

Academic & Administrative Audit Report of N.V.K.S.D. College of Education (Autonomous), Attoor

A. Date: 21-12-2022

B. Venue: N.V.K.S.D. College of Education (Autonomous), Attoor

C. Members of External Academic and Administrative Committee

i) Chairperson

Prof.M.G.Sethuraman,

Department of Chemistry,

Gandhigram Rural Institute Deemed to be University,

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ii) Member

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N.V.K.S.D. College, an autonomous college affiliated to the Tamil Nadu Teacher Education University serves the state of Tamil Nadu with the noble idea of producing value based and socially committed teacher candidates who can live upto the expectations of the society and the nation. In the past sixty years of its existence, the college has emerged as a reputed teacher education institution by offering educational training needed at the tertiary level and it is ably supported by Management, Principal, Faculty, Students and other stakeholders. In particular, the institution is backed by the college Management that is dedicated to build the nation through the production of qualified human resources who can act as change agents and contribute for the development of the Nation in general and the state in particular. The management works with the zeal to provide all needed facilities to students and faculty members.

The various academic units as well as the college administrative office and central facilities visited by the Audit Team, are found adequately manned and managed. Though the objective of the Audit Team is not to critique, judge or issue any character statement on any individual or group, with the intention of providing constructive guidance and positive directions for sustained growth aimed at posterity, the Audit Team took upon itself the freedom to make some probing and intriguing queries to which the Faculty and the Principal responded positively. The day long exercise was mutually useful and constructive. The Audit Team places on record its sincere appreciation for the cooperation extended by the Management, Principal, Faculty members and the Non-Teaching Staff. The Audit Team would like to thank the Management for the invitation given and the support provided. This text is the submission of only cursory observations made and therefore need not be completely to be considered as an evaluation summary.

Observations made and opinion presented sometimes may not critically reflect the actual status and therefore the same need not be considered as judgment pronounced. The Audit Team members present their views in good will with the aim of taking institution to the next level.

General remarks:

The Setting and Response:-

- The study by the Audit Team has offered an in-depth understanding on the functionalities/ functions of the Institute.
- The Audit Team was given full freedom to visit all the departments and other units of the college.
- The support and cooperation received from the Faculty members and technical staff at various departments and offices is gratefully acknowledged.

Staffing and terms of references:-

- Overall, the Departments are adequately staffed and the job roles of the faculty appear well defined.
- All the 15 faculty members are well qualified either they are SLET/NET qualified/Ph.D holders.
- It is seen that the faculty are in a position to articulate their views and ideas without any fear or favour.
- The system ensures that there is space for mutual trust and equal rights.
- It is heartening to note that every segment works as an independent unit with its own goals and objectives in such a way that the collation of ideas collectively reflect the overall Vision and Mission Statements of the institution.

Academic:-

- The general impression gained is that most of the departments are pedagogy oriented while all the departments have the potential to be research active.
- The college has a perfect mechanism for the design of curriculum of various academic programmes.
- The college being an autonomous can introduce innovative courses.
- The college has direct links with stakeholders and takes their views in designing the implementation strategies.
- The departments have the autonomy to design methods for instructional strategies as and when found necessary.
- There is flexibility in the curriculum.
- Add-on courses and certificate programs can be offered by many departments.

Teaching & Learning:-

- The Audit Team in its vast experience of undertaking similar exercise records its appreciation for the implementation of methodical teaching learning strategies.
- Most of the faculty members follow only conventional methods of content transfer and are not imaginative enough to innovate.
- However, it is suggested that every faculty member should develop ICT- based learning resources.
- Guest lectures, attendance in conferences and workshops are adequately allowed in all departments.
- On such occasions care has been taken to ensure that students are constructively engaged.
- Student Mentoring is effective and Remedial classes are undertaken.
- The strength of the college lies in the number of qualified candidates which is fairly good.
- The college should encourage more students to take MOOC/Swayam courses.
- Adequate care is taken by the Management for avanging the teaching-practice in nearby schools.

Research:-

- Knowledge creation, being one of the mandates of higher education, need to be given the priority it deserves.
- It is not in the interest of the institution to keep the focus out of research, compared to the number of Ph.D holders.
- The Faculty Members may be sensitized on various funding agencies and the benchmark for publications. They should be encouraged to apply for funded projects.
- The institution should identify the innovations of the Faculty and the Students and should encourage them to file patents.

Extension and Collaboration:-

- All the departments can be requested to undertake domain-specific outreach activities and can plan for socially relevant extension work within their own domains.
- The Audit Team recognizes the need to have linkages with industries/neighbouring colleges.

Examination and Results:-

- It is heartening to see that the examination system of the college is transparent.
- The Faculty members are found to be discharging their exam duties work with dedication.
- The use of ICT in the examination section is fairly adequate.
- There have been very few complaints regarding the valuation.
- Both formative and summative assessments have been done with utmost seriousness.
- The college has recorded a good percentage of pass.

Infrastructure and Administration:-

- The office administration maintains the Inventory, Purchase Registers and Accounts statements well.
- Effective use of office automation is to be emphasised.
- The sections of the administration serve the student community well as could be understood from the interactions with the students.
- The office, it is obvious, serves the stakeholders in an effective manner.
- The infrastructure needs are well assessed.
- The buildings, the laboratories and the offices are maintained well.
- The campus is maintained clean and tidy.
- The Laboratories are maintained very well but may be equipped further.

Library:-

- Though the no. of volumes and titles are a little less, the library, to a large extent, serves the needs of the students.
- Effective steps may be taken to lure the faculty members to visit the library.
- The reading room facility with e-link availability is a boon for students.
- A competitive Examination corner facility may be set up in the library to help students who prepare for competitive exams.
- The Library should go for natural/organic protection of books which has been practiced in many other libraries.

IQAC:-

- The Audit Team records its appreciation for the effective quality sustenance activities.
- The timely submission of AQAR and other reports are needed.
- Improvements in the domain of research and the insistence of quality metrics in publications could well be the next target of IQAC.

Student Activities: -

- The college provides adequate avenues for bringing out the innate talents of the students.
- Students organize a number of programs in the college and participate in programs of other institutions and perform very well.
- However, Students may be motivated to participate in the National/ State level Competitions like My Idea Contest, etc., so that their innovations and visibility go beyond the institutional level.
- There is a proper students grievance redressal mechanism.

Stakeholders' views:-

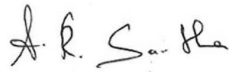
- The college management has built a good confidence in the minds of all stakeholders.
- Students enjoy their stay in the campus and are able to freely interact with the Faculty.
- Students are quite happy with the avenues available for exhibiting their talents.
- There seems to be no issue of discrimination on the basis of religion/community in the campus.
- Staff members are given limited financial assistance for their professional activities.

To wrap up, the Audit Team concludes with the following remarks.

- The institution has been performing very well in all its activities though there is always a scope for improvement in the designing of curriculum, research and extension activities.
- The Audit Team suggests that college persuades the University to permit the institution to go for novel courses in the curriculum.
- Greater emphasis may be made on outreach activities and implementation of MIS for effective governance.
- The institution nurtures good practices and institutionalizing them may be the need of the hour.
- With the continued support of the management, inspiring leadership of the Director and the Principal, dedicated service of the Teachers and the Non-Teaching staff and the committed students, the college is all set to become the College of Excellence at the earliest possible time.

The Audit Team once again records its appreciation to the management, Principal, Deans, HODs, teaching and non-teaching staff members for the cooperation extended during the visit.

The Audit Team members wish the institution very well in all its endeavors.



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