

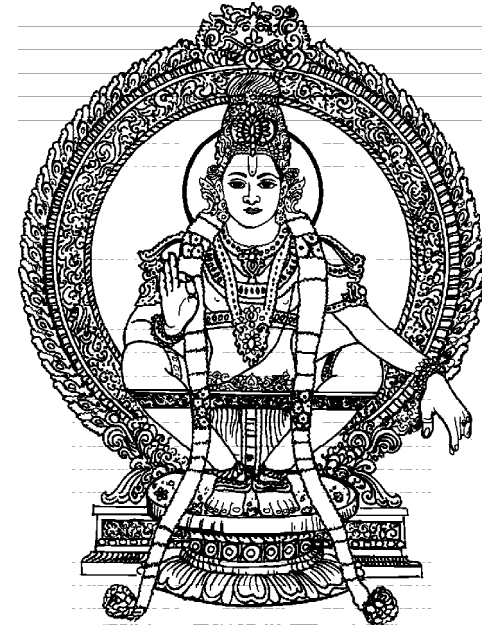
N.V.K.S.D.
COLLEGE OF EDUCATION
(Autonomous)

(Affiliated to Tamil Nadu Teachers Education University)

(Re-accredited by NAAC with 'A' Grade)

ATTOOR - 629 177

Kanniyakumari District, Phone : 04651 - 282130



ACADEMIC CALENDAR

2021 - 2022

PERSONAL MEMORANDA

Name :

Course :

Reg. No. : Library ID No. :

Date of Birth : Blood Group :

Home Address :

.....

.....

Phone No. :

E-mail :

Any other Particulars :

.....

.....

DETAILS OF THE INSTITUTION

Name of the College : N.V.K.S.D. College of Education

Address : Attoor, Kanniyakumari District.

Pin - 629 177

Village : Attoor

Taluk : Kalkulam

District : Kanniyakumari

Name of the

Educational Agency : N.V.K.S. Educational Society

College Telephone No. : 04651-282130

E-mail Address : nvksdcollege@gmail.com

Website : www.nvksd.edu.in

Name of the Secretary : Adv.S.Krishna Kumar

Phone No. : 9443693771

Name of the Principal : Dr.B.C. Sobha

Phone No. : 9746875133

Year of establishment : 1963

Details of the courses

offered : B.Ed.,M.Ed.,M.Phil and Ph.D

Year of Affiliation

B.Ed. : 1963

M.Ed. : 1987

M.Phil. : 2006

Ph.D. : 2013

Sanctioned Strength

B.Ed. : 100 (2 units)

M.Ed. : 50 (1 unit)

M.Phil. : 12 (full time - 6, part time - 6) (S.F)

Ph.D. : Full time and Part time

Affiliated to : Tamil Nadu Teachers Education University

College Code No. : 10916

NCTE Recognition : Certificate of Recognition for B.Ed and M.Ed
 i) B.Ed.:FSRO/NCTE/AOS 00362/ B.Ed/TN/2014-15 164680 dated 14.05.15
 ii) M.Ed :FSRO/NCTE/APSO5125/ M.Ed/TN/205/65315

M.Phil (Education) : Approved by Manonmanium Sundaranar University Tirunelveli - MSU/CD/FA/2006-07 dt : 09.08.2006

Ph.D. (Education) : Recognised by Tamil Nadu Teachers Education University, Chennai (No. TNTEU / R/ Ph.D (New) / 2013/278 dated 12.02.2013

Fees collected for various courses

B.Ed Tuition Fee : Rs.1,000

Special Fee : Rs.210/-

M.Ed Tuition Fee : Rs.1,500/-

Special Fee : Rs.110/

Academic Fee (if needed)

SUCCESSION LIST**SECRETARIES**

1963-1969	Thiru. K.P. Ramakrishna Pillai
1969-1981	Thiru. N. Sadasivan Nair
1982-1998	Thiru K. Mohanan Nair
1998-2003	Thiru K. Susilan Nair
2004	Thiru K. Rajasekaran Nair
2004-2009	Thiru. K. Gopinathan Nair
2009 - till date	Adv. S. Krishna Kumar

PRINCIPALS

1963-1968	Prof. T. Gopala Pillai
1968-1969	Prof. S. Muthukrishna Karayalar
1969-1970	Prof. K.G. Sivasankaran Nair
1970-1989	Prof. K.P. Ramachandran Nair
1989-1999	Dr. K.V.Radha
1999-2008	Dr. R.Mukundan
2008-2011	Dr. B.Krishna Prasad
2012 - 2022	Dr. B.C.Sobha

EXECUTIVE COMMITTEE MEMBERS OF
N.V.K.S. EDUCATIONAL SOCIETY

Shri. Adv.S.Reghu Kumar	President
Shri.P.Sreedharan Nair	Vice-President
Adv.S.Krishna Kumar	Secretary
Smt. E.V.Suprabha Devi	Joint Secretary
Shri.M.Purushothaman Nair	Treasurer
Shri.C.Parameswaran Nair	Exe.Com.member
Shri.V.Manoharan Nair	Exe.Com.member
Shri.S.Jadadharan Nair	Exe.Com.member
Shri.N.K.Raveendran Nair	Exe.Com.member
Shri.N.Siddharthan Nair	Exe.Com.member
Shri.N.Sreenathan	Exe.Com.member

LEGAL ADVISOR

Adv. Issac Mohanlal
 High Court of Madras

ABOUT OUR INSTITUTION

The college was incepted during the year 1963 by the Nalloor Vettuvanni Kandan Sastha Devaswom Trust under the dynamic leadership of Sri. K. P. Ramakrishna Pillai, President, N.V.K.S. Educational Society. It was started by the Trust in Kanniyakumari District which did not have any teacher education institution at that time. N.V.K.S.D. College of Education, at Attoor, Kanniyakumari District, started functioning in June 1963. This place is located in the southern most part of Tamilnadu, near the banks of the river Tamirabarani. It has a cultural heritage which can be traced back to the century when the area was under the rule of an ancient Jain dynasty. The trustees of the Devaswom hail from five Nair families who belong to the linguistic Malayalam minority of Tamilnadu.

The main aim of the college has been to provide quality teacher education to students of the area who want to enter the teaching profession, especially the poor aspiring teachers from rural and down trodden communities. From its very inception, the college management and the faculty have been taking special care to develop serene and motivating learning environment and an excellent academic ambience, where the new generation teachers along with their professional orientation, would get training in a disciplined social life. The college offers the prospective teachers an environment where they can unfold their creative talents and professional teaching skills with special attention paid to their over all development - social, moral and ethical. Special importance is given for inducting the would-be teachers into the theory and practice of education through varied experiences like internships, fieldtrips and extension programmes.

The facilities provided by the college include well-equipped library, laboratories, classrooms as well as academically

motivated faculty and a management with progressive concepts about teacher education. In conformity with the vision of our college, namely Gnana (Knowledge), Dharma (Righteousness) and Sneha (Love), the prospective teachers who pass out from this institution are all the more conscious of their social responsibility and professional etiquettes. The institution has always steadfastly pursued the main objectives of teacher education where the institution gives equal importance to teaching and learning, research and educational extension.

The benchmark of the institution is to maintain a high quality teacher education system relevant to the needs of the modern society. The institution is unique in the following respects:

- ★ This is the only private-aided single-faculty college offering teacher education programme at different levels in Kanniyakumari District, Tamilnadu.
- ★ This is the only teacher education institution in the district to receive grants from the State as well as from the Central Government through UGC.
- ★ This is the institution which is accredited by NAAC with 'A' Grade of CGPA 3.32.

Vision

Gnana (Knowledge),
Dharma (Righteousness),
Sneha (Love).

Mission

Our mission is to:

- ★ Develop a teacher education institution capable of maintaining global standards.

- ★ Develop a group of new generation teachers with right attitudes, ideals and values and are competent to practise education within the framework of Indian culture.
- ★ Develop a new cadre of teaching professionals who can recreate the vision of Indian education and can contribute to social order based on equity and ahimsa.
- ★ Inculcate in the would-be teachers values of humanism, spiritualism and cultural pluralism through their teaching and social behaviour.
- ★ Develop a new educational culture capable of producing a new generation of Indian citizens who believe in and practise the great ideals which Indians have upheld over the ages.
- ★ Develop the students with technological and interpersonal skills.
- ★ Promote a strong cadre of educational researchers who can produce new knowledge in education which will answer the needs of the global society.
- ★ Promote educational extension at different levels.

Objectives

The objectives of our institution are to:

- ★ Practise world class teacher education and use this as a method of teacher empowerment.
- ★ Practise a skill-oriented and technology-centered teacher education to develop a team of teachers who can practice the profession successfully in any part of the world.
- ★ Develop a new cadre of teacher educators who have imbibed the right values, attitude towards education and environment.

- ★ Develop a sense of discipline and moral values among teachers by developing competence to evolve solutions for some of the burning problems faced by the present day society.
- ★ Develop and practice a teacher education programme to empower the disadvantaged and the marginalized sections of society.
- ★ Develop new approaches, strategies and methodologies in teacher education needed for meeting the new challenges faced by the global society.
- ★ Evolve new methodologies for teacher education which will help teachers to develop organizational skills through teamwork, collaboration and co-operation.
- ★ Develop a humanistic model of teacher education which will help to reform the minds of the teachers through new practices.
- ★ Help nearby schools and lower level teacher education institutions to get acquainted with new knowledge relating to teacher education and use of research practices for solving problems faced by such institutions.
- ★ Develop communication skills, computer skills and life skills among student teachers.

CHRONOLOGY OF EVENTS

- 1963 - The foundation stone for college building was laid by His Excellency Shri. Bishnuram Medhi, the then Governor of Tamil Nadu.
- 1963 - The first lamp of the institution was lit by Shri. A.N.Thampi, Director of Public Instruction (Retd.), Kerala.
- 1963 - The college got affiliated to University of Madras with teaching of English, Mathematics, Natural Science and History as optional subjects.
- 1964 - The college was admitted to Grant in Aid system and got affiliated to Madurai Kamaraj University.
- 1972 - College was included under section 2(F) and 12 (B) of the UGC Act.
- 1974 - A model school under CBSE system was established.
- 1976 - Early Childhood Education was introduced as an optional subject for the B.Ed. course.
- 1981 - Physical Science Education was introduced as an optional subject for the B.Ed. programme.
- 1987 - Postgraduate programme in Education (M.Ed.) was started with an initial intake of 15 students.
- 1989 - New building of the college was constructed to mark the Silver Jubilee year and was inaugurated by Dr. M. Lakshmanan, Vice Chancellor, Madurai Kamaraj University.
- 1990 - The college was re-affiliated to Manonmaniam Sundaranar University, Tirunelveli.
- 1999 - A fully equipped computer lab was established.
- 2005 - NCTE visited our college for giving approval for starting N.V.K.S Teacher Training Institute.
- 2005 - Indira Gandhi National Open University recognised our college as a study centre for the B.Ed. course
- 2005 - College Auditorium was inaugurated by Dr. Chellathurai, Registrar of Manonmaniam Sundaranar University.
- 2005 - NVKS Teacher Training Institute was established.
- 2006 - M.Phil. course in Education was started with an intake of 15 students (Full time and Part time)

- 2006 - College was accredited by NAAC with B++ Grade.
- 2007 - NCTE approval for Additional intake of 25 students for the M.Ed. programme was obtained.
- 2008 - Foundation stone for the UGC aided Women's Hostel was laid by Shri. T.K.A. Nair, the Principal Secretary to the Honourable Prime Minister of India.
- 2008 - New Auditorium and additional classrooms were inaugurated by Shri. Kapil Kumar, C. Saratkar, I.P.S., Superintendent of Police, Kanyakumari District, in the presence of Shri. Devasahayam, Joint Director of Collegiate of Education, Tirunelveli.
- 2008 - The college was affiliated to the Tamilnadu Teachers Education University.
- 2010 - Additional 10 seats were added to the M.Ed. course making the total strength to fifty(50).
- 2010 - Additional common room for girl students was constructed.
- 2011 - Two more additional programmes of IGNOU namely Post Graduate Diploma in Pre-Primary Education and Diploma in Elementary Education were introduced.
- 2011 - The IQAC Newsletter was published.
- 2011 - The Women's hostel was inaugurated.
- 2012 - A Journal in Education entitled 'Frontiers in Education and Research' was launched.
- 2012 - The Golden Jubilee building was constructed.
- 2013 - The college has been recognised as a Research Centre for Education by TamilNadu Teachers Education University, Chennai.
- 2013 - The new library block of the college was inaugurated.
- 2014 - The college was re-accredited by NAAC with A Grade (CGPA 3.32)
- 2015 - B.Ed. and M.Ed. two years programmes were introduced.
- 2017 - The college was conferred with the autonomous status by UGC.
- 2019 - Swayam NPTEL Local Chapter was started

PRAYER

Om, Asathoma Sathgamaya
Thamasoma Jyothirgamaya
Mrithyoma Amirthamgamaya
Om, Shanthi, Shanthi, Shanthi

தமிழ்த்தாய் வாழ்த்து

நீராருங் கடலுடுத்த நிலமந்தைக் கெழிலொழுகும்
சீராரும் வதனமெனத் திகழ்பரதக் கண்டமிதில்
தெக்கணமும் அதிற்சிறந்த திராவிடநல் திருநாடும்
தக்கசிறு பிறைநுதலும் தரித்தநறுந் திலகமுமே!
அத்திலக வாசனைபோல் அனைத்துலகும் இன்பமுற
எத்திசையும் புகழ்மணக்க இருந்த பெருந்தமிழணங்கே!

தமிழணங்கே
உன் சீரிளமைத் திறம்வியந்து
செயல் மறந்து வாழ்த்துதுமே!
வாழ்த்துதுமே! வாழ்த்துதுமே!

வெ. சுந்தரம் பிள்ளை, மனோன்மனியம்

The Pledge

India is my country. All Indians are my brothers and sisters. I love my country and I am proud of its rich and varied heritage. I shall always strive to be worthy of it. I shall respect my parents, teachers and all elders and treat everyone with courtesy. To my country and my people, I pledge my devotion. In their well being and prosperity alone lies my happiness.

COLLEGE PRAYER

Kaithozham thozham kaithozham thozham
Jagadheesa nin thirppadangal
Vignanam thannanugrahikkenam
Ajnanum kollum njangale
Vandanam Sadhaaaa Vandhanam Sadha
Nalloor Vettuvenneeswara.....! (Kaithozham thozham)

Attoordhesa Saraswathi Sthanam
Unnatha vidya sangetham
Vignam neekum Ganesanodothu
Vazhum Sree guru Sasthesa
Aksharabhyasa menmayil namme (Kaithozham thozham)

Kaividathennum Kakkane
Thamravarni thazhukiyozhukum
Punyabhoovara Kedharam
Aadhikesava Padhanugraham
Perum Vageeswaridhaamam
Sreshtare nithyam varthedukkuvan
Seshi thannu thunakkenam (Kaithozham thozham)

ഈശ്വരപ്രാർത്ഥന

കൈതൊഴാം തൊഴാം, കൈതൊഴാം തൊഴാം,
ജഗദീശാ നിൻ തൃപ്പാദങ്ങൾ
വിജ്ഞാനം തന്നനുഗ്രഹിക്കേണം
അജ്ഞാനം കൊള്ളും ഞങ്ങളെ
വന്ദനം സദാ, വന്ദനം സദാ
നല്ലൂർ വെട്ടുവെണീശ്വരാ
(കൈതൊഴാം തൊഴാം....)

ആറ്റുർദേശ സരസ്വതി സ്ഥാനം
ഉന്നത വിദ്യാ സങ്കേതം
വിഷ്ണുനം നീക്കും, ഗണേശനോടൊത്തു
വാഴും, ശ്രീഗുരുശാസ്ത്രേശാ
അക്ഷരാംഗ മേന്മയിൽ നമ്മെ,
കൈവിടാതെന്നുംകാക്കേണം.....!
(കൈതൊഴാം തൊഴാം....)

താമ്രവർണ്ണി തഴുകിയൊഴുകും
പുണ്യഭൂവരകേശാരം
ആദികേശവപാദാനുഗ്രഹം
പേറുംവാഗീശ്വരീധാമം
ശ്രേഷ്ഠരെ നിത്യം വാർത്തെടുക്കുവാൻ
ശേഷി തന്നു തുണക്കേണം
(കൈതൊഴാം തൊഴാം....)

National Anthem

Jana Gana Mana Adinayaka Jayehei
Bharata Bhagya Vidhata.
Panjaba Sindhu Gujarata Marata,
Dravida Utkala Banga
Vindhya Himachala Yamuna Ganga,
Uchchhala Jaladhi Taranga ;
Tava Shubha Name Jage
Tava Shubha Asisa Mage
Gahe Tava Jaya Ghata.
Jana Gana Mangala Dayaka Jaya he
Bharata Bhagya Vidhatha.
Jaya He, jaya He, jaya He,
Jaya Jaya Jaya, Jaya Hei!

- Rabindranath Tagore

தேசிய கீதம்

ജന കണ മന അഭിനായക ജയ ഹേ
പാരത പാക്യ വിതാതാ
പഞ്ചാപ ണിന്തു കുജരാതി മരാட்டാ
തീരാവിട ഉത്സവ പങ്കാ
വിന്തിയ ഹിമാശല യമുനാ കങ്കാ
ഉത്സവ ജലതി തരങ്കാ
തവ കുപ നാമേ ജാകേ
തവ കുപ അശിസ മാകേ
ജാഹേ തവ ജയ ജാതേ
ജന കണ മങ്കല തായക ജയഹേ
പാരത പാക്യ വിതാതാ
ജയ ഹേ ജയ ഹേ ജയ ഹേ
ജയ ജയ ജയ ജയ ഹേ

[மகாகவி இரவீந்திரநாத் தாகூர்]

ACTIVITIES OF THE COLLEGE

Every day, the college starts with the Assembly and Thought for the Day Programme which is conducted between 9.30 a.m. and 10.00 a.m. The main focus of the programme is to enhance the leadership qualities of students. During this programme, students get the opportunity to speak on various topics related to education, values and current issues.

In addition to the classes held between 10.00 a.m to 4.45 p.m., the college activities go beyond classrooms and provide leadership training and personality development to students. For this purpose, different clubs such as Subject clubs, Eco Club and Red Ribbon Club are also functioning. The subject clubs such as Literary Club, History Club, Mathematics Club and Science Club conduct talks, seminars and other programmes related to the subject. The Eco Club takes initiatives to conduct awareness programmes focussing on environmental sustainability. The Red Ribbon Club takes necessary steps to develop the spirit of community service by undertaking activities such as blood donation and other service-oriented programmes.

The Alumni Association and the Parent-Teacher Association are functioning. The alumni members contribute to the developmental activities of the institution.

The Internal Quality Assurance Cell (IQAC) takes initiative to enhance the quality of the institution by monitoring and contributing to the organisation of academic programmes.

The cells such as Grievance Redressal Cell, Anti-ragging Cell and Women's Cell address the issues and grievances of students. The Career and Counselling Cell provides personal, educational and vocational guidance to students. The cell also motivates the students to participate in campus interviews.

The college has publications such as IQAC Newsletter, College Magazine "Shrishty" and College Journal. The college journal entitled "Frontiers in Education and Research" with ISSN number is published biannually.

The Student Council is constituted every year with the members such as Chairperson, Vice-chairperson, Secretary, Joint Secretary, Arts Club Secretary, Magazine Editors, Class Representatives and Batch leaders elected among students. The council takes initiative to conduct meetings and cultural programmes.

The college has the facilities such as well-furnished hostel for women students, a health clinic and canteen for the welfare of students. The students are provided with a conducive learning environment with adequate infrastructural and instructional facilities.

ACADEMIC ADVISORS

Dr R. Mukundan

Former Principal

N.V.K.S.D.College of Education, Attoor.

MEMBERS OF TEACHING FACULTY

1. **Dr B.C. Sobha**, M.Sc.,M.Ed.,M.Phil.,Ph.D.
Principal
2. **Dr V.S. Mini Kumari**, M.Sc.,M.Ed.,M.Phil.,Ph.D.
Associate Professor in Biological Science
3. **Dr S. Sreelatha**, M.A.,M.Sc.,M.Ed.,M.Phil.,DPTT.,Ph.D.
Associate Professor in Early Childhood Education
4. **Dr V.P. Bindu Gouri**, M.Sc.,M.A.,M.Ed.,M.Phil.,Ph.D.
Assistant Professor in Education
5. **Dr R.P. Deepa**,
M.Sc.,(Maths), M.Sc (Psy),M.Ed.,M.Phil.,(Maths), M.Phil (Edn) , Ph.D.
Assistant Professor in Education
6. **Dr V.S. Pavithra Kumar**, M.Sc.,M.Ed.,M.Phil.,Ph.D.
Assistant Professor in Physical Science
7. **Dr K. Gireesh Kumar**, M.A.,M.Phil (His) M.Ed.,M.Phil (Edn), Ph.D.
Assistant Professor in History
8. **Dr D.S. Prasobh Madavan**, M.A.,M.Ed.,M.Phil.,Ph.D
Assistant Professor in English
9. **Dr P. Sheela**, M.A.,M.L.I.S.,M.Phil.,MBA.,Ph.D.
Librarian
10. **Mr S. Asok Kumar**, B.Com.,TTC (Drawing)
Instructor in Arts and Crafts
11. **Dr S. Devika**, M.A.(Eng) M.A.(His),M.Ed.,M.Phil.,Ph.D
Assistant Professor in Education

- 12. Dr S. Praveen Kumar**, M.Sc.,M.Ed.,M.Phil.,Ph.D
Assistant Professor in Mathematics
- 13. Dr P.S. Prasad**, M.Sc.,M.Ed.,M.Phil(Edn) M.Sc.,(Psy) Ph.D.
Assistant Professor in Education (SF)
- 14. Mr K.P.Kannan**, MTM, M.PEd.
Director of Physical Education
- 15. Ms Rejee M.K. Nair**, M.Sc.,M.Ed.,M.Phil
Assistant Professor in Biological Science (SF)
- 16. Mr G. Biju Mohan**,
Computer Instructor
- 17. Dr R. Mukundan**, Ph.D
Visiting Faculty and Academic Advisor
- 18. Dr C.P. Sreekandan Nair**, Ph.D
Visiting Faculty
- 19. Ms O. Kumari Sree Lekha**, M.Sc.,M.Ed.,M.Phil
Assistant Professor in Education (SF)
- 20. Ms R. Anitha**, M.Sc.,M.Ed.,M.Phil.
Assistant Professor in Mathematics (SF)
- 21. Ms K.S. Nageswari**, M.Sc.,M.Ed.,
Assistant Professor in Physical Science (SF)
- 22. Ms S.K. Mookambika**, M.A., (Music)
Music Instructor (SF)

MEMBERS OF ADMINISTRATIVE STAFF

- | | | |
|--------------------------------|---|------------------|
| 1. Ms B. Rathika | - | Assistant |
| 2. Mr G.S. Anu Sankar | - | Junior Assistant |
| 3. Ms S.Sivapriya | - | Typist |
| 3. Mr R. Balu | - | Lab Assistant |
| 4. Mr M.S. Sree Kumar | - | Record Clerk |
| 5. Ms A.V.Abirami | - | Record Clerk |
| 6. Mr S. Sree Kumar | - | Office Assistant |
| 7. Mr J.Deepu | - | Office Assistant |
| 8. Mr S. Lathika | - | Sweeper |
| 9. Mr P.Indira | - | Scavanger |
| 10. Mr R.Renjith | - | Watchman |
| 11. Mr K.Padma Kumar | - | Waterman |
| 12. Mr S.Pradheep | - | Gardener |
| 13. P.Ramachandran Nair | - | Watchman |

CONTACT PHONE NUMBERS AND OFFICIAL EMAIL ADDRESS OF TEACHING STAFF

1. Dr B.C. Sobha	09746875133	sobha@nvksd.edu.in
2. Dr V.S. Minikumari	9487104747	minikumari@nvksd.edu.in
3. Dr S. Sreelatha	09446969747	sreelatha@nvksd.edu.in
4. Dr V.P. Bindu Gouri	09446103362	bindugouri@nvksd.edu.in
5. Dr R.P. Deepa	9487370135	deepa@nvksd.edu.in
6. Dr V.S. Pavithra Kumar	9944797677	pavithrakumar@nvksd.edu.in
7. Dr K. Gireesh Kumar	9486941760	gireeshkumar@nvksd.edu.in
8. Dr P. Sheela	9488881294	sheela@nvksd.edu.in

9. Mr S. Asok Kumar	09895902536	ashokkumar@nvksd.edu.in
10. Dr S. Devika	09497639612	devika@nvksd.edu.in
11. Dr S. Praveen Kumar	9751175732	praveenkumar@nvksd.edu.in
12. Mr P.S. Prasad	9944667615	prasad@nvksd.edu.in
13. Mr K.P.Kannan	8903915059	kannan@nvksd.edu.in
14. Ms Rejee M.K. Nair	9486193100	rejee@nvksd.edu.in
15. Mr. G. Biju Mohan	9486413794	bijumohan@nvksd.edu.in
16. Dr R. Mukundan	9442382200	mukundan@nvksd.edu.in
17. Dr C.P. Sreekandan Nair	9446171079	sreekandannair@nvksd.edu.in
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Mr M.S. Sreekumar	-	9486516884
Mr R. Balu	-	9486404316
Ms A.V. Abirami	-	9677836369
Mr S.Sree Kumar	-	8903704437

Mr J. Deepu	-	9444223504
Mr K.Padma Kumar	-	9894012524
Mr S. Pradheep	-	9942653646
Ms S.Lathika	-	9487017863
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Mr R.Renjith	-	9500427374
Mr P. Ramachandran Nair	-	9489286945

Composition of the Governing Body (2020-21)

Chairperson	:	Adv.S.Reghu Kumar, President
Management Committee		
Members	:	Adv.S.Krishna Kumar Secretary Smt.E.V.Suprabha Devi Joint Secretary Shri.M.Purushothaman Nair Treasurer Shri.C.Parameswaran Nair Exe-Com.Member, N.V.K.S. Educational Society
Management	:	Dr.A.Sudheer
Nominee		UGC Eemeritus Professor Gandhigram Rural University, Gandhigram
U.G.C.Nominee	:	Prof.G.B. Nandana Former Dean, University of Karnataka.
State Government		Dr.R.Bhaskaran

Regional Office, Tirunelveli.

University : **Dr.V.Balakrishnan**
 Nominee : Prof of Head, Dept.of curriculum planning & evaluation karapakam Chennai
 Member Secretary: **Dr.K.Gireesh Kumar**
 Assistant Professor in History
 Ex-Officio : **Dr B.C. Sobha,**
 Principal
 Faculty Members : **Dr S. Sreelatha**
 Associate Professor in Early Childhood Education
Dr S. Devika
 Assistant professor in Education

The Composition of the Academic Council (2020-21)

1. **Dr.B.C.Sobha** (*Principal*) in the Chair
2. **Dr. S.Mani** (University Nominee), Professor & Head, The Department of Educational Planning and Administration Tamilnadu Teachers Education University, Chennai
3. **Dr. M. Anbuezhian** (University Nominee), Principal, Government College of Education. Pudukkottai
4. **Dr.V. Kalaiselvi** (University Nominee), Principal, Government College of Education, Kumarapalayam
5. **Dr. S. Sentilnathan** (expert from outside the college), Professor & Head, Department of Educational Technology, Bharathidasan University Tiruchirappalli.
6. **Dr. Jeyapragash** (Academician from outside the college) Associate Professor, Department of Library & Information Science, Bharathidasan University
7. **Dr. R. Mukundan** (Academic Advisor) Former Principal, N.V.K.S.D. College of Education, Attoor.

8. **Dr. B. Kannan** (Academician from outside the college) Assistant Professor of Education, Department of Education, Madurai Kamaraj University, Madurai.
9. **Dr. V. M. Sasikumar** (*academician from outside the college*) National Vice President, Council for Teacher Education, South zone.
10. **Dr. B. Saviourdhas** (*academician from outside the college*) Former Associate Professor, St.Jude's College, Thoothur.
- 11) **Dr.V.S.Mini Kumari**, *Associate Professor in Biological Science*
- 12) **Dr.S.Sreelatha**, *Associate Professor in Early Childhood Education*
- 13) **Dr. V. P. Bindu Gouri**, Assistant Professor in Education
- 14) **Dr. R.P. Deepa**, Assistant Professor in Education
- 15) **Dr. V. S. Pavithra Kumar**, Assistant Professor in Physical Science
- 16) **Dr. K. Gireesh Kumar**, Assistant Professor in History
- 17) **Dr. P. Sheela**, *Librarian*
- 18) **Dr. S. Devika**, *Assistant Professor in Education*
- 19) **Mr. S. Asok Kumar**, *Instructor in Arts and Crafts*
- 20) **Mr. P. S. Prasad**, *Assistant Professor in Education*
- 21) **Dr. S. Praveen Kumar**, *Assistant Professor in Mathematics*
- 22) **Mr. K.P. Kannan**, *Director of Physical Education*

Board of Studies (2020-2021)

Chairperson : **Dr. B.C.Sobha** (Principal)
 University Nominee : **Dr.Chandravathana**, Associate Professor, Avinashilingam Institute for Home Science and Higher Education for Women

- Subject Expert : **Dr. Sindhya**, Associate Professor,
Department of Education, Kerala
University.
- : **Dr.B Suresh**, Former principal, Govt
College of Teacher Education,
Thiruvananthapuram
- : **Dr. R.Mukundan**, Academic Advisor
- : **Dr. Raveendran**, (Meritorious Alumnus)
Former Director, SCERT, Trivandram
- : **Dr.V.S.Mini Kumari**, Associate
Professor in Biological Science
- : **Dr. S. Sreelatha**, Associate Professor in
Early Childhood Education
- : **Dr.V.P.Bindu Gouri**, Assistant Professor
in Education
- : **Dr. R.P. Deepa**, Assistant Professor in
Education
- : **Dr.V.S.Pavithra Kumar**, Assistant
Professor in Physical Science
- : **Dr.K.Gireesh Kumar**, Assistant
Professor in History
- : **Dr. P. Sheela**, Librarian
- : **Dr. S. Devika**, Assistant Professor in
Education
- : **Mr. S. Asok Kumar**, Instructor in Arts and
Crafts
- : **Mr. P. S. Prasad**, Assistant Professor in
Education

- : **Dr.S.Praveen Kumar**, Assistant
Professor in Mathematics
- : **Mr. K.P. Kannan**, Director of Physical
Education

Composition of the Finance Committee (2020-2022)

1. Dr.B.C.Sobha(Chairperson)
2. Thiru G. Kaviarasan (Finance Officer TNTEU)
3. Mr.K.P.Kannan (Management Nominee)
4. Mr.S.Asok Kumar (Senior Faculty)
5. Mrs B. Rathika (Administrative Head)

COMMITTEES (2020-21)

1. PLANNING AND EVALUATION COMMITTEE

1. Adv.S.Krishna Kumar (Secretary),N.V.K.S.Educational
Society)
2. Dr R.Mukundan (Academic Advisor)
3. Dr.B.C.Sobha (Principal)
4. Dr S.Sreelatha (Controller of Examination)
5. Dr S.Devika(IQAC Coordinator)
6. Dr K.Gireesh Kumar (Member Secretary)
7. Mr.S.Asok Kumar
8. Dr P.Sheela
9. Dr S.Praveen Kumar
10. Dr V.S.Pavithra Kumar
11. Dr D.S.Prasobh Madhavan
12. Ms.Radhika

2.INTERNAL QUALITY ASSURANCE COMMITTEE

1. Dr.B.C.Sobha (Chairperson)
2. Dr S.Sreelatha (Vice Chairperson)
3. Dr S.Devika (Coordinator)
4. Dr.P.Sheela
5. Dr.S.Praveen Kumar
6. Dr.K.Gireesh Kumar
7. Dr V.S.Pavithra Kumar

8. Mr S.Asok Kumar
9. Dr Prasobh Madhavan
10. Ms.Radhika
11. Mr G.Biju Mohan

3. EXAMINATION COMMITTEE

1. Dr S.Sreelatha (Controller of Examinations)
2. Mr.S.Asok Kumar
3. Mr P.S.Prasad

4.RESEARCH AND PUBLICATION COMMITTEE

1. Dr V.S.Minikumari
2. Dr.R.P.Deepa
3. Mr P.S.Prasad
4. Dr D.S.Prasobh Madhavan

5. EXTENSION AND PUBLIC RELATIONS COMMITTEE

1. Dr K.Gireesh Kumar
2. Dr D.S.Prasobh Madhavan
3. Mr S.Asok Kumar
4. Dr V.P.Bindhu Gouri
5. Dr P.Sheela
6. Mr K.P.Kannan

6.REPAIR AND MAINTENANCE COMMITTEE

1. Mr.S.Asok Kumar
2. Mr P.S.Prasad
3. Mr K.P.Kannan

7.ADMISSION COMMITTEE

1. Dr.B.C.Sobha (Chairperson)
2. Dr S.Sreelatha
3. Mr.S.Asok Kumar

8.CAREER PLACEMENT CELL

1. Dr.D.S.Prasobh Madhavan
2. Dr R.P.Deepa

9. LIBRARY COMMITTEE

1. Dr P.Sheela
2. Dr V.P. Bindhu Gouri
3. Dr S.Praveen Kumar

10. CO-CURRICULAR COMMITTEE

1. Dr V.P.Bindhu Gouri
2. Dr.V.S.Minikumari
3. Dr V.S.Pavithra Kumar

11.GRIEVANCE REDRESSAL CELL

1. Dr V.P.Bindhu Gouri
2. Dr.V.S.Pavithra Kumar

12.JOURNAL COMMITTEE

1. Dr V.S.Pavithra Kumar
2. Dr S.Devika
3. Dr.S.Praveen Kumar

13.STUDENTS ADVISORY COMMITTEE

1. Mr.S.Asok Kumar
2. Dr.D.S.Prasobh Madhavan

14.PHYSICAL AND HEALTH EDUCATION COMMITTEE

- 1.Mr K.P.Kannan
- 2.Mr S.Asok Kumar

15.WOMEN'S CELL

1. Dr V.P.Bindu Gouri
2. Dr.R.P.Deepa
3. Dr.S.Devika

16.SWAYAM NPTEL LOCAL CHAPTER

Co-ordinator : Dr.P.Sheela

Mentors : Dr.V.P.Bindhu Gouri

Dr.R.P.Deepa	Dr.K.Gireesh Kumar
Dr.V.S.Pavithra Kumar	Dr.S.Praveen Kumar
Dr.S.Devika	Mr.P.S.Prasad

17.MAGAZINE COMMITTEE

1. Dr.V.P.Bindhu Gouri 2. Dr.S.Praveen Kumar

Anti-Ragging Committee

Co-ordinator : **Dr V.S. Pavithra Kumar**
 Assistant Professor in Physical Science
 Phone No: 9944797677

Members : **Dr V.S. Mini Kumari**
 Associate Professor in Biological Science
 Phone No: 9487104747

Dr P. Sheela, Librarian
 Phone No: 9488881294

Dr S. Praveen Kumar
 Assistant Professor in Mathematics
 Phone No: 9751175732

Harassment Complaints Committee

Chairperson : **Dr S. Sreelatha**
 Associate Professor in Early Childhood Education
 Phone No: 09446969747

Members : **Dr V.P. Bindu Gouri**
 Assistant Professor in Education
 Phone No: 09446103362

Mr P.S. Prasad
 Assistant Professor in Education
 Phone No: 9944667615

Dr V.S. Pavithra Kumar
 Assistant Professor in Physical Science
 Phone No: 9944797677

Adv. Issac Mohanlal, Legal Advisor

August 2021

Date	Day	Particulars
1	Sun	
2	Mon	
3	Tue	Staff council meeting
4	Wed	
5	Thu	
6	Fri	Orientation on Online Platform classes
7	Sat	
8	Sun	
9	Mon	
10	Tue	
11	Wed	
12	Thu	
13	Fri	Academic Council Meeting
14	Sat	
15	Sun	Independence day celebration
16	Mon	
17	Tue	
18	Wed	
19	Thu	Onam Celebration
20	Fri	Moharam Holiday
21	Sat	Onam Holiday
22	Sun	Onam Holiday
23	Mon	Onam Holiday
24	Tue	
25	Wed	
26	Thu	
27	Fri	
28	Sat	
29	Sun	
30	Mon	Krishna Jayanthi Holiday
31	Tue	Preparation of students for internship

September 2021

Date	Day	Particulars
1	Wed	Preparation of students for internship
2	Thu	Preparation of students for internship
3	Fri	Internship for B.Ed. first year starts II nd Sem
4	Sat	
5	Sun	Teacher's Day Celebrations
6	Mon	
7	Tue	
8	Wed	
9	Thu	
10	Fri	Vinayagar Chathurthi Holiday
11	Sat	
12	Sun	
13	Mon	
14	Tue	
15	Wed	
16	Thu	
17	Fri	
18	Sat	
19	Sun	
20	Mon	
21	Tue	
22	Wed	
23	Thu	
24	Fri	
25	Sat	
26	Sun	
27	Mon	
28	Tue	
29	Wed	
30	Thu	

October 2021

Date	Day	Particulars
1	Fri	
2	Sat	Gandhi Jayanthi
3	Sun	
4	Mon	
5	Tue	
6	Wed	
7	Thu	Commencement M.Ed. 1 Year
8	Fri	Induction Programme
9	Sat	
10	Sun	
11	Mon	
12	Tue	
13	Wed	Internship for B.Ed II nd semester year ends
14	Thu	Ayutha pooja
15	Fri	Vijaya Dashami
16	Sat	
17	Sun	
18	Mon	
19	Tue	Milad - un - Nabi
20	Wed	Commencement of B.Ed. for year
21	Thu	Course Induction for B.Ed I Year ends
22	Fri	
23	Sat	
24	Sun	
25	Mon	Bridge Course for B.Ed I Year Starts
26	Tue	"
27	Wed	"
28	Thu	"
29	Fri	Practieal Exam
30	Sat	
31	Sun	

November 2021		
Date	Day	Particulars
1	Mon	Model Examination (B.Ed. II Sem)
2	Tue	Model Examination
3	Wed	Model Examination
4	Thu	Deepavali
5	Fri	
6	Sat	
7	Sun	
8	Mon	Model Viva for B.Ed. II Sem
9	Tue	
10	Wed	B.Ed. Second sem Practical Examination
11	Thu	
12	Fri	
13	Sat	
14	Sun	
15	Mon	
16	Tue	
17	Wed	
18	Thu	II nd Sem Exam
19	Fri	II nd Sem Exam
20	Sat	II nd Sem Exam
21	Sun	
22	Mon	B.Ed., II Sem Class begins
23	Tue	
24	Wed	
25	Thu	
26	Fri	
27	Sat	Eye Camp
28	Sun	
29	Mon	Governing body Meeting
30	Tue	student council election campaign meet the candidates

December 2021		
Date	Day	Particulars
1	Wed	
2	Thu	Student council election
3	Fri	
4	Sat	
5	Sun	
6	Mon	Microteaching for I B.Ed Starts / II nd year internship starts
7	Tue	
8	Wed	
9	Thu	
10	Fri	
11	Sat	Microteaching for B.Ed. I Year Ends
12	Sun	
13	Mon	
14	Tue	
15	Wed	Counselling session of balancing act
16	Thu	
17	Fri	Research circle on tool validation
18	Sat	
19	Sun	
20	Mon	
21	Tue	Ramanujan Day
22	Wed	RAC Meeting
23	Thu	Christmas Celebration
24	Fri	Christmas Eve
25	Sat	Christmas
26	Sun	
27	Mon	
28	Tue	
29	Wed	
30	Thu	
31	Fri	Student council inauguration

January 2022		
Date	Day	Particulars
1	Sat	New Year Day Holiday
2	Sun	
3	Mon	
4	Tue	
5	Wed	Semenar on Gender Sensitization
6	Thu	
7	Fri	FIP
8	Sat	
9	Sun	
10	Mon	
11	Tue	
12	Wed	
13	Thu	Pongal Celabration
14	Fri	Pongal Holiday
15	Sat	Mattupongal / Thiruvalluar
16	Sun	Uazhavar Day
17	Mon	
18	Tue	Thai Poosam
19	Wed	
20	Thu	
21	Fri	
22	Sat	
23	Sun	
24	Mon	
25	Tue	Voters Awareness programme
26	Wed	Repulic Day
27	Thu	
28	Fri	
29	Sat	
30	Sun	
31	Mon	

February 2022		
Date	Day	Particulars
1	Tue	
2	Wed	Midsem Exam for M.Ed. I Sem
3	Thu	
4	Fri	Online Examination for B.Ed. II year starts
5	Sat	Online Examination for B.Ed. II year starts
6	Sun	
7	Mon	
8	Tue	
9	Wed	
10	Thu	
11	Fri	
12	Sat	Intenship for B.Ed II Year End / orientation programme on SSR
13	Sun	
14	Mon	
15	Tue	
16	Wed	
17	Thu	
18	Fri	
19	Sat	
20	Sun	
21	Mon	Mid Semester Examination for B.Ed. II year
22	Tue	
23	Wed	
24	Thu	
25	Fri	Online Examination for B.Ed. I year starts
26	Sat	
27	Sun	
28	Mon	Online Examination for B.Ed. I year ends

March 2022

Date	Day	Particulars
1	Tue	Maha Sivarathri
2	Wed	Model Examination for B.Ed. 11 Year & M.Ed.I Year Starts
3	Thu	Model Examination for B.Ed. II Year ends
4	Fri	
5	Sat	
6	Sun	
7	Mon	Third semester Examination B.Ed. II Year Starts
8	Tue	Mandaikadu festival
9	Wed	Third Semester Examination B.Ed. II year ends Model Examination for B.Ed. II Year ends
10	Thu	
11	Fri	I st semester examination for B.Ed I & M.Ed. I Year Starts
12	Sat	
13	Sun	
14	Mon	
15	Tue	I st semester examination for B.Ed I & M.Ed. I Year Ends
16	Wed	
17	Thu	
18	Fri	Practical examination for B.Ed. II Year
19	Sat	Practical Examination for B.Ed. I & M.Ed.I year
20	Sun	
21	Mon	
22	Tue	
23	Wed	
24	Thu	
25	Fri	
26	Sat	
27	Sun	
28	Mon	Model examination for B.Ed. I Year starts
29	Tue	
30	Wed	
31	Thu	

April 2022

Date	Day	Particulars
1	Fri	
2	Sat	Telugu New Year
3	Sun	
4	Mon	
5	Tue	
6	Wed	
7	Thu	Workshop on Dramalies
8	Fri	Workshop on Dramalies
9	Sat	Club Activities
10	Sun	
11	Mon	
12	Tue	
13	Wed	
14	Thu	Mahavir Jayanthi
15	Fri	Good Friday
16	Sat	
17	Sun	
18	Mon	
19	Tue	
20	Wed	Disaster Management Training Programme
21	Thu	Awaveness rally on drug- addicts
22	Fri	World Book Day celebration
23	Sat	
24	Sun	
25	Mon	Open book examination for B.Ed.II Year Starts
26	Tue	
27	Wed	Open book examination for B.Ed.II Year Starts
28	Thu	
29	Fri	
30	Sat	

May 2022		
Date	Day	Particulars
1	Sun	May Day
2	Mon	
3	Tue	Idul Fithr
4	Wed	
5	Thu	Mid semester examination for B.Ed II. & M.Ed. I Year Starts
6	Fri	
7	Sat	Mid Semester Examination for B.Ed. II year ends
8	Sun	
9	Mon	
10	Tue	
11	Wed	
12	Thu	
13	Fri	Educational Field research
14	Sat	
15	Sun	
16	Mon	
17	Tue	Workshop on Research Proposal
18	Wed	
19	Thu	
20	Fri	
21	Sat	
22	Sun	
23	Mon	
24	Tue	
25	Wed	
26	Thu	
27	Fri	Research Colloquium on Tools developed
28	Sat	
29	Sun	
30	Mon	
31	Tue	

June 2022		
Date	Day	Particulars
1	Wed	
2	Thu	
3	Fri	Practical examination.
4	Sat	Online Examination for B.Ed. II year starts
5	Sun	
6	Mon	Online Examination for B.Ed. II year ends
7	Tue	
8	Wed	
9	Thu	
10	Fri	
11	Sat	
12	Sun	
13	Mon	
14	Tue	
15	Wed	
16	Thu	
17	Fri	Seminar in 21 st century skills with emotional well being
18	Sat	
19	Sun	
20	Mon	
21	Tue	Sem IV Exam days
22	Wed	
23	Thu	
24	Fri	
25	Sat	
26	Sun	Model Examination for B.Ed. I Year starts
27	Mon	Model Examination for B.Ed. II Year Starts
28	Tue	
29	Wed	Model Examination for B.Ed. I & B.Ed. II Year ends
30	Thu	

CURRICULUM FRAMEWORK FOR B.Ed (2021-2022)

Duration of the Programme

The duration of the programme shall be two academic years comprising four semesters. The total number of days of an academic year will be 200 working days inclusive of internship, field attachment activities and exclusive of admission and examination. However the students shall be permitted to complete the programme requirements within a period of four years from the date of joining the programme.

Eligibility for Admission to the Programme

Admission to the programme will be on the basis of eligibility requirements, rules and regulations for B.Ed. admission fixed by the government of Tamil Nadu and Tamilnadu Teachers Education University.

Course

The course of study refers to the subjects to be studied in the prescribed curriculum. A course consists of both theory components and practical components. Theory components include, Core Courses, Pedagogic Courses, Elective Courses, Developing Professional Competencies and Practical activities.

Semester System

The semester system accelerates the teaching-learning process that enables vertical and horizontal mobility in learning. Each semester consists of 17 weeks of academic work equivalent to 100 teaching days.

Choice Based Credit and Semester System (CBCSS)

The Choice Based Credit and Semester System provides choice for students to select from the prescribed courses namely elective courses. The CBCSS provides flexibility by assigning credits, based on the course content and hours of teaching.

Credit (C)

A credit is a unit of input measured in terms of 'study hours'. It represents the number of study hours in a particular period of time devoted to various aspects of teaching-learning process such as attending classes, engaging in assignments, projects, community related activities, gathering information from library and internet sources and other practical work required by the course.

For the B.Ed. programme one credit is equal to 30 hours of teaching learning process for 17 weeks. One credit is considered as 25 marks for evaluation. Students can earn and accumulate credits on the basis of the

number and type of tasks they have successfully completed. All the activities that carry credits are compulsory.

Grade Point (GP)

It is a numerical weight allotted to each letter grade on a 10-point scale.

Credit Point (CP)

It is the product of grade points and number of credits for a course.

Grade (G)

It is an index of the performance of students in a course. Grades are denoted by letters O, A+, A, B, C and D.

Letter Grade	Level of Performance	Grade Point
O	Outstanding	10
A+	Excellent	9
A	Very Good	8
B	Good	7
C	Satisfactory	6
D	Re appear	0-5
Ab	Absent	-

Semester Grade Point Average (SGPA)

SGPA is a measurement of performance of work done and credits corresponding to the grades earned by a student teacher in a semester. The SGPA is the ratio of sum of the product of the number of credits with the grade points scored in all the courses taken by a student teacher and the sum of number of credits of all the courses undergone by a student teacher. It shall be expressed up to two decimal places.

$$SGPA (S_i) = \frac{(C_i \times G_i)}{C_i}$$

where C_i is the number of credits of the i^{th} course and G_i is the grade point scored by the student in the i^{th} course.

Cumulative Grade Point Average (CGPA)

It is a measurement of overall cumulative performance of a student teacher in all semesters. The CGPA is the ratio of the total credit points secured by a student teacher in various courses in all semesters and the sum of the total number of credits of all courses. It is expressed up to two decimal places.

$$\text{CGPA} = \frac{\sum (\text{Ci} \times \text{Si})}{\sum \text{Ci}}$$

where Si is the SGPA of the ith semester and Ci is the total number of credits in that semester.

Transcript/Grade Card/Certificate

Based on the grades earned, grade certificate shall be issued to all the registered candidates after each semester. The grade certificate displays the course details (code, title, number of credits, grade secured) along with SGPA. A candidate obtaining Grade-D shall be required to reappear in the next semester examination.

Fairness in Assessment

Assessment of student teachers for each course will be done by internal continuous assessment and semester end examinations. Internal assessment shall be conducted throughout the semester. It shall be based on internal examinations, assignments, seminars and suggested activities as specified in the syllabus using appropriate proforma. To ensure fairness in assessment, following measures are taken.

- Both theory and practical examinations will be conducted at the end of each semester.
- Assessment of theoretical and practical components of each semester shall be undertaken by external examiners duly appointed by the office of the controller of examination.
- The question papers for each course shall be set by external examiners.

Curriculum Transaction

Lectures, Lecture cum Discussion, Seminars, Assignments, Workshops, Group works, Brain Storming, Fieldworks, Use of ICT, Project works, Peer teaching, and Co-operative learning are some of the modes of curriculum transaction. Before the school internship programme, the student teachers would be oriented well with micro-teaching skills and demonstration classes of teacher educators and subject experts. The intensive internship programme would be done by the student teachers for sixteen weeks as two phases in the second and third semesters under the supervision of mentor teachers and teacher educators concerned.

School Internship Programme

The school internship programme has been arranged in two phases to instill effectiveness in the teacher education programme. It provides the student teacher an opportunity to have primary experiences related

to the functioning of the school system. Internship is for a total period of sixteen weeks as Phase – I in the second semester and Phase – II in the third semester.

Phase – I is considered as **level – 1** in which the student teachers shall spend six weeks in co-operative schools and have to teach 20 lesson plans in the classes of VI and VII. During this six weeks internship, every student teacher has to spend one week observation of classes of subject teachers concerned. (at least five classes in each pedagogic courses).

Phase – II is considered as **level – 2** in which the student teachers shall spend ten weeks in the co-operative schools and have to teach 40 lesson plans spread over the classes VIII, IX and X for graduates and XI and XII for post graduate students. The sixteen week internship in two phases comprises of critical analysis of peer teaching, preparation of lesson plans and teaching learning materials, practice teaching, text book review, visit to special schools, case study, value education classes, portfolio preparation for two school students and school based activities like *addressing assembly, conducting PTA meeting, participation in NSS / NCC and other club activities*. Each student teacher shall observe the class of concerned subject teachers whenever possible.

The 16-weeks internship-mode school experience programme for the practice teaching and related school experiences, offered in the second and third semester helps in the meaningful and holistic development of student teachers in the school. The student teachers are provided opportunities to teach with systematic supervisory support and feedback from teacher educators and mentors. They shall teach five classes each at level-1 and level-2 per week in schools, and the remaining hours shall be utilized for course work and other related activities. Student teachers shall participate in all academic activities of the co-operative schools while focusing on teaching the subject in different classes assigned to them.

Evaluation

Continuous and Comprehensive Evaluation (CCE) would be carried out with Choice Based Credit and Semester System (CBCSS). Its purpose would be to improve the performance of student teachers and their teaching competencies, that would be formative and summative in nature. Both internal and external evaluation will be done for theoretical and practical components. Evaluation for the practical components shall be conducted internally for every semester. Standardization of the assessment shall be done at the end of every semester by the external examination board

duly appointed by the office of Controller of Examinations. External assessment shall also be done for the Developing Professional Competencies (DPC) Courses.

Courses of Study

The two year B.Ed. programme has 80 credits in total, in which 52 credits are allotted for theoretical components (core courses, pedagogic courses, elective courses and developing professional competencies) and 28 credits allotted for practical components.

A. Core Courses (CC) Credits – 24

The core courses include both theory and suggested activities which comprises

- i) Education in Contemporary India
- ii) Child and Development
- iii) Psychological Perspectives in Learning
- iv) School Organisation and Management
- v) Curriculum and Learning Domains
- vi) Gender Justice and Inclusive Education

B. Pedagogic Courses (PC) Credits - 20

Student teachers shall select their major subject as pedagogic course. The pedagogic courses offered are *Biological Science, English, History, Mathematics* and *Physical Science*. The course *Assessment of Learning* is mandatory for all student teachers, irrespective of their pedagogic course. The pedagogic courses are designed to facilitate capacity building and skill in profession among student teachers and to enhance the potentiality of qualifying Teacher Eligibility Test (TET). The pedagogic courses include

- i) Assessment of Learning
- ii) Theoretical Bases of Biological Science Education
- iii) Theoretical Bases of English Education
- iv) Theoretical Bases of History Education
- v) Theoretical Bases of Mathematics Education
- vi) Theoretical Bases of Physical Science Education
- vii) Development of Biological Science Education

- viii) Development of English Education
- ix) Development of History Education
- x) Development of Mathematics Education
- xi) Development of Physical Science Education
- xii) Pedagogy of Biological Science Education
- xiii) Pedagogy of English Education
- xiv) Pedagogy of History Education
- xv) Pedagogy of Mathematics Education
- xvi) Pedagogy of Physical Science Education
- xvii) Emerging Trends in Biological Science Education
- xviii) Emerging Trends in English Education
- xix) Emerging Trends in History Education
- xx) Emerging Trends in Mathematics Education
- xxi) Emerging Trends in Physical Science Education

C. Elective Courses (EC) Credits – 4

The student teacher shall select any one course as elective from the following.

- i) Early Childhood Care and Education
- ii) Education of Adolescents
- iii) Environmental Education
- iv) Health and Physical Education
- v) Library and Information Science in Education

D. Developing Professional Competencies (DPC) Credits - 4

- i) Yoga for Professional Excellence
- ii) Dramatics and Arts in Education

E. Practical Components (Credits – 28)

- i) Micro-teaching
- ii) Citizenship Training Camp (CT Camp)
- iii) Communication Skills

- iv) Information and Communication Technology (ICT)
- v) Observation of demonstration classes
(of teacher educators and experts –level 1 & 2)
- vi) Teaching Competency– Phase I (level -1)& Phase II (level -2)
- vii) Observation of demonstration classes
(of mentor teachers - level 1&2)
- viii) Critical analysis of Peer Teaching (level 1 & 2)
- ix) Text Book Review - (level 1 & 2)
- x) Lesson plan writing- (level 1 & 2)
- xi) Digital lesson - preparation and presentation
- xii) Portfolio of school children
- xiii) Physical Education
- xiv) Experiments in Psychology (phase I & II)
- xv) Value education classes for school children
- xvi) Socially Useful Productive Work (SUPW)
- xvii) Preparation of teaching learning materials –(level 1 & 2)
- xviii) Yoga and related activities
- xix) Health Education
- xx) Reflective report on special school visit
- xxi) Weekly report of school experience in blog
- xxii) School based activities
- xxiii) Test and Interpretation of results
- xxiv) Case Study
- xxv) Life Skills related social projects
- xxvi) Working with community and experiences from social realities
- xxvii) Preparation of multimedia package
- xxviii) Study Tour
- xxix) Environmental awareness programme
- xxx) Strengthening reading habits and reflections
- xxxi) Developing video scripts

Note:

- a) **Level - 1** refers to standard VI and VII, compulsory for, both Graduate (UG) and Post Graduate (PG) student teachers.
- b) **Level - 2** refers to Standard VIII, IX and X for Graduate (UG) student and Standard XI and XII for Post Graduate (PG) student teachers.

Description of Practical Components**i) Micro Teaching**

The student teachers shall practice a minimum of five teaching skills and integrate them in link practice. The micro teaching skills included for practicing are:

1. Skill of Probing Questions
2. Skill of Stimulus Variation
3. Skill of Reinforcement
4. Skill of Blackboard Writing
5. Skill of Explanation

ii) Citizenship Training Camp (CT Camp)

Citizenship Training Camp for five days either in or off the campus including night stays which is different from Scout and Guides / NSS camp shall be organized. Activities and programmes to develop civic sense, social skills and civic responsibilities of student teachers are incorporated in the camp.

iii) Communication Skills

As majority of student teachers come from rural background, it is necessary to develop English communication skills. Hence communicative English course is included in the curriculum. Communication skill includes developing Listening, Speaking, Reading and Writing (LSRW) that is continuously monitored throughout the programme on regular basis. The activities of the communication skills are to be filed individually.

iv) Information and Communication Technology (ICT)

The student teachers shall upload their experiences in blogs. They are also made to create digital learning resources for teaching, website evaluation and use of web techniques for learning. The student teachers shall prepare a report on legal and ethical issues related to online resources and prepare reports on MS office packages (MS word and excel).

v) Practice Teaching

In the six weeks internship, during the second semester, student teachers have to spend one week for observation of classes of school teachers (at least 5 lessons in each pedagogic course). The student teacher has to teach 20 lessons at level-1 in the first phase and 40 lesson at level-2 in the second phase. To ensure transparency and objectivity in evaluation, assessment shall be done by mentor teachers in prescribed format.

vi) Observation of Classes of Teacher Educators /Subject Experts (level-1 & level-2)

The student teachers shall observe five demonstration classes each at level – 1 and level - 2 (minimum 5 curriculum transaction sessions for each pedagogic course) of teacher educators/school teachers/subject experts before the commencement of internship / teaching practice.

vii) Observation of Classes of Mentor Teachers (level- 1 & level- 2)

The student teachers shall observe five classes at level -1 and five classes at level- 2 of mentor teachers in schools in their concerned pedagogic courses during internship / teaching practice.

viii) Critical analysis of Peer Teaching (level – 1 & level - 2)

It is an instructional system in which the student teacher helps each other to learn themselves. They shall critically analyze the strength and weakness of the peers.

ix) Text book Review

Text Book review is an evaluation of the quality of the content material presented in the text book. It helps the student teachers to understand better the content of the subject and evaluate the usefulness of the text. The student teachers have to analyze the text books of their concerned optional subject of standard VI, VII, VIII, IX and X (Level 1 and 2) with regard to the appropriateness of the content, presentation, availability of resources and prepare a report.

x) Preparation of Lesson plans (level – 1 & level - 2)

Unit plan and lesson plans are to be used for teaching, of which four lessons are through drama by incorporating digital resources. Separate records are to be maintained for this purpose.

xi) Digital Lesson Preparation and Presentation

The student teachers have to prepare and present a digital lesson to the students in their respective pedagogic course.

xii) Study Tour (minimum three days)

To facilitate the experience of student teachers to a wider social environment, study tour is organized for a minimum of three days to get an exposure to the places of educational and historical significance. The expected outcome includes providing situations for the student teachers to learn and get acquainted with the process of organizing / conducting study tour and understanding the environmental aspects. A feedback session, within a fortnight (14 days) of returning from the tour is mandatory. The student teachers should reflect on the tour experiences based on their observations and shall prepare individual reports based on their experiences of the visits. The report should highlight the objectives of the tour, identification of the spot, detailed plan, execution of the plan, benefits derived from the tour, problems faced in different stages, implications and suggestions.

xiii) Environmental Awareness Programme

Environmental awareness programme help the student teachers to develop a thorough understanding of various aspects environmental issues, study the problems of environment and take applicable measures to protect the environment.

xiv) Strengthening Reading Habits and Reflections

The objective of strengthening reading habits and reflection is to enhance the capacity of student teachers as readers and to develop their reflective skills. The student teachers have to read one book from **Group A** and one from **Group B** given under and write the reflection of the same.

Group – A	Group – B
a) Tamil classics	a) Books related to education
b) Indian & world classics	b) Subject related reference books
c) Autobiographical narratives	c) Encyclopedia

xxx) Developing Video Scripts

Developing, enacting, recording and uploading one video script based on a single theme. The task can be undertaken in groups with three to five members.

PROGRAMME STRUCTURE AND SEMESTER WISE DISTRIBUTION OF COURSES

As B.Ed. is a skill development programme, water tight compartmentalization of theory and practical components is not possible and hence they have been combined together. Here one credit is considered as 30 hours of teaching learning process.

Phase I	Phase II
1. Learning	1. Sociometry
2. Transfer of Learning	2. Adjustment
3. Intelligence	3. Interest
4. Attention	4. Creativity
5. Illusion	5. Personality
6. Division of attention	6. Emotional stability
7. Span of attention	7. Achievement motivation
8. Concept formation	8. Intelligence
9. Cognitive styles	9. Metacognition
10. Classical conditioning	10. Problem solving ability

i) Teaching Learning Materials (level – 1& level - 2)

The student teachers have to prepare audio visual aids based on Edgar Dale's Cone of experience for teaching different lessons at level-1 and level-2.

ii) Yoga Related Activities

Self-management and yoga related activities are offered to manage one's physical, intellectual, emotional and spiritual aspects.

The student teachers have to prepare a comprehensive report to carry out any four activities in creating awareness in: i) controlling anger, ii) managing conflict, iii) practicing non violent communication, iv) problem solving, v) managing personal feelings.

iii) Health Education

The student teachers shall carry out any four awareness programme from the following i) health service, ii) nutrition service, iii) healthy school or college environment, iv) safety education, v) communicable and non communicable diseases.

iv) Reflective Report on Special School Visit

The student teachers have to visit two special schools for differently abled children to identify and understand the diverse needs of learners and educational practices followed in such schools.

v) Weekly report of School experiences in Blog

The student teachers have to create educational blogs for sharing their school experiences, class notes, and assignments weekly and participate in active blogging community.

vi) School based Activities

The student teachers have to prepare a comprehensive report of four school based activities (addressing the school assembly, reflective

record on CCE practiced in co-operative schools, organizing of PTA meeting and participating NCC, NSS and other activities).

vii) Test and Interpretation of Results

Test and Measurement includes construction of achievement test, (level 1 & 2) interpretation of test scores construction of diagnostic test and remedial lesson for their respective optional courses. Graphical representation of test scores through histogram, frequency polygon and pie diagram should be made. Statistical techniques like measures of central tendency, measures of dispersion and correlation are also to be applied to interpret the test score.

viii) Case Study

Case study is a descriptive approach used to obtain in-depth information about an individual in the real life context. Every student teacher has to conduct a case study of student with some problem and the task has to be initiated during the school internship by selecting relevant case. The details of the case history are to be studied carefully, analyzed and remedial solutions offered. It is an effective method for dealing with problem individuals.

ix) Life Skills related Social Projects

Life skills related social project focuses on sensitization of student teachers on socio-culture issues and empowerment to improve the psycho-social competence of the adolescents. The objective of life skills related social project is to bring about social change that will benefit an individual and community. Student teachers work together to solve problems in their schools, communities and acquire a deeper knowledge through active exploration of real world problems. They work for an extended period of time to investigate and respond to a complex question or problem.

x) Working with Community and experiences from Social realities

Community work is performed by the student teachers for the benefit of the community. It strengthens sense of civic engagement and nationalism, broadens education and development of social goals. It includes conducting awareness programmes, medical camps, literacy programme, blood donation and clean drive programmes.

xi) Socially Useful Productive Work (SUPW)

Socially Useful Productive Work is a purposive and meaningful activity to help the student teachers to be acquainted with the world of work and services to the community and develop in them a sense of respect for manual works. The SUPW activities include making of soap, detergent, lotion, jewellery, paper bags and preparation of jam, pickles and other craft works. (any five activities).

xii) Physical Education

The student teachers shall carry out any four activities from the following list.

1. Minor games
2. Major games
3. Rhythmic activities
4. Individual and team sports
5. Aerobic and anaerobic activities

xiii) Portfolio of School Children

A sample of all the assigned works such as projects, library work, work experience, assignments and other activities of two school children at level-1 have to be collected and a record of the same shall be maintained by the student teachers.

xiv) Value Education Classes for School Children

Value education is inculcating or transmitting a set of useful values through lessons from societal, religious and cultural ethics. The student teachers shall take five classes for school children at level - 1 through (a) *stories with morals*, (b) *examples and models* (c) *reflecting personal activities of self and others* (d) *problem solving by applying moral reasoning*.

xv) Preparation of Multimedia Package

Creating multimedia package enables the student teachers to incorporate many different types of media into a lesson. *The package includes a collection of teaching learning materials like slides, CD, transparent sheets for projectors and programmed learning materials.*

xvi) Experiments in Psychology (Phase I & II)

Psychology experiments are demonstrated to student teachers to create a link between theory and practical in psychology and to familiarize the procedure of administering the test. Each student teacher has to administer any five psychology experiments (apparatus and paper-pencil test) to his peer group in the second semester (Phase-I) and five experiments to the school students during internship in the third semester (Phase-II) and record the procedure and result of the same in the psychology record.

First Semester

Group	Course Code	Title of the Course	Credits	Maximum Marks		Total
				Internal	External	
A Core Course	BED1CC001	Education in Contemporary India	4	30	70	100
	BED1CC002	Child and Development	4	30	70	100
B Pedagogic Course	BED1PC001	Assessment of Learning	4	30	70	100
	BED1PC002	Theoretical Bases of Biological Science Education	4	30	70	100
	BED1PC003	Theoretical Bases of English Education				
	BED1PC004	Theoretical Bases of History Education				
	BED1PC005	Theoretical Bases of Mathematics Education				
	BED1PC006	Theoretical Bases of Physical Science Education				
		Total	16			400

Second Semester

Group	Course Code	Title of the Course	Credits	Maximum Marks		Total
				Internal	External	
A Core Course	BED2CC003	Psychological Perspectives in Learning	4	30	70	100
B Pedagogic Course	BED2PC007	Development of Biological Science Education	4	30	70	100
	BED2PC008	Development of English Education				
	BED2PC009	Development of History Education				
	BED2PC010	Development of Mathematics Education				
	BED2PC011	Development of Physical Science Education				
C Elective Course	BED2EC001	Early Childhood Care and Education	4	30	70	100
	BED2EC002	Education of Adolescents				
	BED2EC003	Environmental Education				
	BED2EC004	Health and Physical Education				
	BED2EC005	Library and Information Science in Education				
		Total	12			300

Third Semester

Group	Course Code	Title of the Course	Credits	Maximum Marks		Total
				Internal	External	
A Core Course	BED3CC04	School Organization and Management	4	30	70	100
B Pedagogic Course	BED3PC12	Pedagogy of Biological Science Education	4	30	70	100
	BED3PC13	Pedagogy of English Education				
	BED3PC14	Pedagogy of History Education				
	BED3PC15	Pedagogy of Mathematics Education				
	BED3PC16	Pedagogy of Physical Science Education				
		Total	8			200

Fourth Semester

Group	Course Code	Title of the Course	Credits	Maximum Marks		Total
				Internal	External	
A Core Course	BED4CC05	Curriculum and Learning Domains	4	30	70	100
	BED4CC06	Gender Justice and Inclusive Education	4	30	70	100
B Pedagogic Course	BED3PC17	Emerging Trends in Biological Science Education	4	30	70	100
	BED3PC18	Emerging Trends in English Education				
	BED3PC19	Emerging Trends in History Education				
	BED3PC20	Emerging Trends in Mathematics Education				
	BED3PC21	Emerging Trends in Physical Science Education				
D Developing Professional Competencies (DPC)	BED4DP01	Yoga for Professional Excellence	2			50
	BED4DP02	Dramatics and Arts in Education	2			50
		Total	16			400

PRACTICAL COMPONENTS**First Semester**(Code – BED1PR01)

	Components	Credits	Marks
E Practical Components	Micro Teaching	1	25
	Citizenship Training Camp	1	25
	Communication Skills	1	25
	Information and Communication Technology	1	25
Total		4	100

Second Semester– Internship Phase –I(Code – BED2PR02)

	Components	Credits	Marks
E Practical Components	Teaching Competency(Phase I)	2	50
	Observation of Demonstration Classes (of teacher educators and experts)	1	5
	Observation of Demonstration Classes (of Mentor Teacher)		5
	Critical analysis of Peer teaching		5
	Text Book Review		10
	Lesson Plans (20 no's)	2	20
	Digital lesson preparation and presentation		10
	Preparation of Multimedia Package		10
	Portfolio of School Children		10
	Physical Education	1	10
	Value Education Classes for School Children (5 no's)		15
	Experiments in Psychology		25
	Preparation of Teaching Learning Materials	1	25
Total		8	200

Third Semester - Internship Phase –II (Code – BED3PR03)

	Components	Credits	Marks
E Practical Components	Teaching Competency (Phase II)	4	100
	Observation and demonstration classes (of teacher educators and experts)	1	5
	Observation of demonstration classes (of mentor teacher)		5
	Critical analysis of peer teaching		5
	Text Book Review		10
	Preparation of teaching learning materials	3	25
	School based activities		10
	Lesson plans (40 no's)		40
	Health education	1	10
	Yoga Related Activities		15
	Psychology Practicals	1	25
	Reflective report on visit to special school	2	10
	Case study		10
	Weekly report of school experience in blog		10
	Test and interpretation of results		20
Total		12	300

Fourth Semester(Code – BED4PR04)

E Practical Components	Components	Credits	Marks
	Life Skills related social projects	2	20
	Working with community and experience from social realities		20
	Environmental awareness programme		10
	Socially Usefully Productive Work (SUPW)	1	10
	Study tour		15
	Strengthening reading habits and reflections	1	15
	Developing video scripts		10
Total		4	100

Design of Question Paper

Each theory question paper is designed for three hours in four sections – A, B, C and D. Number of questions and allotments of marks are as follows.

Sections	Type of Questions	Marks distribution	Total Marks	Maximum word limit for each answer
A	Multiple choice question (statement form)	10x1	10	One word
B	Very short answer Questions with open choice. (any ten questions out of twelve questions)	10x2	20	50 words
C	Short answer with open choice (any four out of six questions)	4x5	20	200 words
D	Essay (internal choice)	2x10	20	500 words
Total			70	

Total marks for Theory	-	1300
Total marks for Practical	-	700
Grand Total	-	2000

Eligibility for Attending the Examination

Each candidate should gain 85 percentage of attendance in each semester. Those who do not gain the required attendance will not be permitted to appear for the examination (both theory and practical). However on medical ground, they will be permitted to appear for the examination if they secure 75 percentage of attendance.

Passing Minimum

The student teacher should appear for both the theory and the practical examinations. A student teacher shall be awarded the B.Ed. degree only if he/she has passed both the theory and the practical examination. The student teachers shall be declared to have passed the examination if he/she secures not less than 50 percentage of marks in each theory and practical components separately. A student teacher shall be declared to have passed the B.Ed. degree examination if he/she secure a minimum of 50% of marks for internal assessment, external assessment and in total.

Photocopying of answer sheets and Revaluation

There is a provision for obtaining photocopies of the answer sheets by remitting the fee, prescribed by the college.

Candidates who secure a minimum of 18 marks in the external examination only can apply for revaluation. The application and fee prescribed, shall be remitted within 10 days of the publication of the semester result.

Re-appearance

A candidate who fails in one or more papers in the theory and practical examination shall be permitted to reappear in the next semester. The supplementary examination for both the theory and practical will be conducted for outgoing students at the end of the fourth semester within one month of the date of declaration of the final result.

Classification of Successful Candidates

Successful candidates shall be classified and specified hereunder by taking into account the marks secured in theory and practical examinations separately.

Marks	Grade Point	CGPA	Grade (G)	Performance	Classification of final result
90 -100	10	9.01-10.00	O	Outstanding	First class with distinction
80-89	9	8.01-9.00	A+	Excellent	First class
70-79	8	7.01-8.00	A	Very Good	
60-69	7	6.01-7.00	B	Good	
50-59	6	5.01-6.00	C	Satisfactory	Second class
Below 50	-	0.00-5.00	D	Not Satisfactory	Re-appear

Note: There will no grade point below 6 as passing standard is 50%

CURRICULUM FRAMEWORK FOR M.Ed

Duration of the programme

The duration of the programme shall be two academic years comprising four semesters. The total number of days of an academic year will be 200 working days inclusive of internship and data collection in connection with the dissertation work, field attachment activities and exclusive of admission and examination. However the prospective teacher educators shall be permitted to complete the programme requirements within a period of four years from the date of joining the programme.

Eligibility for Admission to the Programme

Admission to the programme will be on the basis of eligibility requirements, rules and regulations for M.Ed. admission fixed by the government of Tamil Nadu and Tamilnadu Teachers Education University.

Course

The course of study refers to the subjects to be studied in the prescribed curriculum. A course consists of both theory components and practical components. Theory components include *Perspective Courses*, *Tool Courses*, *Specialisation Courses* and *Elective Courses*. Curriculum transaction comprises of lectures, group discussion, small group discussion, peer learning, seminars, workshops, paper presentations and practical components include hands on experiment, academic writing, self development programme, internship in *collaborating schools*, *curriculum framing institutions*, *teacher education institution* and dissertation work.

Semester System

The semester system accelerates the teaching/learning process that enables vertical and horizontal mobility in learning. Each semester consists of 17 weeks of academic work equivalent to 100 working days.

Choice Based Credit and Semester System (CBCSS)

The Choice Based Credit and Semester System provide choice for students to select from the prescribed courses namely Level based Specialisation, Specialisation Courses based on Disciplines and Electives. The CBCSS provides flexibility and assigns credits based on the course content and hours of teaching.

Credit (C)

A credit is a unit of input measured in terms of 'study hours'. It represents the number of study hours in a particular period of time devoted to various aspects of teaching-learning process such as attending classes, engaging in assignments, projects, community related activities, gathering information from library and internet sources and other practical work required by the programme.

For the M.Ed. programme one credit is equal to 30 hours of teaching learning process for 17 weeks duration. The prospective teacher educator can earn and accumulate credits on the basis of the number and type of tasks they have successfully completed. All the activities that carry credits are compulsory.

Credit Point (CP)

It is the product of grade points and number of credits for a course.

Grade Point (GP)

It is a numerical weight allotted to each letter grade on a 10-point scale.

Grade (G)

It is an index of the performance of students in a said course. Grades are denoted by letters O, A+, A, B, C and D.

Letter Grade	Level of Performance	Grade Point
O	Outstanding	10
A+	Excellent	9
A	Very Good	8
B	Good	7
C	Satisfactory	6
D	Re-appear	0-5
Ab	Absent	-

Semester Grade Point Average (SGPA)

SGPA is a measurement of performance of work done and credits corresponding to the grades earned by a prospective teacher educator in a semester. The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a prospective teacher educator in all the courses and the sum of the number of credits of all the courses undergone by a prospective teacher educator. It shall be expressed up to two decimal places.

$$SGPA (Si) = \frac{(Ci \times Gi)}{Ci}$$

where Ci is the number of credits of the i^{th} course and Gi is the grade point scored by the student in the i^{th} course.

Cumulative Grade Point Average (CGPA)

It is a measurement of overall cumulative performance of a student in all the semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total number of credits. It is expressed up to two decimal places.

$$CGPA = \frac{(Ci \times Si)}{Ci}$$

where Si is the SGPA of the i^{th} semester and Ci is the total number of credits in that semester.

Transcript/Grade Card/Certificate

Based on the grades secured, grade certificate shall be issued to all the registered students after every semester. The grade certificate displays the course details (Code, Title, number of credits, Grade secured) along with SGPA of that semester. A student obtaining Grade D shall be required to reappear in the examination.

Fairness in Assessment

Assessment of prospective teacher educators for each course will be done by internal continuous assessment and semester end examinations. Internal assessment shall be conducted through out the semester. It shall be based on internal examinations, assignments, seminars and suggested activities as specified in the syllabus using appropriate proforma. To ensure fairness in assessment, following measures are taken.

- Both theory and practical examinations will be conducted at the end of each semester.
- Assessment of theoretical and practical components of each semester shall be undertaken by external examiners duly appointed by the office of the controller of examination.
- The question papers for each course shall be set by external examiners.

Courses of Study

The two year M.Ed. programme has 80 credits in total, in which 60 credits are allotted for theoretical components (perspective courses, tool courses, teacher education courses, specialization courses elective courses) and 20 credits for practical components.

I. The **Core Courses** include both theory and suggested activities which comprise of:

- Perspective Courses
- Tool Courses

iii) Teacher Education Course

II. The **Specialisation Courses** include both theory and suggested activities which comprises

- i) Level based Specialisation
- ii) Specialisation based on Discipline
- iii) Elective Courses

III. **Internship** can be done in collaborating schools, curriculum framing institutions such as NCERT/SCERT, DIET, universities / textbook bureaus, teacher education institutions and special schools.

IV. **Research leading to Dissertation** is related to discipline based specialisation

V. **Practical Activities**

- 1. Educational material production and expository writing
- 2. Self-development programme - yoga
- 3. Academic writing

Components of the Programme Structure**A) Perspective Courses**(24 credits)

- i) History, Politics and Economy of Education
- ii) Advanced Educational Psychology
- iii) Emerging Trends in Educational Technology
- iv) Philosophical and Sociological Perspectives in Education
- v) Curriculum Development
- vi) Trends in Educational Management and Administration.

B) Tool Courses (16 credits)

- i) Basics in Educational Research
- ii) Essentials in Educational Research and Statistics
- iii) Advanced Research Methodology
- iv) Capacity Building of Teachers

C) Teacher Education Course(4 credits)

- i) Teacher Education in India: Emerging Scenario

D) Level Based Specialisation(8 credits)

- 1. *Context and Issues in*
 - i) Early Childhood Care and Education
 - ii) Elementary Education
 - iii) Secondary and Higher Secondary Education
 - iv) Higher Education
- 2. *Curricular Practices in*

- i) Early Childhood Care and Education
- ii) Elementary Education
- iii) Secondary and Higher Secondary Education
- iv) Higher education

The prospective teacher educator shall select any one course from *context and issues* and *curricular practices* in the level based specialisation.

E) Specialisation based on Discipline-(any one) 4 credits

Advanced Methodology in:

- Science Education
- Mathematics Education
- Language Education
- Social Science Education

F) Elective Courses – (any one) 4 credits

- i) Life Skills Education : Issues and Practices
- ii) Inclusive Education: Practices and Issues
- iii) Economics of Education
- iv) Life Long Learning

G) Practical Components, Internship and Dissertation

- 1. Expository writing related to education (*1 credit*)
- 2. Self-development programme - yoga and social project (*1 credit*)
- 3. Academic writing (*2 credits*)
- 4. Internship in:
 - (i) collaborating schools, based on discipline based specialisation for two weeks (*2 credits*)
 - (ii) curriculum framing institutions: NCERT/SCERT/DIET/ universities and autonomous teacher education institutions for one week (*1 credit*)
 - (iii) teacher education institution for two weeks (*2 credits*)
 - (iv) special schools (*1 credits*)
- 5. Hands-on experience: Analysis of data using software (*2 credits*)
- 6. Dissertation (*6 credits*)
- 7. Viva-voce (*2 credits*)

Details of the Practical Components**1. Expository writing related to Education**

Each prospective teacher educator shall,

- a) prepare teacher's handbook in any one of the school subjects.
- b) attend a minimum of two seminars/workshops/conferences in teacher education institutions and present papers.

- c) prepare an analytical report on any one event/ news (identified from electronic/ print media) related to education.
- d) write the conceptual framework related to the problem/topic chosen for the dissertation and present it in the research colloquium.

2. Self-Development Programme

a) On successful completion of the course on Yoga offered by the college the prospective teacher educators shall conduct five sessions of yoga to the students of the collaborating schools. Proceedings of these activities have to be reported for evaluation.

b) The prospective teacher educators shall submit a project on any one of the following.

- Gender Issues
- Health and Hygiene
- Psycho-Social Dimensions of Exclusion
- Socio-Environmental Issues

3. Academic Writing

a) Publication of minimum one research paper (3-5 pages) related to the dissertation topic in educational journals and the same need to be appended in the dissertation.

b) Write reviews of any two books on education.

c) Preparation of one abstract of M.Ed./M.Phil. dissertation.

4. Internship programme

Each prospective teacher educator shall undergo internship programme in the following institutions.

a. Collaborating School (two weeks)

The prospective teacher educator shall be present in the collaborating schools of the teacher education institution for a period of two weeks and observe the classes of prospective teachers and prepare a report. Also they have to prepare a reflective report on the administration, curriculum transaction, mode of evaluation, curricular and co-curricular activities of the school.

b. Curriculum Framing Institutions (one week)

The prospective teacher educators shall visit any one of the curriculum framing institutions namely NCERT/ SCERT, DIET, Universities, Autonomous Teacher Education Institutions and prepare a reflective report on the curriculum framework, syllabus, curriculum transaction, mode of evaluation and internship of student teachers.

c. Teacher Education Institution (two weeks)

Each prospective teacher educator shall be present in a teacher education institution for a period of two weeks wherein they have to carry out the following activities:

(i) Engage twelve classes in an innovative manner at B.Ed. /D.Ed. level.

(ii) Preparation and submission of comprehensive report on profile, administration, curriculum transaction and evaluation.

d. Special School (one week)

The prospective teacher educator shall visit and write reflective report on any one special school that is engaged in highlighting special practices in curriculum and pedagogic practices, educational planning, educational management and administration.

5. Hands on Experience: Analysis of Data using Software

The prospective teacher educator shall prepare a master sheet based on the data collected and analyze the data using software. The output of the data has to be submitted for evaluation.

6. Dissertation

As a mandatory component the prospective teacher educator (under the guidance of a faculty member) shall submit a dissertation. The dissertation should preferably be in the area/ specialisation based on discipline and shall be submitted at the end of the fourth semester before the commencement of examination.

The title of the study fixed at the end of the second semester, will be approved by the research committee. The prospective teacher educators shall submit two research proposals on their area of specialisation. The dissertation should be approximately between 18,000 to 22,000 words, and shall follow APA style manual (6th edition). The weightage of assessment of the dissertation component shall include:

- a) Suitability of research topic and presentation
- b) Appropriateness of the methodology selected for the study
- c) Analysis of data and interpretation
- d) Suitability of the findings and relevance of the recommendations
- e) References and relevant appendices

The prospective teacher educator has to submit four copies of the dissertation with soft copy in pdf format. The evaluation of dissertation will be done by two external examiners followed by viva-voce.

7. Viva - Voce

The open viva voce examination which is mandatory shall be conducted by external examiner on the basis of the dissertation submitted.

Semesterwise Framework of Courses (Theoretical Component)

As M.Ed. is a skill development programme, water tight compartmentalisation of theory and practical components is not possible and hence they have been combined together.

(1 credit = 30 hours of teaching learning process)

First Semester

Group	Course Code	Name of the Course	Credits	Maximum Marks		Total marks
				Internal	External	
A		Perspective Courses				
	MED1PC001	History, Politics and Economy of Education	4	30	70	100
	MED1PC002	Advanced Educational Psychology	4	30	70	100
B		Tool Course	4	30	70	100
	MED1TC001	Basics in Educational Research				
D	Level Based Specialisation – 1 (any one)		4	30	70	100
		Context and issues in:				
	MED1LS001	i) Early Childhood Care and Education.				
	MED1LS002	ii)Elementary Education				
	MED1LS003	iii) Higher Education				
	MED1LS004	iv) Secondary and Higher Secondary Education				
		Total	16			400

Second Semester

Group	Course Code	Name of the Course	Credits	Maximum Marks		Total marks
				Internal	External	
A		Perspective Courses				
	MED2PC003	Emerging Trends in Educational Technology	4	30	70	100
B		Tool Course				
	MED2TC002	Essentials in Educational Research and Statistics	4	30	70	100
C		Teacher Education Course				
	MED2TE001	Teacher Education in India : Emerging Scenario	4	30	70	100
D	Level Based Specialisation - 2 (any one)					
	MED2LS005	Curricular Practices in i) Early Childhood Care and Education.	4	30	70	100
	MED2LS006	ii) Elementary Education				
	MED2LS007	iii) Higher Education				
	MED2LS008	iv) Secondary and Higher Secondary Education				
		Total	16			400

Third Semester

Group	Course Code	Name of the Course	Credits	Maximum Marks		Total marks
				Internal	External	
A		Perspective Courses	4	30	70	100
	MED3PC004	Philosophical and Sociological Perspectives in Education				
	MED3PC005	Curriculum Development	4	30	70	100
B		Tool Course	4	30	70	100
	MED3TC003	Advanced Research Methodology				
E	Specialisation based on Discipline (any one)		4	30	70	100
	MED3SD001	Advanced Methodology in i) Language Education				
	MED3SD002	ii) Mathematics Education				
	MED3SD003	iii) Science Education				
	MED3SD004	iv) Social Science Education				
		Total	16			400

Fourth Semester

Group	Course Code	Name of the Course	Credits	Maximum Marks		Total Marks
				Internal	External	
A		Perspective Course	4	30	70	100
	MED4PC006	Trends in Educational Management and Administration				
B		Tool Course	4	30	70	100
	MED4TC004	Approches and Practices of Counselling Psychology				
F	Elective Courses (any one)		4	30	70	100
	MED4EC001	i) Life Skills Education : Issues and Practices				
	MED4EC002	ii) Inclusive Education: Practices and Issues				
	MED4EC003	iii) Economics of Education				
	MED4EC004	iv) Life Long Learning				
		Total	12			300

G. PRACTICAL COMPONENTS

Semester- I(Code: MED1PR001)	Credits	Total Marks
i) Self-development programme: yoga and social project	1	25
ii) Internship in collaborating school	2	50
iii) Internship in curriculum framing institutions	1	25
Semester -II (Code: MED2PR002)		
i) Expository writing related to Education	1	25
ii) Internship in Teacher Education institution	2	50
iii) Internship in special schools	1	25
Semester -III (Code: MED3PR003)		
i) Research proposal, tool construction and pilot study related to dissertation	2	50
ii) Hands on experience in data analysis	2	50
Semester -IV (Code: MED4PR004)		
i) Academic writing	2	50
ii) Dissertation	4	100
iii) Viva - Voce	2	50
Total	20	500

Components of Internal Assessment

Sl. No	Components	Maximum Marks
1.	Average marks of three tests (1 online test, 1 open book examination, 1 class test)	10
2.	Suggested activities (2 for each course)	10
3.	Seminar (to be uploaded on blog)	5
4.	Assignment (online submission)	5
	Total	30

Total marks for Theory - **1500** (thousand five hundred)

Total marks for Practical - **500** (five hundred)

Grand Total - **2000** (two thousand)

QUESTION PAPER DESIGN FOR M.Ed. DEGREE EXAMINATION**Duration: 3 Hours**

Section	Type of Question	No. of Questions	Marks	Maximum word limit for each answer
A	Multiple choice question (statement form)	Ten (no choice)	10 x 1 = 10	one word each
B	Very short answer	Five (no choice)	5 x 3 = 15	100 words each
C	Short answer	Five (out of 7)	5 x 5 = 25	200 words each
D	Essay	Two (with internal choice)	2 x 10 = 20	500 words each
	Total		70	

Eligibility for Attending the Examination

Each candidate should gain 85 percentage of attendance in each semester. Those who do not gain the required attendance will not be permitted to appear for the examination (both theory and practical). However, on medical ground, they will be permitted to appear for the examination if they secure 75 percent of attendance.

Passing Minimum

Every candidate should appear for both the theory and practical examinations. A candidate will be awarded the M.Ed. degree only if he/she has passed both theory and practical examinations. A candidate will be declared to have passed both the theory and practical examination if he/she secures not less than 50% of marks in each of the theory courses and also in each of the practical components. A candidate shall be declared to have passed in the M.Ed degree examination if he / she secured a minimum of 50% of marks for internal assessment, external assessment and in total.

Re-appearance

A candidate who fails in one or more papers in the theory examination shall be permitted to reappear in the next semester. The supplementary examination for both the theory and practical examination will be conducted for outgoing students at the end of the final semester with in one month from the date of publication of the final result.

Classification of Successful Candidates

Marks	Grade Point	CGPA	Grade (G)	Performance	Classification of final result
90 -100	10	9.0 - 10.00	O	Outstanding	First class with distinction
80-89	9	8.01-9.00	A+	Excellent	
70-79	8	7.01-8.00	A	Very Good	First class
60-69	7	6.01-7.00	B	Good	
50-59	6	5.01-6.00	C	Satisfactory	Second class
Below 50	-	0.00-5.00	D	Not Satisfactory	Re-appear

Note: There will no grade point below 6 as passing standard is 50%

**CURRICULUM FRAMEWORK FOR M.Phil
(2019-2021)**

Duration of the programme

The duration of the M. Phil. programme shall be one year for full-time scholars and two years for part-time scholars comprising two consecutive semesters. The total number of working days for the programme is 200 including data collection, data analysis and report writing in connection with the dissertation work. Research scholars shall be permitted to complete the programme requirements within a period of two year for the full time scholars and three years for part time scholars.

a) Full Time:

The M. Phil. programme on full time basis with duration of one year consists of three theory courses, course work and practical activities based on the dissertation. Research guidance begins from the first semester which includes selection of the topic and writing research proposal.

b) Part-time:

The Part time M. Phil. programme with duration of two years consists of three theory courses, course work and practical activities based on the dissertation. Research guidance begins from the first year which includes selection of the topic and writing research proposal.

The full-time scholar appearing for the M. Phil. degree examination should submit the dissertation at the end of the second semester and part time scholars at the end of the second year. Two copies of the dissertation with the synopsis should be submitted to the college.

The course work related to the research work shall be prepared by the research scholar with the assistance of the supervising guide. The progress of the research work shall be presented before the research committee in the research colloquium.

Eligibility for Admission to the programme

A candidate who has secured a minimum of 55 % of marks in the degree of Master of Education (M.Ed.) of one or two year duration from any of the recognised universities is eligible for admission to the M.Phil. programme. The candidate shall be admitted to the M.Phil programme through an entrance exam conducted by the institution.

Course

The course of the study refers to the subjects to be studied in the prescribed curriculum that consist of theory and practical components.

Semester System

The semester system accelerates the teaching/learning process that enables vertical and horizontal mobility in learning. Each semester consists of 17 weeks of academic work equivalent to 100 teaching days. The odd semester is scheduled from July to December and even semester from January to June.

Choice Based Credit System (CBCS)

The CBCS provides choice for research scholars to select from the prescribed courses and provides flexibility by assigning credits based on the course content and hours of teaching.

Credit (C)

A credit is a unit of input measured in terms of 'study hours'. It represents the number of study hours in a particular period of time devoted to various aspects of teaching-learning process such as attending classes, engaging in assignments, research work, gathering information from library and internet sources and other practical activities required by the programme.

For the M.Phil. programme one credit is equal to 30 hours of teaching learning process for 17 weeks duration. The prospective teacher educator can earn and accumulate credits on the basis of the number and type of tasks they have successfully completed. All the activities that carry credits are compulsory.

Credit Point (CP)

It is product of grade points and number of credits for a course.

Grade Point (GP)

It is a numerical weight allotted to each letter grade on a 10-point scale.

Grade (G)

It is an index of the performance of students in a said course. Grades are denoted by letters O, A+, A, B, C and D.

Letter Grade	Level of Performance	Grade Point
O	Outstanding	10
A+	Excellent	9
A	Very Good	8
B	Good	7
C	Satisfactory	6
D	Re-appear	0-5
Ab	Absent	-

Courses of Study

The M. Phil. Programme has 36 credits in total, out of which 12 credits are allotted for theoretical components (core course and elective course), 24 credits for practical components which include course work, practical activities and dissertation work.

Components of Courses of Study**A. Core Courses (8 credits)**

- i) Advanced Educational Research Methodology and Statistics (4 credits)
- ii) Higher Education in the International Context (4 credits)

B. Elective Course – 4 credits (any one)

- i) Guidance and Counselling
- ii) Material Development in Education

C. Practical Components and Dissertation

1. Course work (8 credits)
2. Expository writing (2 credits)
3. Preparation of research abstracts (2 credits)
4. Academic writing (2 credits)
5. Dissertation (10 credits)

Details of the practical component**1. Expository Writing**

The research scholar shall attend and present papers related to their area of research study in a minimum of five seminars/conferences (national and international). Based on the papers presented, the research scholar has to submit a report.

2. Course Work

The research scholar shall write the conceptual framework related to the problem/topic chosen for the dissertation and present it in a research colloquium.

The research committee will conduct written examination in the area of research for three hours duration carrying 100 marks and the viva voce examination.

3. Preparation of Research Abstracts

The research scholar has to review thoroughly the M.Ed./M.Phil. dissertation related to the research topic and prepare abstract on the reviewed dissertations which includes objectives, methodology in brief and major findings of the study.

4. Academic Writing

The research scholar has to publish two research articles related to the dissertation topic in the referred educational journals and the articles should be appended in the M.Phil. dissertation.

5. Dissertation

The dissertation is a mandatory component of the M.Phil. programme, where the research scholars (with the guidance of a faculty member) shall learn to plan, conduct a research and write dissertation. The full-time scholar appearing for the M. Phil. examination should submit the dissertation at the end of the second semester and part time scholars at the end of the second year. The data collection related to dissertation is to be done for a minimum period of 20 days.

The finalisation of the dissertation title shall be done by the research committee of the institution. The research scholars shall submit two research proposals on different research topics. The research report should follow APA Style Manual (6th edition). The assessment of the dissertation components shall include

- Developing a research proposal and presentation
- Tool construction and pilot study
- Presentation of research work in progress
- Collection of data
- Data analysis
- Submission of dissertation with synopsis

The evaluation of dissertation will be done by the internal and external evaluators followed by open viva-voce. Out of 10 credits, 8 credits are allotted for the dissertation components and 2 credits for viva- voce examination.

SEMESTER WISE FRAMEWORK OF COURSES**First Semester****Theory Courses**

Sl.No.	Course code	Course	Internal Marks	External Marks	Total
1	MPH1CC01	Core Course Advanced Educational Research Methodology and Statistics	30	70	100
2	MPH1EC01 MPH1EC02 MPH1EC03	Elective Course (any one) 1) Capacity Building of Teachers 2) Guidance and Counselling 3) Material Development in Education	30	70	100
Total					200

Practical Components (Code : MPH1PR01)

S.No.	Name of the activity	Marks
	Expository Writing	50
	Preparation of Abstracts	50
Total		100

Second Semester:**Theory Course**

Sl.No.	Course code	Course	Internal Marks	External Marks	Total
1	MPH2CC02	Core Course Higher Education in the International Context	30	70	100
Total					100

Practical Components (Code : MPH2PR02)

Sl. No.	Name of the Activity	Marks
	Course work	200
	Academic writing	50
	Dissertation	200
	Viva Voce	50
Total		500

Components of Internal Assessment

Sl. No	Components	Maximum Marks
1.	Tests (aggregate of 2 class tests)	10
2.	Seminar (minimum two)	10
4.	Assignment (minimum two)	10
Total		30

Total for Theory	-	300
Total for Practical	-	600
Grand Total	-	900

EXAMINATION PATTERN**Duration: 3 hours**

Level	Type of Questions	No. of Questions	Marks
Part - A	Very short answer	5 (no choice)	5x3=15
Part - B	Short answer	5 (out of 7)	5x5=25
Part -C	Essay type	3 (internal choice)	3x10=30
Total			70

Passing Minimum

Every candidate should appear for all the papers in the theory and practical examination. The candidate will be awarded the M.Phil. Degree only if he/she passes both the theory examination and dissertation. A candidate who fails in one or more courses in the theory examination will be permitted to reappear in the supplementary examination. A candidate who fails in the dissertation and passes in the theory examination will be deemed to have failed in the dissertation. He /she will be allowed to resubmit the dissertation within a period of six months. A candidate will be declared to have passed the theory examination and practical (including dissertation) if he/she secures not less than 50 percentage of marks separately both in theory and practical.

Classification of Successful Candidates

Marks	Grade Point	CGPA	Grade (G)	Performance	Classification of final result
90 -100	10	9.01-10.00	O	Outstanding	First class with distinction
80-89	9	8.01-9.00	A+	Excellent	
70-79	8	7.01-8.00	A	Very Good	First class
60-69	7	6.01-7.00	B	Good	
50-59	6	5.01-6.00	C	Satisfactory	Second class
Below 50	-	0.00-5.00	D	Not Satisfactory	Re-appear

Note: There will no grade point below 6 as passing standard is 50%

DEGREE OF DOCTOR OF PHILOSOPHY (Ph.D.) IN EDUCATION
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Eligibility :

For the purpose of admission to the the Ph.D programme a candidate should obtain any Master of Education (M.Ed) degree with 55% marks of this University or any other Universities approved by the Syndicate of Tamil Nadu Teachers Education University.

(Note: A relaxation of 5% may provided from 55% to 50% of the marks at the Masters Level for the SC\ST\ Physically Challenged Category).

Admissions to Ph.D programme will be made twice a year-January and July. Candidates should submit their applications on or before the first working day of January or July as the case may be. Registration for Ph.D programme may be done throughout the year.

REGISTRATION FOR THE Ph.D PROGRAMME

There shall be the following categories of candidates registered for the Ph.D programme.

- Full-time Scholar (with or without stipend / fellowship)
- Part-time scholar (teacher candidate or research assistants, Training Officers in extension departments approved by the University are also eligible to register to Ph.D. in Education on a part-time basis in the same Department / Affiliated college provided they satisfy the eligibility criteria mentioned in Regulation 2 supra.

The candidates belonging to any of the above categories may register at University Departments or Affiliated Colleges coming under these regulations.

FULL-TIME

A candidate, possessing the qualifications prescribed under Regulation 2 is eligible to register for the full-time Ph.D Programme.

PART TIME

A candidate, possesssing the qualifications prescribed and falling under any of the following categories, is eligible to conduct research on a Part-time basis. (i.e. can conduct research while continuing as teacher / research assistant)

- a) The candidate seeking admission to Ph.D (Part time) programme should possess three years of teaching experience in the affiliated colleges of Education. The candidates with M.Phil Degree in Education shall be allowed to register for Ph.D. Programme with two years of experience in the affiliated colleges of education. The total number of working days for the Ph.D (Part-time) Programme shall be 180 days for the entire course.
- b) The teachers working in the affiliated college of education of Tamil Nadu Teachers Education University or any other Universities as recognised by Tamil Nadu Teachers Education University will be allowed to register for Ph.D (Part time) Programme
- c) The duration of Ph.D (Part time) programme shall be for three years for the candidates with or without M.Phil Degree.

GENERAL RULES AND REGULATIONS

1. Student teachers are expected to maintain a very high order of discipline.
2. Student teachers are expected to be clean, smart and respectable in dress and apperance.
3. Student teachers shall be punctual and regular in attendance. They shall be in their seats five minutes before the commencement of work, both in the forenoon and afternoon.
4. College properties should be handled with maximum care and every thing possible should be done to preserve the clealiness and tidiness of the building and furniture of the college. Any damage will be charged accordingly.
5. Students shall not loiter about on the veranda. They are expected to maintain discipline in the library, lecture halls and college campus.
6. Unsatisfactory conduct and character would end in the termination of the students concerned.
7. Students are strictly forbidden to engage themselves in any political or other movements.
8. Mobile Phone is strictly prohibited inside the campus.
9. It is mandatory to seek outpass to leave the campus during working hours.

ATTENDANCE AND LEAVE RULES

1. The applications for leave should be submitted in the prescribed form to the Principal a day before it is required, except in case of sudden illness.
2. Casual leave may be granted amounting to not more than 5 days at a time exclusive of Sundays and other holidays. The period of absence at any time shall not exceed 10 days in an year.
3. A student who does not respond when the roll call is made will be marked absent.
4. If a student absents himself/herself for five consecutive working days without applying for leave his/her name will be removed from the rolls of the college.
5. The necessary attendance certificate will be issued to students only when they attain 85% of attendance in the academic year.

LIBRARY WORK AND RULES

Students are expected to make the best use of the College Library. Students are required to be in the library during the library hours and whenever they are free to do so.

1. All students and staff of the teaching and non-teaching departments are members of the library.
2. The library will be kept open from 8.30 a.m. to 6.00 p.m. on all working days.
3. Strict silence is to be observed inside the library.
4. The students are required to handle all books, magazines and journals with care by not causing any damage.
5. Three books will be issued to B.Ed. students, five books to M.Ed., students, seven books to M.Phil. students and ten books to Ph.D students at a time.
6. Borrowers are responsible for loss or damage of books under their custody. The date slip and the number label should not be tampered with. Serious action shall be taken in case of violation of this rule. Every book will be examined as soon as it is returned and if any book is found marred, spoiled or damaged, the borrowers shall be required to replace the book with fine, or pay the compensation as per the rule.
7. Borrowers on receiving books are expected to examine them before they leave the library and report the damage to the librarian immediately.
8. Books taken from the library should not be retained by any student for more than 7 days, but they may be renewed for further period of 5 days on request.

9. Books borrowed at the commencement of a vacation exceeding 7 days should be returned on the day immediately after the vacation.
10. A fine of one rupee per day for a book will be levied on failure of renewal or returning of the book.
11. Fines will be collected before the issuing of the Hall Ticket for the examination.
12. Reference books, bound volumes of periodicals, and bound copies of University Examination question paper shall not be let out.
13. Borrowers shall on no account sub lend the books to others.
14. Absence from the college shall not be an excuse for any delay in returning book. Books due on a holiday shall be returned on the next working day.
15. Librarian may recall any book at any time even if the normal period of loan has not expired.
16. No reading material shall be removed from its place in the reading room without the knowledge of the librarian.
17. Users have to mark their entry and exit in the biometric machine at the main door.
18. The maximum number of books that teacher can borrow from the library is twenty and the loan period is one month.
19. Research scholars from other institutions shall also be allowed to use the library with the permission of the Principal.

AWARDS CONSTITUTED

1. The Management of the college grants awards to the B.Ed., M.Ed and M.Phil students who secure the highest total marks in the University Examinations. Apart from the Endowment Awards, management instituted the following awards for the toppers of B.Ed., M.Ed. and M.Phil.
 - ◆ Cash award of Rs.2000/- and memento for the college toppers in B.Ed. and M.Ed course.
 - ◆ Cash award of Rs.1000/- and memento for the B.Ed and M.Ed students who secured second position in the college.
 - ◆ Cash award of Rs.500/- and memento for the B.Ed and M.Ed students who secured third position in the college.
 - ◆ Cash award of Rs.1000/- for the college topper in M.Phil and a cash award of Rs. 1000/-, 750/- for the University Rank holders.
2. Prof.K.P. Ramachandran Nair, former Principal of the college has installed an endowment and the annual interest of the same is to be distributed to the B.Ed students who secures the highest marks in the University Examination in general and in History Optional and for the M.Ed students on the same basis.
3. Dr.B. Krishna Prasad, former Principal of the college has established special awards for the students of B.Ed. and M.Ed of this college who secure first position in the University Examinations.

4. Dr.R.Mukundan, former Principal of the college has established special awards for the students of B.Ed and M.Ed of this college who secure first position in the University Examinations.
5. Dr.Uma Natarajan, Former Lecturer in Physical Science has installed an endowment and its interest shall be distributed to B.Ed student who secures the highest score in the Physical Science optional examination conducted by the University.
6. Dr.A.Ravi, Director of Physical Education has established a K.S.A.P. Memorial Special cash award for the students who secures first position in the University Examination in the Elective Paper Physical and Health Education.
7. Alumni Association has constituted a cash award for the top scorers in both B.Ed & M.Ed Course.

உறுதிமொழிகள்

நாட்டின் சுதந்திரத்தையும் ஒருமைப்பாட்டையும் கட்டிக்காத்து வலுப்படுத்த முழுமூச்சுடன் செயல்படுவேன் என்று நான் உளமார உறுதி கூறுகிறேன்.

ஒருபோதும் வன்முறையை மேற்கொள்ள மாட்டேன் என்றும், சமயம், மொழி, வட்டாரம் இவை குறித்த வேறுபாடுகளுக்கும் பிற அரசியல் குறைகளுக்கும் அமைதியான முறையில் சட்டப்படியான வழிகளில் தீர்வு காண்பேன் என்றும் உறுதியளிக்கிறேன்.

நல்லிணக்க நாள்

நான் சாதி, வட்டார, மத அல்லது மொழி பாதுபாடு எதுவுமின்றி இந்தியாவின் அனைத்து மக்களின் உணர்வுபூர்வ ஒற்றுமைக்கும்

நல்லிணக்கத்திற்கும் பாடுபடுவேன் என்று உளமார உறுதிமொழி எடுத்துக் கொள்கிறேன்.

மேலும், எங்களுக்கிடையேயான அனைத்து வேறுபாடுகளையும் அவை தனிப்பட்ட முறையிலானவையாக இருந்தாலும் அல்லது குழு சம்பந்தப்பட்டவையாக இருந்தாலும் வன்முறையில் ஈடுபடாமல், பேச்சு வார்த்தைகள் மூலமாகவும், அரசியலமைப்புச் சட்ட வழிமுறைகளைப் பின்பற்றியும் தீர்த்துக் கொள்வேன் என்றும் இதனால் உறுதி அளிக்கிறேன்.

தீண்டாமை ஒழிப்பு உறுதிமொழி

இந்திய அரசியலமைப்பின்பால் இடைவிடாத உளமார்ந்த பற்றுள்ள இந்தியக் குடிமகனாகிய நான் நமது அரசியலமைப்பின்படி தீண்டாமை ஒழிக்கப்பட்டு விட்டது என்பதை அறிவேன். தீண்டாமையை அடிப்படையாகக் கொண்டு எவர் மீதும் சமூக வேற்றுமையை மனம் வாக்கு செயல் என்று எந்த வகையிலும் கடைபிடிக்க மாட்டேன் என்று இதனால் உளமார உறுதியளிக்கிறேன். அரசியலமைப்பின் அடிப்படை கருத்திற்கிணங்க சாதி, சமய அரசியலமைப்பின் அடிப்படை கருத்திற்கிணங்க சாதி, சமய வேறுபாடற்ற சமத்துவ சமுதாயத்தை உருவாக்குவதில் நேர்மையுடனும், உண்மையுடனும் பணியாற்றுவது என்கடமையாகும். மேலும், தீண்டத்தகாதவர்கள் என்று கொடுமைக்கு ஆளாகியுள்ள மக்களிடையே காணப்படும் தீண்டாமை உணர்வைப் போக்குவது நம் சமூகக் கடமை என்பதையும் உணர்ந்து செயல்படுவேன். இந்திய அரசியலமைப்பின்பால் எனக்குள்ள முழுப்பற்றிற்கு இது என்றென்றும் எடுத்துக்காட்டாக விளங்கும் என்றும் இதனால் உளமார உறுதியளிக்கிறேன்.

IMPORTANT DAYS TO REMEMBER

Jan 10	-	World Laughter Day
Jan 12	-	National Youth Day
Jan 26	-	Republic Day
Jan 30	-	Martyr's Day
Jan 30	-	Sarvodaya Day
Feb 21	-	International Mother Tongue Day
Feb 28	-	National Science Day
March 4	-	National Safety Day
March 8	-	International Women's Day
March 14	-	World Consumer Day
March 20	-	World Disabled Day
March 21	-	World Forest Day
March 22	-	World Water Day
March 24	-	World TB Day
April 7	-	World Health Day
April 14	-	World Aeronautics and Cosmology Day
April 14	-	Ambedkar's Birth Anniversary
April 23	-	World Books and Copyright Day
May 1	-	International Labour Day (Workers' Day or May Day)
May 2	-	Mother's Day
May 11	-	National Technological Day
May 15	-	International Family Day
May 21	-	Anti - Terrorism Day
May 24	-	Common Wealth Day
May 31	-	World Anti-Tobacco and No smoking Day
June 5	-	World Environmental Day
June 18	-	Father's Day
June 20	-	World Refugee Day
June 27	-	World Diabetes Day
July 1	-	Doctor's Day
July 11	-	World Population Day

July 26	-	Kargil Memorial Day
Aug 6	-	World Peace Day, Hiroshima Day
Aug 15	-	Independence Day
Aug 29	-	National Sports Day
Sep 5	-	Teacher's Day
Sep 8	-	World Literacy Day
Sep 9	-	Tourism Day
Sep 14	-	Hindi Divas (Day)
Sep 16	-	World Ozone (Day)
Sep 24	-	World Deaf Day and World Heart Day
Sep 27	-	World Tourism Day
Oct 1	-	International Old Men's Day
Oct 2	-	Gandhi Jayanthi
Oct 3	-	World Habitat Day
Oct 4	-	World Animal Welfare Day
Oct 5	-	World Teachers Day
Oct 17	-	International Poverty Eradication Day
Oct 24	-	United Nation (UN) Day
Nov 9	-	World Service Day
Nov 14	-	Children's Day
Nov 16	-	International Day for Endurance
Nov 20	-	Universal Children's Day
Nov 26	-	World Environment Protection Day
Dec 1	-	World AIDS Day
Dec 2	-	International Day for the Abolition of Slavery
Dec 4	-	Navy Day
Dec 5	-	International Volunteers Day
Dec 9	-	Girl Child Day
Dec 10	-	International Human Rights Day
Dec 11	-	World Asthma Day
Dec 14	-	National Energy Conservation Day
Dec 25	-	X'mas Day

GRIEVANCE REDRESSAL

The educational well being of the student is the first concern of the college. For fulfilling the vision of imparting quality education, the management wishes to have a fine tune with parents and well wishers. The grievances and suggestions for improvement can be informed to the management through the following modes.

E-mail : nvks.mgmt@gmail.com

mobile : 8220836593

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N.V.K.S.Hr.Sec.School - 04651 - 283240

N.V.K.S. Hostel - 04651 - 282250

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