N.V.K.S.D.COLLEGE OF EDUCATION
(AUTONOMOUS)
(Affiliated to Tamilnadu Teachers Education University and
Re-accredited by NAAC with 'A' Grade)
Attoor post, Kanniyakumari District,
Tamil Nadu-629177.

1.4.2 Stakeholder feedback analysis report

N.V.K.S.D.COLLEGE OF EDUCATION
(AUTONOMOUS)
ATTOOR, KANNIYAKUMARI DISTRICT, TAMILNADU

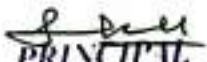## FEEDBACK ANALYSIS OF HEAD OF THE PRACTICE TEACHING SCHOOLS 2022-23

Sl. No.	Statements	Excellent	Very Good	Good	Satisfactory
1	Scope of internship programme	53	47	0	0
2	Twin internship programme offered	40	40	20	0
3	Proficiency of student teachers at the time of internship	33	40	27	0
4	Practical components in the curriculum	27	40	33	0
5	Effectiveness of curriculum to develop innovative thinking	27	53	20	0
6	Effectiveness of curriculum in promoting employability	13	53	34	0
7	The content matching to the pedagogy	40	33	27	0
8	Relevancy of the learning outcome in the curriculum to the global standards	7	46	40	7
9	Professional skills developed through the curriculum	33	60	7	0
10	Adequateness of the courses offered in the programme	27	60	13	0

The feedback on curriculum was collected from the heads of practice teaching schools based on four point scale: Excellent, Very good, Good and Satisfactory.

The scope of internship programme was rated by 53% of the practice teaching school heads as excellent, 47% of school heads rated as very good and none of the heads have rated as good and satisfactory.

Regarding twin internship programme offered in the curriculum 40% of school heads rated as excellent and very good each and only 20% of heads rated as good. None of the school heads rated the twin internship as satisfactory.

33% of the heads of practice teaching schools rated the proficiency of student teachers at the time of internship programme as excellent followed by 40% as very good and 27% of heads rated as good. None has rated as satisfactory

PRINCIPAL.
NVKSD COLLEGE OF EDUCATION
(AUTONOMOUS)
ATTOOR P.O.,K.K.DIST.

Practical components offered in the curriculum is rated by 27% of practice teaching school heads as excellent, 40% of school heads rated the practical components as very good and 33% as good and none has rated as satisfactory.

Effectiveness of curriculum to develop innovative thinking is rated by 27% of school heads as excellent and 53% of heads rated as very good and 20% as good. None of the heads have rated as satisfactory.

Regarding the effectiveness of curriculum in promoting employability, 13% of school heads rated as excellent, 53% of heads rated as very good and 34% of school heads rated as good.

On the curriculum parameter regarding content matching to the pedagogy, 40% of school heads rated as excellent, 33% rated as very good and 27% of the heads rated as good.
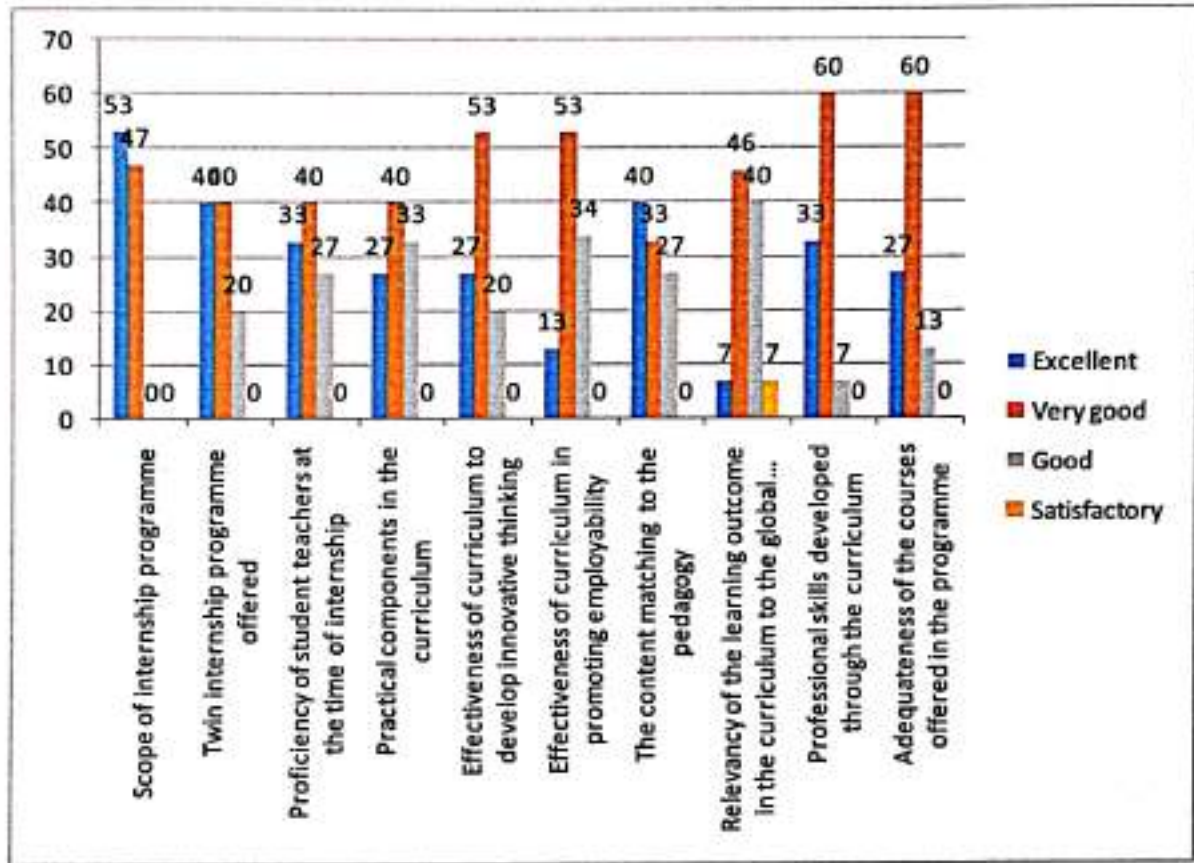
Relevancy of the learning outcome in the curriculum suited to the global standards is rated as excellent only by 07% of the school heads, 46% of heads rated as very good, 40% of heads of school rated as good and 07% heads rated as satisfactory.

33% of school heads rated as excellent, 60% of heads rated as good and only 07% of heads of school rated as good regarding the professional skills developed through the curriculum.

Adequateness of the courses offered in the programme is rated by the practice teaching school heads as excellent at 27% and 60% rated as very good and 13% rated as good.. None of the heads rated as satisfactory.

PRINCIPAL
NVKSD COLLEGE OF EDUCATION
(AUTONOMOUS)
ATTOOR P.O.,K.K.DIST.

Graphical representations of Analysis

Bar chart showing survey responses (Excellent, Very good, Good, Satisfactory) for the following categories:

Category	Excellent	Very good	Good	Satisfactory
Scope of internship programme	53	47	0	0
Twin internship programme offered	40	40	20	0
Proficiency of student teachers at the time of internship	33	40	27	0
Practical components in the curriculum	27	40	33	0
Effectiveness of curriculum to develop innovative thinking	27	53	20	0
Effectiveness of curriculum in promoting employability	13	53	34	0
The content matching to the pedagogy	40	33	27	0
Relevancy of the learning outcome in the curriculum to the global...	7	46	40	7
Professional skills developed through the curriculum	33	60	7	0
Adequateness of the courses offered in the programme	27	60	13	0

PRINCIPAL
NVKSD COLLEGE OF EDUCATION
(AUTONOMOUS)
ATTOOR P.O.,K.K.DIST.

N.V.K.S.D. COLLEGE OF EDUCATION
(AUTONOMOUS)
ATTOOR, KANNIYAKUMARI DISTRICT, TAMILNADU

ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM, 2022-23

First Semester

Sl. No	Curricular Aspects	Excellent	Very Good	Good	Satisfactory
1	Updation of the content	43	52	5	0
2	The learning outcomes designed for each course	37	56	7	0
3	Evaluation method designed for each course	35	58	6	1
4	Opportunity for self-learning in the curriculum	49	44	6	1
5	Allocation of credits and hours for each course	36	56	8	0
6	Knowledge of various social issues delivered through syllabus	40	50	10	0
7	Adequacy of syllabus and learning material in terms of quality and quantity	37	55	6	2
8	Pedagogy proposed in the curriculum matches the content	44	49	7	0
9	Availability of reference materials on curriculum in the Library	50	43	6	1
10	Arrangement of course content in the syllabus	52	38	10	0

The feedback on curriculum was collected from the students based on four point scale: *Excellent, Very Good, Good and Satisfactory*.

The updation of the course content was rated by 43% students as excellent, 52% of students rated as very good, 05% of the students rated the course content as good and none of the students rated as satisfactory.

Regarding the learning outcomes designed for each course, 37% of students rated as excellent, 56% of students rated as very good, only 07% rated as good and none of the students rated as satisfactory.

PRINCIPAL
NVKSD COLLEGE OF EDUCATION
(AUTONOMOUS)
ATTOOR P.O.,K.K.DIST.

1

Only 35% of students rated the evaluation method designed for each course as excellent, 58% of students rated as very good, 06% of students rated as good and 01% of the students rated the evaluation method as satisfactory.

Opportunity of self learning in the curriculum was rated by 49% of students as excellent and 44% of students as very good. 06% of the students rated as good and only 01% of students rated as satisfactory.

Allocation of credits and hours for each course was rated by 36% of students as excellent, 56% of students rated as very good, 08% of students as good and none of students rated on allocation of credits as satisfactory.

Regarding knowledge of various social issues delivered through curriculum 40% of students rated as excellent, 50% rated as very good and 10% as good and none of the students rated as satisfactory.

Adequacy of syllabus and learning material in terms of quality and quantity was rated by 37% of the students as excellent, 55% rated as very good, 06 % rated as good and only 02% of students rated as satisfactory.

Pedagogy proposed in the curriculum matches the content was rated by students as 44% as excellence, 49% rated as very good, 07% rated as good and none of students rated satisfactory regarding pedagogy matches the content.
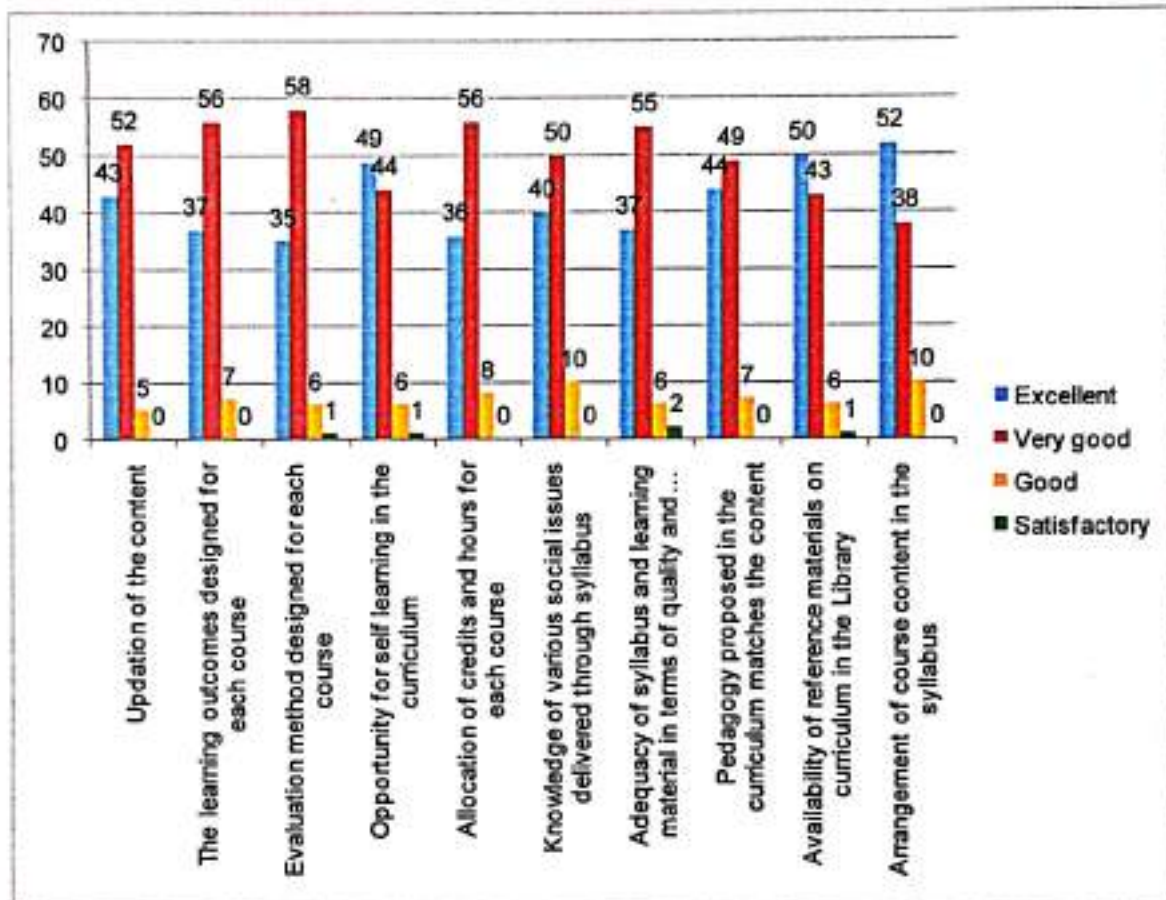
Only 50% of students rated as excellent, 43% of students as very good, 06% of students rated as good and only 01% of the students rated as satisfactory regarding the availability of reference materials on curriculum in the library.

Regarding the arrangement of course content in the syllabus 52% of students rated as excellence, 38% rated as very good, 10% of students rated as good and none of the students rated as satisfactory.

PRINCIPAL
NVKSD COLLEGE OF EDUCATION
(AUTONOMOUS)
ATTOOR P.O.,K.K.DIST.

Graphical Representations of Student Feed-back Analysis – First Semester

A bar chart titled showing student feedback ratings (Excellent, Very good, Good, Satisfactory) across categories:

Category	Excellent	Very good	Good	Satisfactory
Updation of the content	43	52	5	0
The learning outcomes designed for each course	37	56	7	0
Evaluation method designed for each course	35	58	6	1
Opportunity for self learning in the curriculum	49	44	6	1
Allocation of credits and hours for each course	36	56	8	0
Knowledge of various social issues delivered through syllabus	40	50	10	0
Adequacy of syllabus and learning material in terms of quality and …	37	55	6	2
Pedagogy proposed in the curriculum matches the content	44	49	7	0
Availability of reference materials on curriculum in the Library	50	43	6	1
Arrangement of course content in the syllabus	52	38	10	0

N.V.K.S.D.COLLEGE OF EDUCATION
(AUTONOMOUS)
ATTOOR, KANNIYAKUMARI DISTRICT, TAMILNADU

ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM, 2022-23

Second Semester

Sl. No	Curricular Aspects	Excellent	Very Good	Good	Satisfactory
1	Updation of the content	52	43	5	0
2	The learning outcomes designed for each course	43	49	6	2
3	Evaluation method designed for each course	45	44	11	0
4	Opportunity for self learning in the curriculum	46	48	6	0
5	Allocation of credits and hours for each course	44	47	9	0
6	Knowledge of various social issues delivered through syllabus	45	47	5	3
7	Adequacy of syllabus and learning material in terms of quality and quantity	42	51	5	2
8	Pedagogy proposed in the curriculum matches the content	48	42	8	2
9	Availability of reference materials on curriculum in the Library	51	44	4	1
10	Arrangement of course content in the syllabus	48	43	9	0

The feedback on curriculum was collected from the students based on four point scale: *Excellent, Very Good, Good and Satisfactory.*

The updation of the course content was rated by 52% students as excellent, 43% of students rated as very good, 05% of the students rated the course content as good and none of the students rated as satisfactory.

Regarding the learning outcomes designed for each course, 43% of students rated as excellent, 49% of students rated as very good, only 06% rated as good and 02% of the students rated as satisfactory.

Only 45% of students rated the evaluation method designed for each course as excellent, 44% of students rated as very good, 11% of students rated as good and none of the students rated the evaluation method as satisfactory.

PRINCIPAL
NVKSD COLLEGE OF EDUCATION
(AUTONOMOUS)
ATTOOR P.O.,K.K.DIST.

Opportunity of self learning in the curriculum was rated by 46% of students as excellent and 48% of students as very good. 06% of the students rated as good and none of students rated as satisfactory.

Allocation of credits and hours for each course was rated by 44% of students as excellent, 47% of students rated as very good, 09% of students as good and none of students rated on allocation of credits as satisfactory.
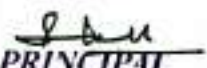
Regarding knowledge of various social issues delivered through syllabus 45% of students rated as excellent, 47% rated as very good and 05% as good and 03% the students rated as satisfactory.

Adequacy of syllabus and learning material in terms of quality and quantity was rated by 42% of the students as excellent, 51% rated as very good, 05 % rated as good and only 02% of students rated as satisfactory.

Pedagogy proposed in the curriculum matches the content was rated by students as 48% as excellence, 42% rated as very good, 08% rated as good and 02% of students rated satisfactory regarding pedagogy matches the content.

Only 51% of students rated as excellent, 44% of students as very good, 04% of students rated as good and only 01% of the students rated as satisfactory regarding the availability of reference materials on curriculum in the library.

Regarding the arrangement of course content in the syllabus 48% of students rated as excellence, 43% rated as very good, 09% of students rated as good and none of the students rated as satisfactory.

PRINCIPAL
NVKSD COLLEGE OF EDUCATION
(AUTONOMOUS)
ATTOOR P.O.,K.K.DIST.

Graphical Representations of Student Feed-back Analysis – Second Semester
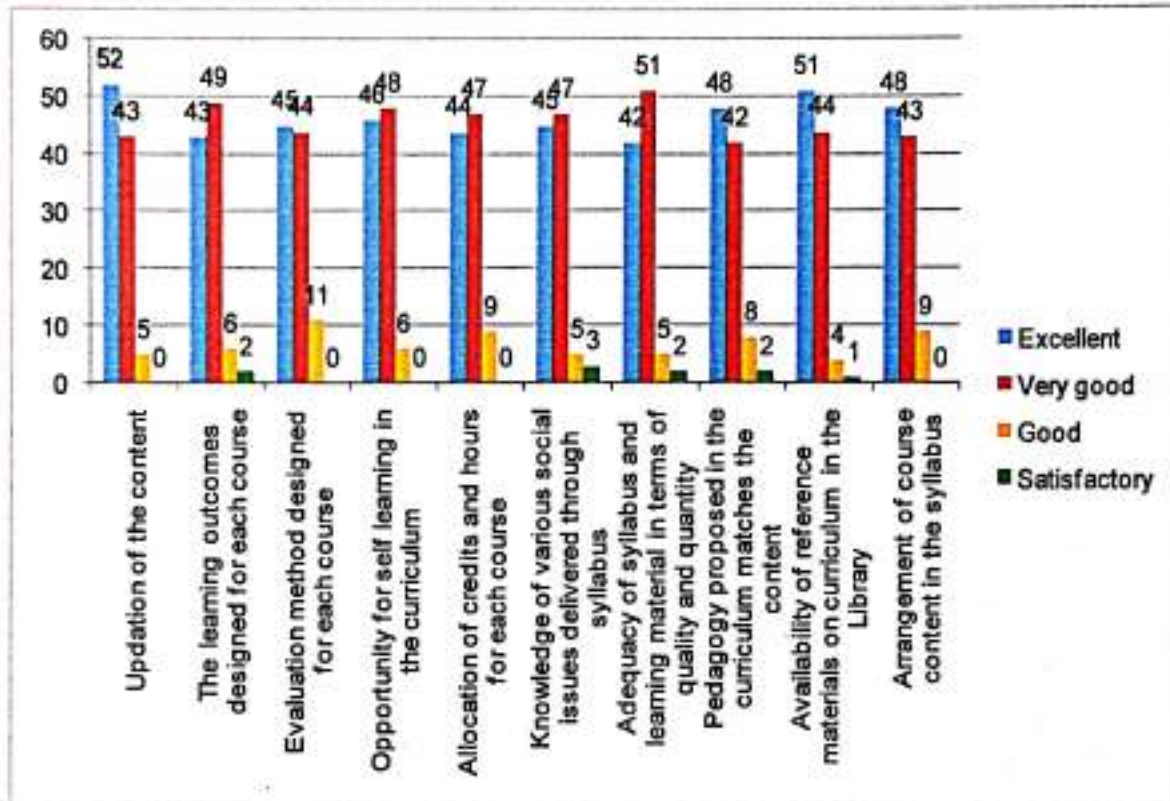
N.V.K.S.D.COLLEGE OF EDUCATION
(AUTONOMOUS)
ATTOOR, KANNIYAKUMARI DISTRICT, TAMILNADU

ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM, 2022-23

Third Semester

Sl. No	Curricular Aspects	Excellent	Very Good	Good	Satisfactory
1	Updation of the content	35	55	10	0
2	Curriculu help to improve the interpersonal and intrapersonal skills.	43	45	12	0
3	Evaluation method designed for each course	31	49	18	2
4	Opportunity for self learning in the curriculum	39	43	14	4
5	Pedagogy proposed in the curriculum matches the content.	29	55	14	2
6	Knowledge of various social issues delivered through curriculum.	31	53	14	2
7	Internship offered under the programme is challenging and constructive.	35	49	16	0
8	Adequacy of syllabus and learning material in terms of quality and quantity.	24	49	27	0
9	Availability of reference materials on curriculum in the Library	33	37	20	10
10	Relevancy of the value added co urses included	35	39	24	2

The feedback on curriculum was collected from the students based on four point scale: *Excellent, Very Good, Good and Satisfactory.*

The updation of the course content was rated by 35% students as excellent, 55% of students rated as very good, 10% of the students rated the course content as good and none of the students rated as satisfactory.

Curriculum helps to improve the interpersonal and intrapersonal skills was rated by 43% of students as excellent, 45% of students rated as very good, only 12% rated as good and none of the students rated as satisfactory.

7

PRINCIPAL
NVKSD COLLEGE OF EDUCATION
(AUTONOMOUS)
ATTOOR P.O.,K.K.DIST.

Only 31% of students rated the evaluation method designed for each course as excellent, 49% of students rated as very good, 18% of students rated as good and 02% of the students rated the evaluation method as satisfactory.

Opportunity of self learning in the curriculum was rated by 39% of students as excellent and 43% of students as very good. 14% of the students rated as good and 04% of students rated as satisfactory.

Pedagogy proposed in the curriculum matches the content was rated by 29% of students as excellent, 55% of students rated as very good, 14% of students as good and only 02% of students rated as satisfactory.
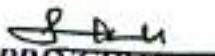
Regarding knowledge of various social issues delivered through curriculum 31% of students rated as excellent, 53% rated as very good and 14% as good and 02% the students rated as satisfactory.

Internship offered under the programme is challenging and constructive was rated as 35% of the students as excellent, 49% rated as very good, 16 % rated as good and none of students rated as satisfactory.

Adequacy of syllabus and learning material in terms of quality and quantity was rated by students as 24% as excellence, 49% rated as very good, 27% rated as good and none of students rated satisfactory.
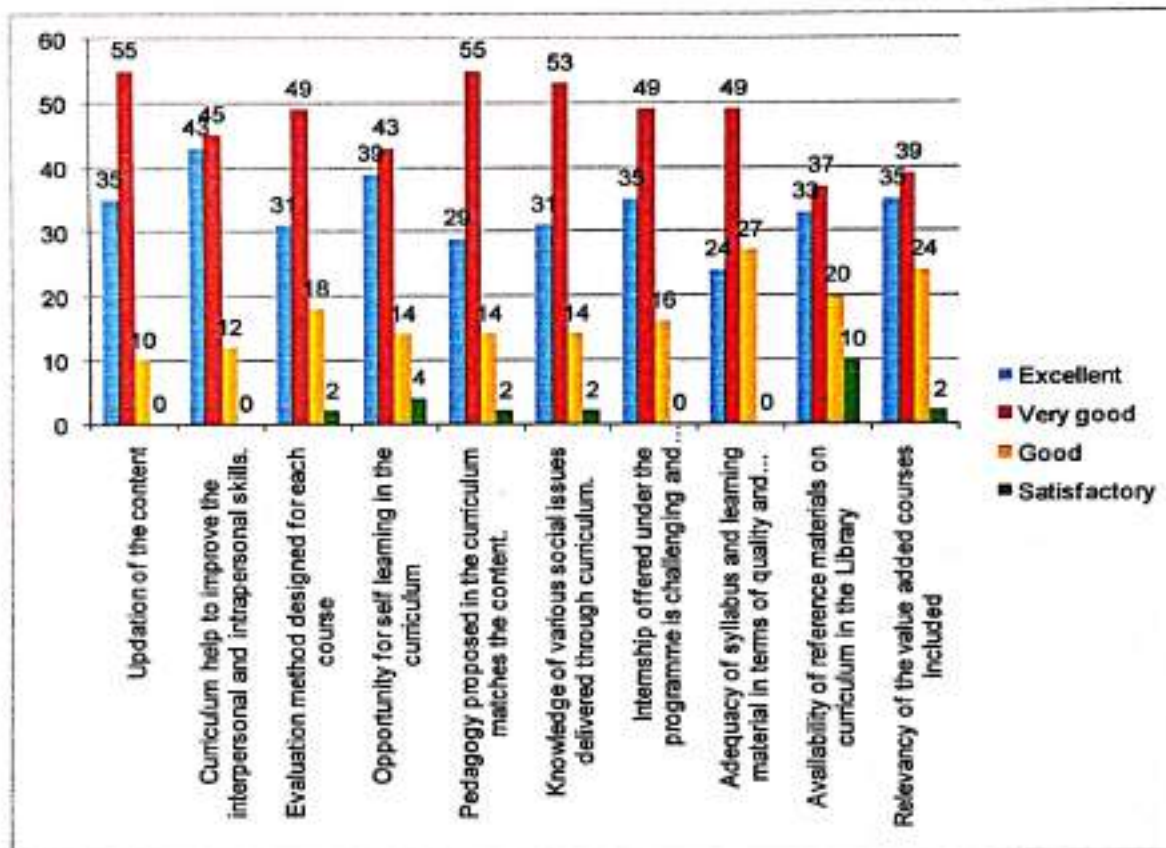
Only 33% of students rated as excellent, 37% of students as very good, 20% of students rated as good 10% of the students rated as satisfactory regarding the availability of reference materials on curriculum in the library.
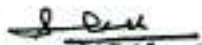
Regarding the relevancy of Value Added Courses included in the curriculum 35% of students rated as excellence, 39% rated as very good, 24% of students rated as good and only 02% of the students rated as satisfactory.

Graphical Representations of Student Feed-back Analysis – Third Semester

A bar chart showing student feedback analysis for the third semester. The y-axis ranges from 0 to 60. Categories (x-axis) with values for Excellent (blue), Very good (red), Good (orange), and Satisfactory (dark green):

Category	Excellent	Very good	Good	Satisfactory
Updation of the content	35	55	10	0
Curriculum help to improve the interpersonal and intrapersonal skills.	43	45	12	0
Evaluation method designed for each course	31	49	18	2
Opportunity for self learning in the curriculum	39	43	14	4
Pedagogy proposed in the curriculum matches the content.	29	55	14	2
Knowledge of various social issues delivered through curriculum.	31	53	14	2
Internship offered under the programme is challenging and...	35	49	16	0
Adequacy of syllabus and learning material in terms of quality and...	24	49	27	0
Availability of reference materials on curriculum in the Library	33	37	20	10
Relevancy of the value added courses included	35	39	24	2

PRINCIPAL
NVKSD COLLEGE OF EDUCATION
(AUTONOMOUS)
ATTOOR P.O.,K.K.DIST.

9

N.V.K.S.D.COLLEGE OF EDUCATION
(AUTONOMOUS)
ATTOOR, KANNIYAKUMARI DISTRICT, TAMILNADU

ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM, 2022-23

Fourth Semester

Sl. No	Curricular Aspects	Excellent	Very Good	Good	Satisfactory
1	Updation of the content	48	43	9	0
2	The learning outcomes designed for each course	41	43	15	1
3	Evaluation method designed for each course	39	46	13	2
4	Opportunity for self learning in the curriculum	48	37	13	2
5	Allocation of credits and hours for each course	31	54	15	0
6	Knowledge of various social issues delivered through syllabus	39	40	17	4
7	Adequacy of syllabus and learning material in terms of quality and quantity	41	48	9	2
8	Pedagogy proposed in the curriculum matches the content	41	41	17	1
9	Availability of reference materials on curriculum in the Library	47	28	20	5
10	Arrangement of course content in the syllabus	34	49	16	1

The feedback on curriculum was collected from the students based on four point scale: *Excellent, Very Good, Good and Satisfactory*.

1 The updation of the course content was rated by 48% students as excellent, 43% of students rated as very good, 09% of the students rated the course content as good and none of the students rated as satisfactory.

2 Regarding the learning outcomes designed for each course, 41% of students rated as excellent, 43% of students rated as very good, only 15% rated as good and only 01% of the students rated as satisfactory.

10

PRINCIPAL
NVKSD COLLEGE OF EDUCATION
(AUTONOMOUS)
ATTOOR P.O.,K.K.DIST.

3 Only 39% of students rated the evaluation method designed for each course as excellent, 46% of students rated as very good, 13% of students rated as good and 02% of the students rated the evaluation method as satisfactory.

4 Opportunity of self learning in the curriculum was rated by 48% of students as excellent and 37% of students as very good. 13% of the students rated as good and only 02% of students rated as satisfactory.

5 Allocation of credits and hours for each course was rated by 31% of students as excellent, 54% of students rated as very good, 15% of students as good and none of students rated on allocation as satisfactory.

6 Regarding knowledge of various social issues delivered through curriculum 39% of students rated as excellent, 40% rated as very good and 17% as good and 04% of the students rated as satisfactory.

7 Adequacy of syllabus and learning material in terms of quality and quantity was rated by 41% of the students as excellent, 48% rated as very good, 09% rated as good and only 02% of students rated as satisfactory.
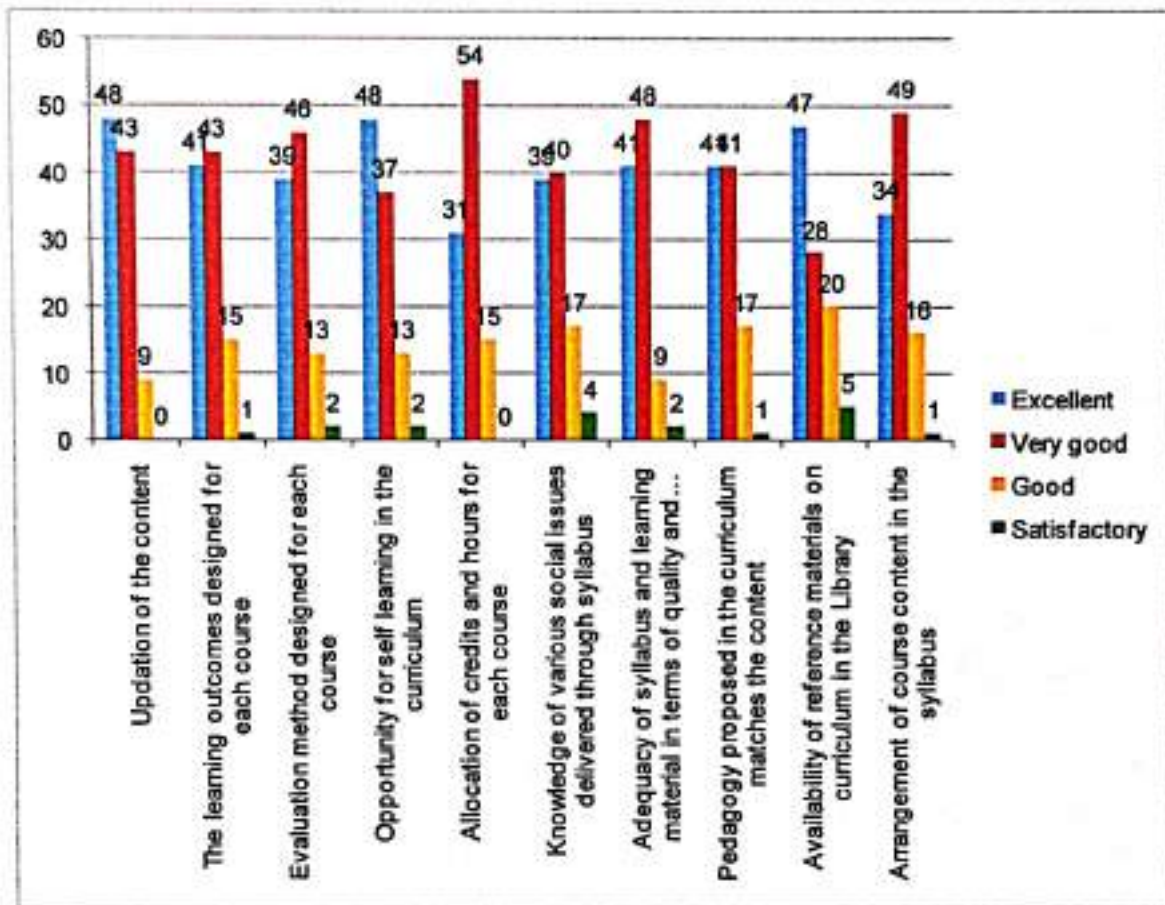
8 Pedagogy proposed in the curriculum matches the content was rated by students as 41% as excellence, 41% rated as very good, 17% rated as good and only 01% of students rated satisfactory regarding matching of pedagogy and content.
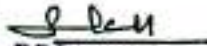
9 Only 47% of students rated as excellent, 28% of students as very good, 20% of students rated as good and only 02% of the students rated as satisfactory regarding the availability of reference materials on curriculum in the library.

Regarding the arrangement of course content in the syllabus 34% of students rated as excellence, 49% rated as very good, 16% of students rated as good and 01% of the students rated as satisfactory.

Graphical Representations of Student Feed-back Analysis – Fourth Semester

Chart legend:
- Excellent
- Very good
- Good
- Satisfactory

Categories:
- Updation of the content
- The learning outcomes designed for each course
- Evaluation method designed for each course
- Opportunity for self learning in the curriculum
- Allocation of credits and hours for each course
- Knowledge of various social issues delivered through syllabus
- Adequacy of syllabus and learning material in terms of quality and...
- Pedagogy proposed in the curriculum matches the content
- Availability of reference materials on curriculum in the Library
- Arrangement of course content in the syllabus

N.V.K.S.D.COLLEGE OF EDUCATION
(AUTONOMOUS)
ATTOOR, KANNIYAKUMARI DISTRICT, TAMILNADU

ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM

2022-23

Curriculum Aspects	Excellent	Very Good	Good	Satisfactory
Professional skills developed through the curriculum	43	40	17	0
Curriculum develops global competencies of the students	35	30	32	3
Relevancy of curriculum for the employability	30	45	22	3
Balance between theory and its application.	33	38	26	3
Value base of the curriculum	45	28	22	5
Team work ability of the student through curriculum	40	40	20	0
Relevancy of the course content for preparing TET/SLET/NET examinations	33	38	19	10
Implied knowledge of SWAYAM/NPTEL courses	35	33	24	8
Opportunities in the curriculum in developing the habit of self-learning	43	43	11	3
Overall development of personality ensured in the curriculum.	45	35	20	0

The feedback on various aspects of curriculum was collected from the alumni based on four point scale: Excellent, Very good, Good and Satisfactory.

Professional skills developed through the curriculum was rated by the alumni as excellent by 43% followed by 40% of alumni as very good 17% rated as good and none of them rated as satisfactory.

Curriculum helps to develop global competencies of the students was rated as excellent by 35% of alumni followed by 30% as very good, 32% as good and 03% rated as satisfactory.

PRINCIPAL
NVKSD COLLEGE OF EDUCATION
(AUTONOMOUS)
ATTOOR P.O.,K.K.DIST.

1

30% of alumni rated excellent regarding the relevancy of the curriculum for the employability followed by 45% as very good, 22% as good and only 03% have rated as satisfactory.

Only 33% of alumni rated as excellent, 38% of alumni rated as very good, 26% of alumni as good and 03% rated as satisfactory regarding the course that maintains balance between theory and application.

Value base of the curriculum was rated as excellent by 45% and very good by 28% of alumni. 22% of alumni as good and 03% of the alumni member rated as satisfactory.
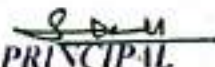
40% of alumni rated as excellent, 40% of alumni rated as very good and 20% as good, and none of the alumni has rated as satisfactory regarding the team work ability of the students offered through curriculum.

Regarding relevancy of the course content for preparing TET/SLET/NET examinations, 33% of alumni rated as excellent, 38% of alumni as very good, 19% rated as good and 10% of alumni rated as satisfactory.

Implied knowledge of SWAYAM/NPTEL courses was rated by 35% of alumni as excellent followed by 33% as very good, 24% of alumni as good and only 08% as satisfactory.
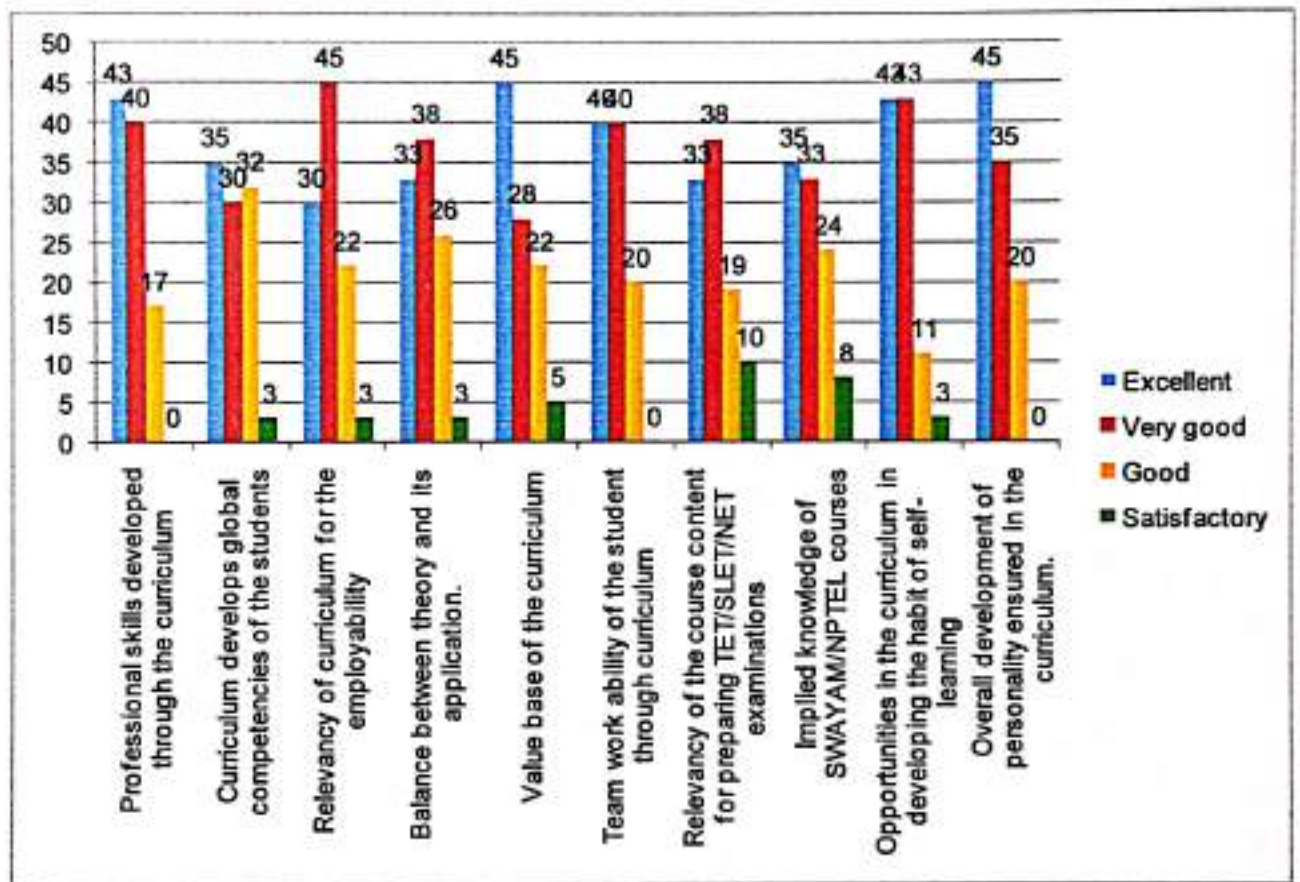
Regarding opportunity in the curriculum in developing the habit of self-learning is rated as excellent by 43% of alumni, very good by 43%, good by 11% and 03% have rated as satisfactory.

Curriculum ensures the overall development of personality is rated as excellent by 45% of alumni, very good by 35% of alumni, good by 20% of alumni and none have rated as satisfactory.

Graphical Representations of Alumni Feed-back Analysis

A bar chart titled "Graphical Representations of Alumni Feed-back Analysis" with categories on the x-axis and values from 0 to 50 on the y-axis. Legend: Excellent (blue), Very good (red), Good (orange), Satisfactory (green).

Category	Excellent	Very good	Good	Satisfactory
Professional skills developed through the curriculum	43	40	17	0
Curriculum develops global competencies of the students	35	30	32	3
Relevancy of curriculum for the employability	30	45	22	3
Balance between theory and its application.	33	38	26	3
Value base of the curriculum	45	28	22	5
Team work ability of the student through curriculum	40	40	20	0
Relevancy of the course content for preparing TET/SLET/NET examinations	33	38	19	10
Implied knowledge of SWAYAM/NPTEL courses	35	33	24	8
Opportunities in the curriculum in developing the habit of self-learning	43	43	11	3
Overall development of personality ensured in the curriculum.	45	35	20	0

3

N.V.K.S.D.COLLEGE OF EDUCATION

(AUTONOMOUS)

ATTOOR, KANNIYAKUMARI DISTRICT, TAMILNADU
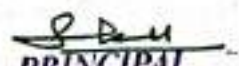
ANALYSES OF FACULTY FEED-BACK ON CURRICULUM, 2021-22

SEMESTER – I

Sl. No.	Aspects	Excellent	Very Good	Good
1	Relevance of the course content to the present teacher education scenario.	45	55	0
2	Allocation of credits for each course	18	82	0
3	Curriculum in relation to the current professional standard	36	64	0
4	Academic flexibility of the curriculum	18	82	0
5	Allocation of time for covering syllabus	0	64	36
6	Adequateness of reference material prescribed in the courses	45	55	0
7	Suitability of the curriculum to the professional requirements	36	55	9
8	Enrichment of course content with advanced topics	0	64	36
9	Need base of the curriculum	36	36	28
10	Depth of the subject matter for attaining the learning outcomes	36	45	19

Feed back on curriculum by faculty was collected based on four point rating: *Excellent, Very good, Good and Satisfactory.* The rating of the curriculum parameters are as follows.

Relevance of the course content to the present teacher education scenario is rated as excellent by 45% of the faculty followed by 55% of faculty as very good. None of the faculty rated as good and satisfactory.

Allocation of credits for each course is rated by 18% of faculty as excellent, 82% of faculty rated as very good and none of them rated as good and satisfactory.

Regarding the curriculum in relation to the current professional standard, 36% of faculty rated as excellent and 64% rated as very good and none of the faculty rated as good and satisfactory.

PRINCIPAL
NVKSD COLLEGE OF EDUCATION
(AUTONOMOUS)
ATTOOR P.O.,K.K.DIST.

Academic flexibility of the curriculum is rated by 18% of faculty as excellent, and 82% as very good and none of faculty rated as good and satisfactory.

Regarding allocation of time for covering syllabus, none of faculty rated as excellent. But 64% of faculty rated as very good and 36% rated as good and none rated as satisfactory on the time allocation for covering the syllabus.

More over 45% of faculty rated as excellent and 55% rated as very good on the adequateness of reference material prescribed in the courses. But none of the faculty members rated as good and satisfactory.
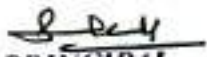
Suitability of the curriculum to the professional requirements is rated as excellent by 36% of faculty members and 55% of faculty rated as very good and 09% rated as good, but none has rated as satisfactory.
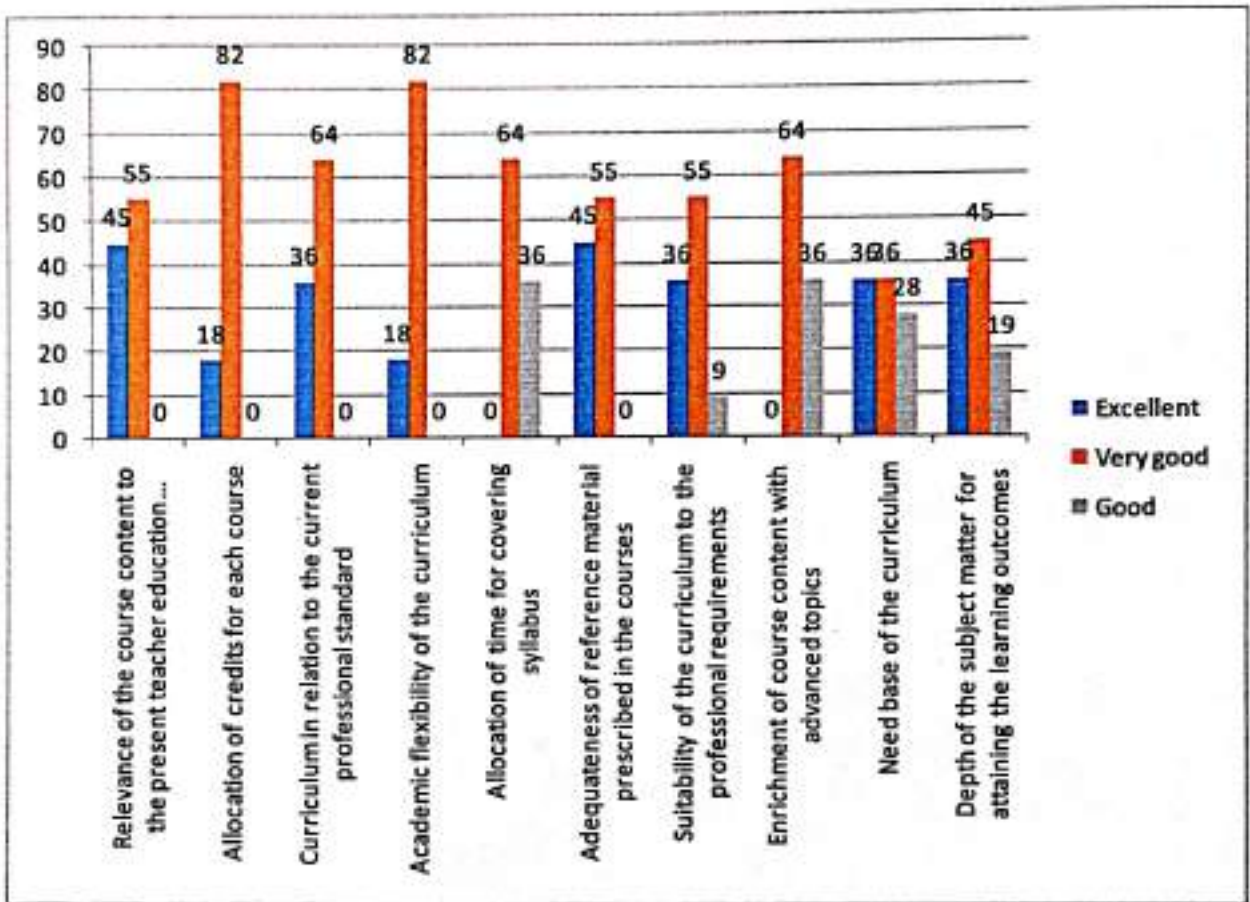
Course content is enriched with advanced topics is rated as very good by 64% of faculty, and 36% rated the course content as good. But none of the faculty rated as excellent and satisfactory.
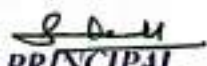
Regarding the need base of the curriculum, 36% of faculty rated as excellent, 36% of faculty as very good and 28% of faculty rated as good. None of the faculty rated as satisfactory.

Depth of the subject matter for attaining the learning outcomes is rated as excellent by 36% of faculty, 45% of faculty rated as very good and 19% rated as good. None of the faculty rated as satisfactoty.

Graphical Representation of Faculty feed-back on Curriculum

PRINCIPAL
NVKSD COLLEGE OF EDUCATION
(AUTONOMOUS)
ATTOOR P.O.,K.K.DIST.

Chart legend:
- Excellent
- Very good
- Good

Data (by category):

Category	Excellent	Very good	Good
Relevance of the course content to the present teacher education...	45	55	0
Allocation of credits for each course	18	82	0
Curriculum in relation to the current professional standard	36	64	0
Academic flexibility of the curriculum	18	82	0
Allocation of time for covering syllabus	0	64	36
Adequateness of reference material prescribed in the courses	45	55	0
Suitability of the curriculum to the professional requirements	36	55	9
Enrichment of course content with advanced topics	0	64	36
Need base of the curriculum	36	36	28
Depth of the subject matter for attaining the learning outcomes	36	45	19

PRINCIPAL
NVKSD COLLEGE OF EDUCATION
(AUTONOMOUS)
ATTOOR P.O.,K.K.DIST.

SEMESTER – II

Sl. No.	Aspects	Excellent	Very Good	Good
1	Relevance of the course content to the present teacher education scenario.	42	58	0
2	Allocation of credits for each course	33	58	9
3	Curriculum in relation to the current professional standard	0	100	0
4	Academic flexibility of the curriculum	8	75	17
5	Allocation of time for covering syllabus	0	83	17
6	Adequateness of reference material prescribed in the courses	25	67	8
7	Suitability of the curriculum to the professional requirements	42	50	8
8	Enrichment of course content with advanced topics	25	33	42
9	Need base of the curriculum	42	42	16
10	Depth of the subject matter for attaining the learning outcomes	42	42	16

Feed back on curriculum by faculty was collected based on four point rating: *Excellent, Very good, Good and Satisfactory*. The rating of the curriculum parameters are as follows.

Relevance of the course content to the present teacher education scenario is rated as excellent by 42% of the faculty followed by 58% of faculty as very good. None of the faculty rated as good and satisfactory.

Allocation of credits for each course is rated by 33% of faculty as excellent, 58% of faculty rated as very good and 09% rated as good.

Regarding the curriculum in relation to the current professional standard, 100% of faculty rated as very good and none of the faculty rated as excellent and good.

Academic flexibility of the curriculum is rated by 08% of faculty as excellent, 75% as very good and 17% of faculty rated as good.

Regarding allocation of time for covering syllabus, none of faculty rated as excellent. But 83% of faculty rated as very good and 17% rated as good and none of the faculty rated as satisfactory on the time allocation for covering the syllabus.

More over 25% of faculty rated as excellent, 67% rated as very good and 08% rated as good on the adequateness of reference material prescribed in the courses. But none of the faculty members rated as satisfactory.

PRINCIPAL
NVKSD COLLEGE OF EDUCATION
(AUTONOMOUS)
ATTOOR P.O.,K.K.DIST.

Suitability of the curriculum to the professional requirements is rated as excellent by 42% of faculty members and 50% of faculty rated as very good and 08% of the faculty rated as good.
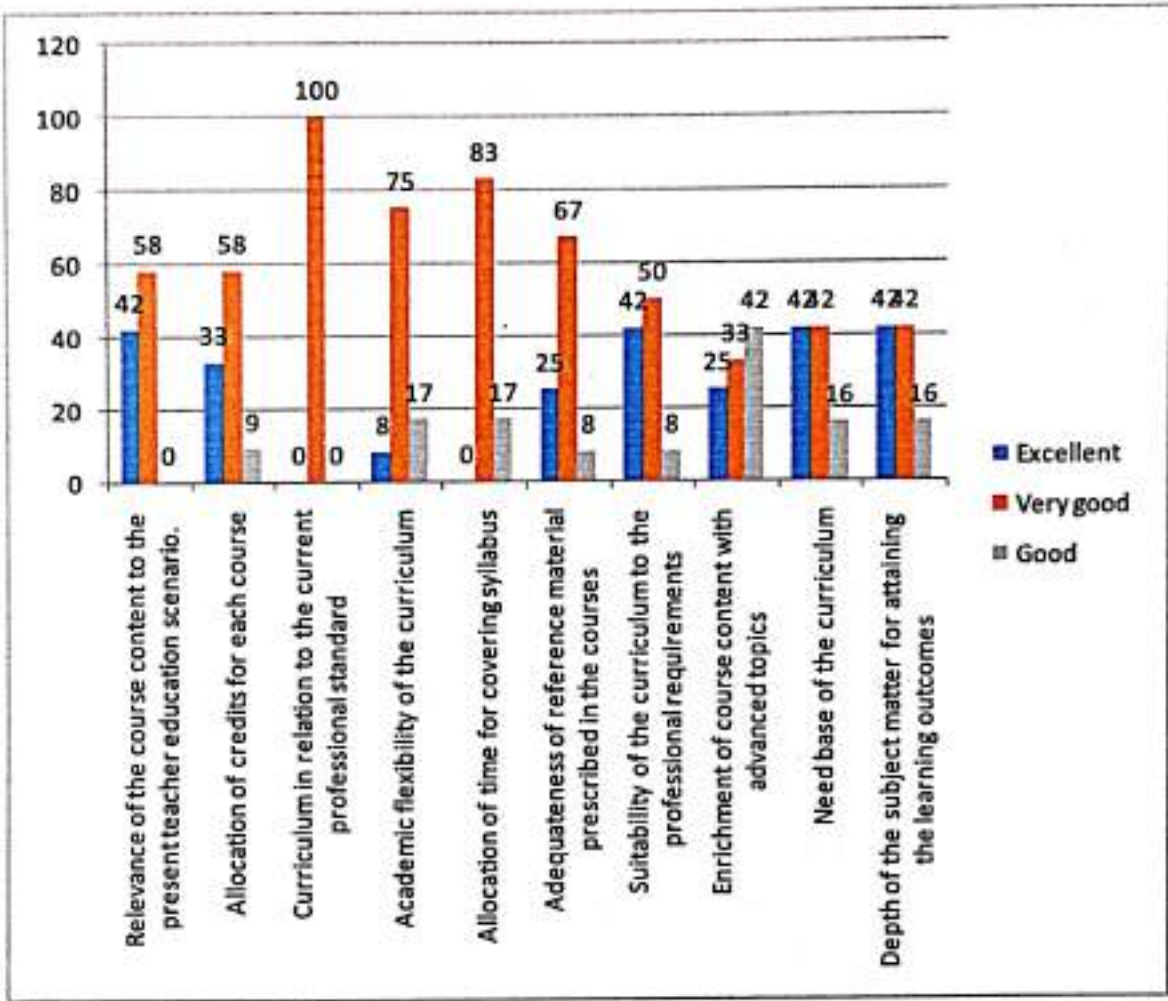
Course content is enriched with advanced topics is rated as excellent by 25% of faculty, and 33% rated the course content as very good, 42% of the faculty rated as good and none of faculty rated as satisfactory.
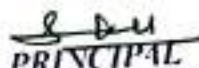
Regarding the need base of the curriculum, 42% of faculty rated as excellent and 42% of faculty as very good. Only 16% of faculty rated as good. None of the faculty rated as satisfactory.

Depth of the subject matter for attaining the learning outcomes is rated as excellent by 42% of faculty, 42% of faculty rated as very good and 16% of the faculty rated as good.

Graphical Representation of Faculty feed-back on Curriculum

PRINCIPAL
NVKSD COLLEGE OF EDUCATION
(AUTONOMOUS)
ATTOOR P.O.,K.K.DIST.

Chart legend:
- Excellent
- Very good
- Good

Categories (x-axis):
- Relevance of the course content to the present teacher education scenario.
- Allocation of credits for each course
- Curriculum in relation to the current professional standard
- Academic flexibility of the curriculum
- Allocation of time for covering syllabus
- Adequateness of reference material prescribed in the courses
- Suitability of the curriculum to the professional requirements
- Enrichment of course content with advanced topics
- Need base of the curriculum
- Depth of the subject matter for attaining the learning outcomes

Data values shown:
42, 58, 0 | 33, 58, 9 | 0, 100, 0 | 8, 75, 17 | 0, 83, 17 | 25, 67, 8 | 42, 50, 8 | 25, 33, 42 | 42, 42, 16 | 42, 42, 16

SEMESTER – III

Sl. No.	Aspects	Excellent	Very Good	Good
1	Relevance of the course content to the present teacher education scenario.	14	86	0
2	Allocation of credits for each course	29	71	0
3	Curriculum in relation to the current professional standard	29	71	0
4	Academic flexibility of the curriculum	14	71	15
5	Allocation of time for covering syllabus	14	57	29
6	Adequateness of reference material prescribed in the courses	43	57	0
7	Suitability of the curriculum to the professional requirements	14	86	0
8	Enrichment of course content with advanced topics	0	71	29
9	Need base of the curriculum	29	43	28
10	Depth of the subject matter for attaining the learning outcomes	14	86	0

Feed back on curriculum by faculty was collected based on four point rating: *Excellent, Very good, Good and Satisfactory*. The rating of the curriculum parameters are as follows.

Relevance of the course content to the present teacher education scenario is rated as excellent by 14% of the faculty followed by 86% of faculty as very good. None of the faculty rated as good and satisfactory.

Allocation of credits for each course is rated by 29% of faculty as excellent, 71% of faculty rated as very good and and none has rated as good.

Regarding the curriculum in relation to the current professional standard, 29% of faculty rated as excellent, 71% of faculty rated as very good and none of the faculty rated as good and satisfactory.

Academic flexibility of the curriculum is rated by 14% of faculty as excellent, 71% as very good and 15% of faculty rated as good.

Regarding allocation of time for covering syllabus, 14% of faculty rated as excellent. But 57% of faculty rated as very good and 29% rated as good and none has rated as satisfactory on the time allocation for covering the syllabus..

PRINCIPAL
NVKSD COLLEGE OF EDUCATION
(AUTONOMOUS)
ATTOOR P.O.,K.K.DIST.

More over 43% of faculty rated as excellent and 57% rated as very good on the adequateness of reference material prescribed in the courses. But none of the faculty members rated as good and satisfactory.
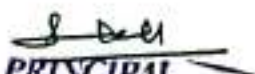
Suitability of the curriculum to the professional requirements is rated as excellent by 14% of faculty members and 86% of faculty rated as very good. None of the faculty rated as good and satisfactory.

Course content is enriched with advanced topics is rated as very good by 71% of faculty, and 29% rated the course content as good. But none of the faculty rated as excellent and satisfactory.

Regarding the need base of the curriculum, 29% of faculty rated as excellent and 43% of faculty as very good and 28% rated as good None of the faculty rated as satisfactory.

Depth of the subject matter for attaining the learning outcomes is rated as excellent by 14% of faculty and remaining 86% of faculty rated as very good. None of faculty rated as good

Graphical Representation of Faculty feed-back on Curriculum

PRINCIPAL
NVKSD COLLEGE OF EDUCATION
(AUTONOMOUS)
ATTOOR P.O.,K.K.DIST.

	Excellent	Very good	Good
Relevance of the course content to the present teacher education...	14	86	0
Allocation of credits for each course	29	71	0
Curriculum In relation to the current professional standard	29	71	0
Academic flexibility of the curriculum	14	71	15
Allocation of time for covering syllabus	14	57	29
Adequateness of reference material prescribed in the courses	43	57	0
Suitability of the curriculum to the professional requirements	14	86	0
Enrichment of course content with advanced topics	0	71	29
Need base of the curriculum	29	43	28
Depth of the subject matter for attaining the learning outcomes	14	86	0
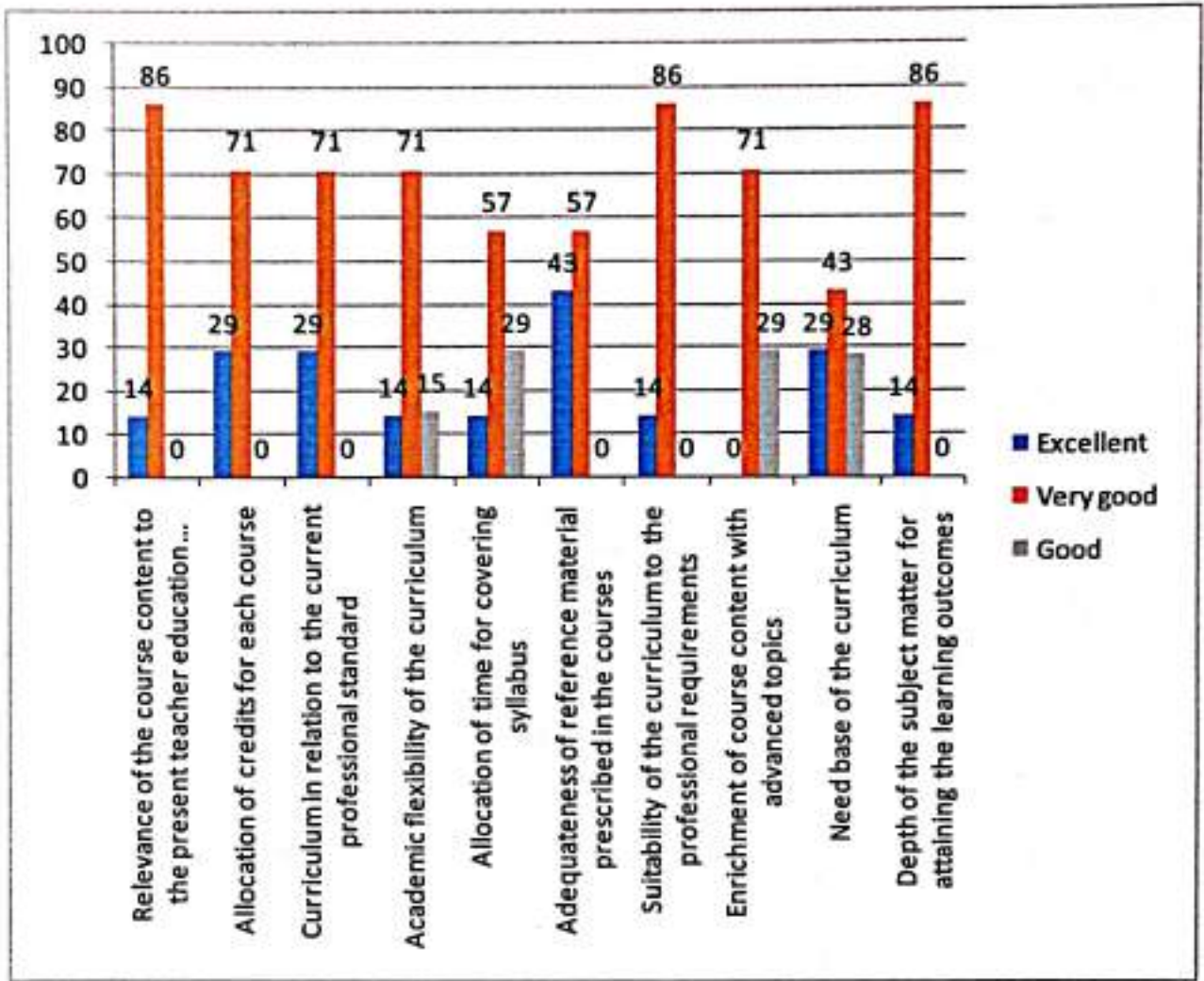
SEMESTER – IV

Sl. No.	Aspects	Excellent	Very Good	Good
1	Relevance of the course content to the present teacher education scenario.	67	33	0
2	Allocation of credits for each course	33	56	11
3	Curriculum in relation to the current professional standard	33	67	0
4	Academic flexibility of the curriculum	33	56	11
5	Allocation of time for covering syllabus	22	44	34
6	Adequateness of reference material prescribed in the courses	11	67	22
7	Suitability of the curriculum to the professional requirements	44	56	0
8	Enrichment of course content with advanced topics	33	67	0
9	Need base of the curriculum	44	44	12
10	Depth of the subject matter for attaining the learning outcomes	44	56	0

Feed back on curriculum by faculty was collected based on four point rating: *Excellent, Very good, Good and Satisfactory.* The rating of the curriculum parameters are as follows.
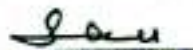
Relevance of the course content to the present teacher education scenario is rated as excellent by 67% of the faculty followed by 33% of faculty as very good. None of the faculty rated as good and satisfactory.

Allocation of credits for each course is rated by 33% of faculty as excellent, 56% of faculty rated as very good and 11% rated as good.

Regarding the curriculum in relation to the current professional standard, 33% of faculty rated as excellent and 67% rated as very good and none of the faculty rated as good and satisfactory.

Academic flexibility of the curriculum is rated by 33% of faculty as excellent, 56% as very good and 11% of faculty rated as good.

Regarding allocation of time for covering syllabus, 22% of faculty rated as excellent. But 44% of faculty rated as very good and 34% rated as good, but none has rated as satisfactory on the time allocation for covering the syllabus.

PRINCIPAL
NVKSD COLLEGE OF EDUCATION
(AUTONOMOUS)
ATTOOR P.O.,K.K.DIST.

More over 11% of faculty rated as excellent and 67% rated as very good and 22% of faculty rated as good on the adequateness of reference material prescribed in the courses. But none of the faculty members rated as satisfactory.

Suitability of the curriculum to the professional requirements is rated as excellent by 44% of faculty members and 56% of faculty rated as very good. None of the faculty rated as good and satisfactory.
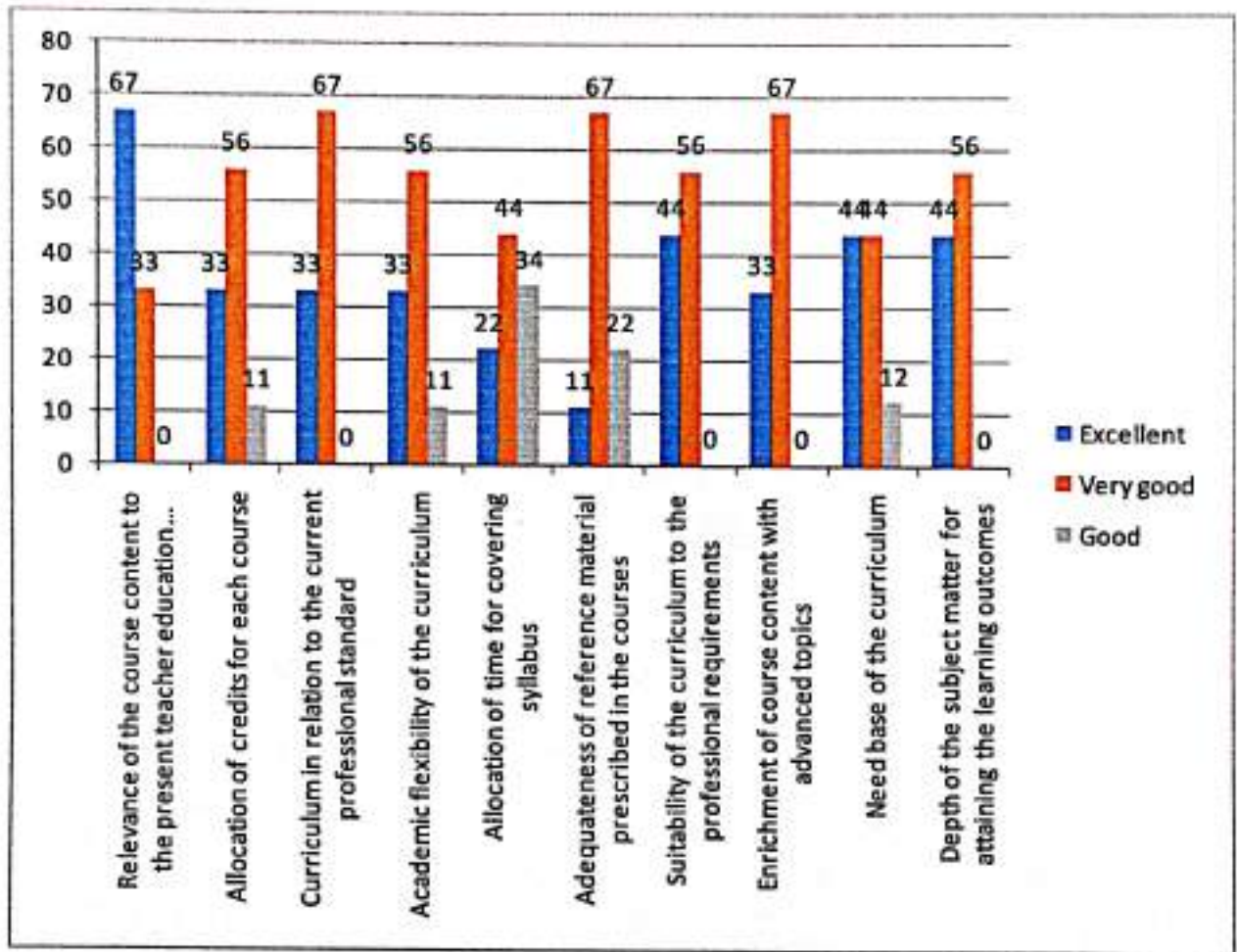
Course content is enriched with advanced topics is rated as excellent by 33% of faculty, and 67% rated the course content as very good. But none of the faculty rated as satisfactory.
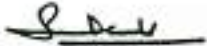
Regarding the need base of the curriculum, 44% of faculty rated as excellent and 44% of faculty as very good and 12% rated as good. None of the faculty rated as satisfactory.

Depth of the subject matter for attaining the learning outcomes is rated as excellent by 44% of faculty and remaining 56% of faculty rated as very good.

Graphical Representation of Faculty feed-back on Curriculum

PRINCIPAL
NVKSD COLLEGE OF EDUCATION
(AUTONOMOUS)
ATTOOR P.O.,K.K.DIST

Legend:
- Excellent
- Very good
- Good

PRINCIPAL
NVKSD COLLEGE OF EDUCATION
(AUTONOMOUS)
ATTOOR P.O.,K.K.DIST.