		
IV Semester	04	02	-	02		

2.13 Publication of Results	Observations	Remarks/ Suggestions by External Experts
Last date of examinations Date of publication results	Followed the examinations norms	The process shall be continued

2.14 Maintenance of Mark Register	Observations	Remarks/ Suggestions by External Experts
A. Semester Examinations B. Internal Examination Consolidated mark register (Tests, Suggested activities, Seminar, Assignment) C. Evaluation Proforma i. Seminar ii. Assignment	Yes, maintained properly	Link of uploaded document may be provided

2.15 Academic Calendar	Observations	Remarks/ Suggestions by External Experts
Prepared and circulated to the students	Details of college academic diary of events, syllabus and instructions are given in the calendar. Details are provided in college website also.	

3. Research, Consultancy and Extension

3.1 Research Centre	Observations	Remarks/ Suggestions by External Experts
	Visited the Research centre It is working. Properly maintained. Research centre has resources like books, wi-fi connection and thesis.	<ul style="list-style-type: none"> • Quotes on Research may be displayed • Tools prepared in the centre may be kept for reference • Research tools shall also be kept in the Research centre

3.2 Details Regarding Projects (Funded by Government/NGOs)	Observations	Remarks/ Suggestions by External Experts
Proposal of the project – Health Practices among the residents of Attoor village during the COVID-19 pandemic	In the pipeline The prepared project is yet to be submitted.	Do some action research identifying local needs and submit report to government. Project proposals may be sent to some recognized funding agencies.

3.3 Details on Publications by the Faculty A. Journal - 3 B. e-Journal - 1	Observations	Remarks/ Suggestions by External Experts
	Articles are produced and verified	Efforts may be made to publish in UGC CARE or SCOPUS listed journals

3.4 Details of Publications of the Institution A. Research Journal B. Annual Newsletter C. Research Abstracts D. Manuscript Magazine	Observations	Remarks/ Suggestions by External Experts
	Verified	The institution should take steps to get it included in the UGC Care list and publish with ISSN .

3.5 Seminars,/Workshops Conducted in the Institution	Observations	Remarks/ Suggestions by External Experts
A.Seminar/Webinar B.Workshop C.Awareness Programme D.Others	Four webinars were conducted	More seminars shall be organized Seminars shall be organized with the financial assistance of the funding of agencies.

3.6 No. of Faculty from the Institution who are Ph. D. Guides	Observations	Remarks/ Suggestions by External Experts
A.Associate Professor -3 B.Assistant Professor -1	Four faculty members are research guides	The faculty may be encouraged for guideship when they qualify the norms.

3.7 Details of Ph.D. Scholars	Observations	Remarks/ Suggestions by External Experts
10 Ph.D. scholars	6 part time and 4 full time Ph.D. scholars	More Ph.D Scholars to be admitted

3.8 Research-Oriented Initiatives by the Institution	Observations	Remarks/ Suggestions by External Experts
A. Pre Submission Viva B. Research Colloquium C. Research Advisory Committee Meeting D. Open Defense E. MoU	Conducted as per the guidelines	Scope of the research shall be widened.

3.9 Details of Outreach Activities Organized by the Institution	Observations	Remarks/ Suggestions by External Experts
A. Medical Camps B. Blood Donation Camp C. Awareness Programme D. Citizenship Training Camp E. Adoption of Village	Documents verified	The initiatives shall be continued

3.10 Details of Collaboration and Linkages Established by the Institution	Observations	Remarks/ Suggestions by External Experts
A. MoU B. Linkages	Documents verified	Aspire for MoUs and linkages

4. Infrastructure and Learning Resources

4.1 Details of Infrastructure Facilities					Observations	Remarks/ Suggestions by External Experts
Facilities	Existing	Newly Created	Source of Funds	Total		
Building Area	4.5 acres			4.5 acres	Verified	More equipments shall be purchased
Class Rooms	09			09		
Laboratories	07			07		
Seminar Halls & Auditorium	01 01			01 01		
No. of Equipments Purchased	06			06		
Value of the Equipment Purchased	Rs.97,100/-			Rs.97,100/-		
Others						
4.2 Library Services						

Resources	Number	Observations	Remarks/ Suggestions by External Experts
Books	17.778	Verified	A few more scopus journals may be subscribed.
Reference Books	2414		
Journals	30		
Magazines	13		
Dissertation Abstracts International (DAI)	21		
e-Books	93809		
e-Journals	6219		
Dissertations	834		
Back Volumes	1116		
Newspapers	9		
CD ROM	294		
Others (Photocopier Facility, Bookbank Facility, Biometric Facility, Computerization and Internet Facility etc.)			

4.3 Technology up gradation (overall)						
Total Computers	Computer Labs with Internet Facility	Office	Departments	Others Lap tops, Interactive Whiteboards, Printer, Server etc.	Observations	Remarks/ Suggestions by External Experts
105	01	03	General hall – 02 Research centre - 03	Laptop – 4 Printer – 8 Interactive Whiteboard – 2 Printer - 8	Good facility	LMS may be customized and used. Language lab may be converted to learning lab.

4.4 Availability of Infrastructural Facilities for Effective Instruction A. Well-equipped Classroom B. Seminar Hall C. Lecture Hall D. Laboratories E. Auditorium F. Gymnasium G. Library H. Play Ground	Observations	Remarks/ Suggestions by External Experts
	Available Good facility	The facilities shall be expanded

4.5 Computer, Internet Access, Training to Teachers and Students and any other Programme for Technology Upgradation A. Networking B. e-Governance C. Wi-Fi with High Speed D. Computers and Laptops E. Biometric System G. Whatsapp Groups H. Public Addressing System I. MIS J. LMS – Google Classrooms K. Blog – Student Blogs L. Youtube Channel – for teachers and students	Observations	Remarks/ Suggestions by External Experts
	Available	The services shall continue

5. Student Support and Progression

5.1 Student Support Facilities A. Vehicle Parking B. Canteen C. Hostel D. Book Bank E. Ramp F. Drinking Water G. Fire Extinguisher H. Toilets I. Rest Room J. Recreational Facility K. Medical Clinic L. Cooperative Store	Observations	Remarks/ Suggestions by External Experts
	Facilities are available. Special students are not studying during 2020-2021. Ramp available on the ground floor.	The services shall be continued and extended.

5.2 Student Grievance Redressal Mechanism	Observations	Remarks/ Suggestions by External Experts
A. Suggestion Box B. Grievance Redressal Proforma C. E-mail Grievance Redressal Proforma D. Redressal committee	Verified	Action taken report may be prepared

5.3 Counseling and Career Guidance for Students	Observations	Remarks/ Suggestions by External Experts
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<ul style="list-style-type: none"> A. Career and Counseling Cell B. Campus Placement C. Orientation Programmes for Competitive Examinations D. UGC NET/TET Preparatory Programme 	<p>Documents produced</p>	<p>UGC NET/TET Preparatory Programme shall be fuelled.</p> <p>Employers feedback and action taken report may be a good leap</p>
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<p>5.4 Cultural and Sports Events</p> <ul style="list-style-type: none"> A. Celebrations B. Competitions 	<p>Observations</p>	<p>Remarks/ Suggestions by External Experts</p>
	<p>Documents verified</p>	<p>Geotagged photos and reports may be uploaded</p>

<p>5.5 Students Qualified for Competitive Examinations (TET, SET, NET etc.)</p> <p>Nil</p>	<p>Observations</p>	<p>Remarks/ Suggestions by External Experts</p>
	<p>No students qualified for competitive examinations (TET, SET, NET etc.)</p>	<p>Efforts shall be taken to facilitate students to qualify competitive examinations</p>

<p>5.6 Scholarships and Financial Support Granted to Students</p> <p>A. Scholarship</p>	<p>Observations</p>	<p>Remarks/ Suggestions by External Experts</p>
	<p>Deserving students are getting minority scholarship</p>	<p>Management shall also provide some financial assistance</p>

5.7 Social Initiatives Undertaken by the Students	Observations	Remarks/ Suggestions by External Experts
<ul style="list-style-type: none"> A. SUPW B. Social Projects C. Community Drives 	Files produced	More programmes shall be organised

5.8 Student Support Systems	Observations	Remarks/ Suggestions by External Experts
<ul style="list-style-type: none"> A. Students' Clubs B. Academic Committees C. Vehicle Parking D. Canteen E. Hostel F. Book Bank G. Ramp H. Recreational Facility I. Medical Clinic J. Cooperative Store K. Alumni L. PTA 	Documents produced	More active participations shall be ensured. Funds shall also be raised for organizing multiple programmes

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6. Governance, Leadership and Management

6.1 Vision and Mission of the Institution	Observations	Remarks/ Suggestions by External Experts
<p>Our Vision</p> <ul style="list-style-type: none"> ⊙ Gnana (Knowledge) ⊙ Dharma (Righteousness) ⊙ Sneha (Love) <p>Our Mission</p> <ul style="list-style-type: none"> ⊙ Develop a teacher education institution capable of maintaining global standards. ⊙ Develop a group of new generation teachers with right attitudes, ideals and values and are competent to practice education within the framework of Indian culture. ⊙ Develop a new cadre of teaching professionals who can recreate the vision of Indian education and can contribute to social order based on equity and ahimsa. 	<p>The steps have been taken to sensitise the students about the vision and the mission</p> <p>The mission and vision was displayed</p>	<p>The academic endeavours of the college shall reflect the vision and mission of the college</p>

6.2 e- Governance	Observations	Remarks/ Suggestions by External Experts
<ul style="list-style-type: none"> A. MIS B. Biometric Punching System C. Bar Coding D. Office Filing System E. Public Addressing System F. CCTV Surveillance G. LAN 	Found correct	The E-governance shall continue

6.3 Statutory Bodies	Observations	Remarks/ Suggestions by External Experts
<ul style="list-style-type: none"> Board of Studies Academic Council Governing Body 	Documents produced	The students and the employers be included in the academic boards

6.4 Non-Statutory Bodies	Observations	Remarks/ Suggestions by External Experts
Planning and Evaluation Committee Examination Committee Extension and Public Relation Committee Admission Committee Library Committee Grievance Redressal Committee Student Advisory Committee Women's Cell	Found correct	Student representation shall be ensured

6.5 Admission of Students	Observations	Remarks/ Suggestions by External Experts
Maintenance of Admission Register	Done as per government norms	Shall also be maintained through MIS

6.6 Welfare Schemes	Observations	Remarks/ Suggestions by External Experts
<ul style="list-style-type: none"> A. Fee Concession B. Endowment Awards C. Facilities for differently abled 	<p>Endowment awards are mentioned in the academic calender</p>	<p>Management sponsored scholarship shall be initiated</p>

6.7 Initiatives Undertaken towards Faculty Development	Observations	Remarks/ Suggestions by External Experts

<p>A. Refresher Courses B. Orientation Courses C. FDP Programmes</p>	<p>Documents Produced</p>	<p>Encourage teachers to participate in more professional development programmes</p>
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7. Institutional Values and Best Practices

7.1 Best Practices of the Institution	Observations	Remarks/ Suggestions by External Experts
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<p>Best Practice 1 Virtual Academia Engagement during COVID-19 pandemic</p> <p>Best Practice 2 Professional Competency Enhancement</p>	<p>Documents produced</p>	<p>New initiatives in post Covid scenario may be considered</p>
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<p>7.2 Code of Conduct of the Institution</p>	<p>Observations</p>	<p>Remarks/ Suggestions by External Experts</p>
<p>A. Code of Conduct for Teachers B. Code of Conduct for Students C. Code of Conduct for Administrative Staff</p>	<p>Code of conduct for the student is highlighted in the academic calendar.</p>	<p>It shall reach to other stake holders Updated over times</p>

<p>7.3 Energy Conservation Measures of the Institution</p>	<p>Observations</p>	<p>Remarks/ Suggestions by External Experts</p>
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<p>A. Solar Energy B. LED Lights C. Bio Gas</p>	<p>Solar power consumption in administrative office and principal's room. Usage of LED lights encouraged Biogas as cooking fuel in hostel</p>	<p>Shall be extended and continued</p>
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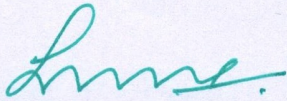
7.4 Waste Management Practices of the Institution	Observations	Remarks/ Suggestions by External Experts
<p>A. Shredding Machine B. Bio Gas C. Segregation of Waste</p>	<p>Energy from biogas are consumed Vermin compost pit is available</p>	<p>The scope shall be extended</p>

7.5 Efforts taken by the Institution to Promote Eco-Friendly Practices	Observations	Remarks/ Suggestions by External Experts
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<ul style="list-style-type: none"> A. Green Campus B. Plastic Free Campus C. Clean Drive Programmes D. Tree Planting Drives E. Consuming Organic Foods 	<p>Following the initiatives of SWATCH BHARAT ABIYAN Organic vegetables are used for hostel cooking</p>	<p>Should be maintained</p>
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SWOC Analysis	
Strengths	Dedicated faculty, good leadership, cooperation form

SWOC Analysis	
Strengths	Dedicated faculty, good leadership, cooperation form Management, Autonomous, Eco Friendly Campus, well maintained and utilized infrastructure, enriched curriculum and flexibility in the system.
Weaknesses	No government funds, no sponsored projects, less number of publications by faculty, no consultancy services.
Opportunities	Minority status, community empowerment activities, Faculty Development Programme for school teachers, value added courses, autonomy, full staff strength and infrastructure.
Challenges	Full strength admissions to M.Ed. programme, starting integrated programmes with multiple entry and exit, mushrooming B.Ed. colleges, quality deterioration, unavailability of JRF completed candidates, poor employment opportunities.
Observations, Recommendations and Suggestions	A good team of Principal and faculty. Can do better achievements in research publications through joint venture of faculty members. Demand ratio shall be enhanced. The fund should be obtained. Programme for community welfare shall be organized. More quality publications shall be produced by the staff.
Any other	Can do better. All the best.


Dr. S. RASUL MOHAIDEEN
 ASSOCIATE PROFESSOR OF ENGLISH
 V.O.C. COLLEGE OF EDUCATION
 THOOTHUKUDI - 628 008


Prof. (Dr) ASHA J.V.
 School of Pedagogical Sciences
 Mahatma Gandhi University
 Priyadarsini Hills(P.O),Kottayam-686560
 E-mail: ashajv3@gmail.com, +91-9447043489