



**N.V.K.S.D COLLEGE OF EDUCATION**  
(Autonomous)  
Attoor, Kanniyakumari District- 629177

**MINUTES OF SIXTH BOARD OF STUDIES**

Minutes of the sixth Board of Studies meeting of N.V.K.S.D. College of Education held on **19<sup>th</sup> July, 2022** at 11.00 am in the Seminar Hall. The principal Dr. S. Sreelatha chaired the meeting of Board of Studies. The following members were present in the meeting.

- 1) Dr. S. Sreelatha (*Principal*) in the Chair
- 2) Dr. V. Sindhya (*Subject Expert*)
- 3) Dr. R. Mukundan (*Academic Advisor*)
- 4) Dr. Raveendran (*Meritorious Alumnus*)
- 5) Dr. V.P. Bindu Gouri, *Assistant Professor in Education*
- 6) Dr. R.P. Deepa, *Assistant Professor in Education*
- 7) Dr. V.S. Pavithra Kumar, *Assistant Professor in Physical Science*
- 8) Dr. K. Gireesh Kumar, *Assistant Professor in History*
- 9) Dr. P. Sheela, *Librarian*
- 10) Dr. S. Devika, *Assistant Professor in Education & CoE*
- 11) Dr. P.S. Prasad, *Assistant Professor in Education*
- 12) Dr. S. Praveen Kumar, *Assistant Professor in Mathematics*
- 13) Mr. K.P. Kannan, *Director of Physical Education*
- 14) Dr. D. S. Prasobh Madhavan, *Assistant Professor in English*

The meeting commenced with college prayer, followed by proceedings of the meeting. The Principal, Dr. S. Sreelatha introduced and welcomed the esteemed members present in the meeting of Board of Studies.

Leave of absence received from **Dr. Chandravatana**, Associate Professor, Avinashilingam Institute for Home Science and Higher Education for Women

*(Subject Expert, nominated by Tamil Nadu Teachers Education University) and Dr. B. Suresh (Subject Expert) to attend the meeting was recorded.*

### **18/2022 Confirmation of the Minutes of fifth Board of Studies Meeting**

The minutes of meeting of fifth Board of Studies, held on **22<sup>nd</sup> July 2021** at 02.30pm through **online mode**, presented by the member secretary Dr. K. Gireesh Kumar was confirmed by the members of Board of Studies.

*The meeting resolved to record the confirmation of the minutes of the fifth Board of Studies meeting.*

### **19/2022 Curriculum Revision proposed for the Academic Batch 2022 -24**

The member secretary Dr. K. Gireesh Kumar presented the proposal of revisions and modifications in the curriculum framework of B.Ed., and M.Ed., degree programme for consideration of the Board of Studies for the academic batch 2022 -24.

**The modifications proposed in the Curriculum framework for the academic batch 2022-24 and suggestions from the members of Board of Studies were the following:**

- Practical component in the first semester B.Ed. programme shall be modified by including Lab Experiments/Field Experiences in pedagogic course as additional practical activity for 15 marks, by deducting the marks of 'Reading and Reflection on Text' to 10 marks from 25 marks.
- 'Critical Analysis of Peer Teaching' in the second and third semester shall be renamed as Observation of Peer Teaching.
- 'Test and Interpretation of Results' in the third semester practical component of B.Ed. programme shall be re-worded as 'Construction of Achievement Test'.
- School Based Activities during the second phase of internship, shall include the activities such as *maintenance of School / Class records and registers, reporting the process of PTA meeting and outcome, organising festivals in schools.*
- Attendance of student for B.Ed. and M.Ed. programme shall be monitored and the weightage shall be included in the internal assessment for 5 marks, by deducting the marks of suggested activities to 5 marks instead of 10 marks.

- Regarding semester examination for B.Ed. and M.Ed. programme, students appearing for backlog/improvement/arrear courses, shall appear in the concerned odd or even semester examinations only. *There shall be no supplementary examination for re-appearing candidates.* Students appearing for the final semester examination shall be given a chance to register for re-appearance of the immediately proceeding semester.
- More Value Added Courses shall be included and the course transaction shall be through Blended Mode. The newly included courses are *English for Professional Development, Understanding Open Educational Resources, Classroom Technology in Learning, Counselling Skills, and Sustainable Eco-Practices.*

**The proposed modifications in the curriculum of M.Ed. degree programme were the following:**

- Practical components in the second semester shall be modified as *Communication Skills* and *Expository Writing* each for one credit and Internship in Teacher Education Institution for two credits shall be retained. Expository writing shall be modified by including an activity on organizing an in-house seminar by the teacher educands, for student teachers, on any relevant educational theme.
- Practical component in the third semester shall be modified as preparation of *research proposal and presentation* for one credit and internship in special schools for one credit.
- Academic writing in the fourth semester, teacher educands shall publish research paper in UGC - CARE Journal instead of any education journal and append in the thesis. For research abstract preparation, Ph.D. dissertations shall also be included along with M.Ed. and M.Phil. dissertation.
- In the fourth semester theoretical component of M.Ed. programme, an additional elective course titled *Education for Sustainable Development* shall be included.

***Modifications and corrections suggested by the Board members regarding the proposed modifications in curriculum are as follows.***

**Dr. V. Sindhya, (Subject Expert)** suggested to re-name the newly added practical component in the first semester Lab Experiments/Field Experience as ***Lab / Field Experience*** and the activity for each course shall be specified.

**Dr. Sindhya** also enunciated to change the title of the Value Added Course ‘Classroom Technology in Learning’ as *Instructional Technology in Learning* and to make the course more practical oriented. The Value Added Courses, *English for Professional Development* and *Counselling Skills* shall be mandatory course for all the students.

In M.Ed. Programme, internship in curriculum framing institution shall be modified as *preparation of case study report* of the curriculum framing institution. In the first semester practical component self-development programme-Yoga and Social project, the word social project shall be corrected as Social *issues*.

**Dr. Sindhya** opined that preparation of *e-portfolio* for the students shall be introduced as practical component.

**Dr. Raveendran (meritorious alumnus)** suggested to modify the Value Added Course *Understanding Open Educational Resources* as more practical oriented, since the course is content oriented and to include life cycle management in the value added course *Sustainable Eco-Practices*.

For M.Ed. programme the first semester practical component Self-development programme, separate weightage shall be given for Yoga and Social project.

**Dr. R. Mukundan (academic advisor)** suggested to retain the title of the record *Critical Analysis of Peer Teaching* for B.Ed. programme instead of the proposed title ‘Observation of Peer Teaching’. He also appreciated the proposed practice of giving marks for attendance of students as good practice. This practice is also approved by Dr. Sindya and Dr. Raveendran as good initiative that reduces students absenteeism.

**Dr. R. Mukundan** opined to include field experience to counselling centres, interaction with counsellors as practical activity in the Value Added Course ‘Counselling Skills’. He also insisted to visit three special school instead of two schools and to prepare the report on it during second phase of internship.

For M.Ed. programme the practical component ‘academic writing’ review of recent research report shall be included, and publication of papers shall be done in peer reviewed journal instead UGC-CARE Journals due to practical difficulties of getting published in time.

All the nominated members of the board of studies recommended to follow Outcome Based Education and reiterated to modify the syllabus of Value Added Courses by including practical oriented activities along with content.

## **20/2022 Results for the Semester Examinations**

The Controller of Examinations **Dr. S. Devika** presented the result of the B. Ed. degree first, second and third semester examination and M.Ed. degree first semester examination before the Board Members. List of panel of examiners for the academic year 2022-23 was presented before the board members for approval.

All the members wholeheartedly appreciated the faculty members and the students for the results achieved in the semester examination.

***The meeting resolved to record the results of the semester examinations of B.Ed. and M.Ed. degree programme.***

**Finally the meeting resolved to incorporate the modificationssuggested by the members of Board of Studies in the curriculum of B.Ed. and M.Ed. programme for the academic batch 2022-24 and recommendto the College Academic Council for approval.**

The meeting of the Board of Studies came to an end by 1.30 pmwithVote of Thanks by the member secretary.

PRINCIPAL